

B.A. (Hons.) Political Science Syllabus

CHOICE BASED CREDIT SYSTEM (CBCS)

S.C.S. (A) College, Puri



Academic Session

2017 – 2020

CBCS - B.A. Political Science (Hons.) Syllabus

Website: <http://scscollege.nic.in/>

**+3 1st YEAR ARTS
SEMESTER – I
PAPER – I
Core Course – I**

**Full Marks:100
Time: 3 Hours**

**Semester: 80
Internal: 20**

POLITICAL THEORY

UNIT – I Introducing Political Theory:

- i. What is politics – Theorizing the ‘Political’
- ii. Traditions of Political Theory – Liberal, Marxist, Anarchist and conservative
- iii. Approaches to Political Theory – Normative, Historical and Empirical

UNIT – II

- i. Sovereignty – Its Characteristics features.
- ii. Monistic theory and pluralistic theory of sovereignty.

UNIT – III Sphere of State Activities:

- a. Individualistic Theory
- b. Socialistic Theory
- c. Welfare State

UNIT – IV

- i. Grounds of Political obligation.
- ii. Resistance and Revolution

UNIT – V

- i. Democracy – The history of an idea
- ii. Liberal and Marxist Theory of democracy
- iii. Participation and Representation.

**SEMESTER – I
PAPER – II
Core Course – II**

**Full Marks:100
Time: 3 Hours**

**Semester: 80
Internal: 20**

CONSTITUTIONAL GOVT. AND DEMOCRACY

UNIT – I

- i. Philosophy of the constitution
- ii. Basic features of the constitution of India.

UNIT – II

- i. Preamble, Fundamental Rights and Duties.
- ii. Directive Principles of State policy.

UNIT – III

- i. President, Council of Ministers, Prime Minister
- ii. Parliament – Lok Sabha, Rajya Sabha
- iii. The Judiciary – Supreme Court of India and Judicial review.

UNIT – IV

- i. Federalism in India – Division of powers between centre and state, Emergency Provisions.
- ii. Panchayati Raj and Municipalities

UNIT – V

- i. Election commission and Electoral reforms
- ii. Political defection and coalition politics.

SEMESTER – II
PAPER – III
Core Course – III

Full Marks:100
Time: 3 Hours

Semester: 80
Internal: 20

POLITICAL THEORY – CONCEPTS AND DEBATES

UNIT – I Necessity of Law

- i. Meaning, Nature and Definitions of Law, Schools of Law.
- ii. Classification of Law
- iii. Law and Morality

UNIT – II Importance of Freedom

- i. Negative freedom – Liberty
- ii. Positive Freedom – Freedom as emancipation and Development

UNIT – III Significance of Equality

- i. Formal Equality – Equality of opportunity
- ii. Political Equality
- iii. Egalitarianism: Background, inequalities and differential treatment.

UNIT – IV Indispensability of Justice

- i. Procedural Justice
- ii. Distributive Justice
- iii. Global Justice

UNIT – V The Universality of Rights

- i. Natural Rights
- ii. Moral and Legal Rights
- iii. Rights and Obligations

SEMESTER - II
PAPER – IV
Core Course – IV

Full Marks:100
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Semester: 80
Internal: 20

POLITICAL PROCESS IN INDIA

UNIT – I Political Parties and Party System

- i. Trends in Party system – From the Congress System to Multi-Party Coalitions
- ii. Pressure Group Politics in India.

UNIT – II Determinations of Voting Behaviour

- i. Caste
- ii. Class
- iii. Gender
- iv. Religion

UNIT – III Religion and Politics

- i. Secularism; Minority and Majority, Communalism

UNIT – IV Caste and Politics

- i. Caste in politics and politicization of caste

UNIT – V Affirmative Action Policies

- i. Women, Caste and Class

SEMESTER – I
Generic Elective – A1

Full Marks:100
Time: 3 Hours

Semester: 80
Internal: 20

GANDHI AND THE CONTEMPORARY WORLD

UNIT – I Gandhi on Modern civilization and ethics of Development

- a. Conception of Modern Civilization and Alternative Modernity
- b. Critique of Development: Narmada Bachao Andolan

UNIT – II Gandhian Thought - Theory and Action

- a. Theory of Satyagraha
- b. Satyagraha in Action
 - i. Peasant Satyagraha: Khadi & the Idea of Trusteeship
 - ii. Temple entry and critique of caste
 - iii. Social Harmony: 1947 and Communal Unity

UNIT – III Gandhi's Legacy

- a. Tolerance – Anti-Racism Movement (Anti-Apartheid & Martin Luther King)
- b. The Pacifist Movement
- c. Women's Movement
- d. Gandhigiri – Perceptions in Popular Culture

UNIT – IV Gandhi and his Political ideas

- a. Swaraj
- b. Swadeshi

UNIT – V

- a. Gandhi and Nehru
- b. Gandhi and Marx

SEMESTER – II
Generic Elective – A2

Full Marks:100
Time: 3 Hours

Semester: 80
Internal: 20

UNITED NATIONS AND GLOBAL CONFLICTS

UNIT – I The United Nations:

- a. An historical overview of United Nations
- b. Principles and objectives
- c. Structure and functions of General Assembly, Security Council, Economic and Social Council, the ICJ & the Specialized Agencies (Int. labour Organization, UNESCO, WHO)

UNIT – II The United Nations Programmes and funds:

- a. United Nations Children's Fund, United Nations Development Programme, United Nations Environmental Programme,
- b. United Nations High Commissioner for Refugees, Peace Keeping, Peace Making enforcement, Peace Building & Responsibility to protect, Millennium Development goals

UNIT – III Major Global Conflicts:

- a. Korean War
- b. Vietnam War
- c. Afghanistan War
- d. Balkans': Serbia and Bosnia

UNIT – IV United Nations in Post Cold War era:

- a. UN & Terrorism
- b. UN & Agenda-21 (Earth Summit)

UNIT – V

- a. Assessment of UN.
- b. UN – The need for Reforms and suggestions.

+3 2nd YEAR ARTS
SEMESTER – III
PAPER – V
Core Course – V

Introduction to Comparative Government and Politics

UNIT – I

Understanding Comparative Politics

- a. Nature and scope
- b. Approaches to the study of comparative politics

UNIT – II

Historical context of modern government

- a. Capitalism: meaning and development: globalization
- b. Socialism: meaning, growth and development
- c. Colonialism and decolonization: meaning, context, forms of colonialism; anti-colonialism struggles and process of decolonization

UNIT – III

Constitutionalism: Meaning & Development, Liberal & social concept of constitutional problems & prospects.

UNIT – IV

Themes for comparative analysis: Comparative analysis of the following countries: Britain, America, Legislature, Executive & Judiciary

UNIT – V

Comparative analysis of the following countries: China & Switzerland - Legislature, Executive & Judiciary

SEMESTER – III
PAPER – VI
Core Course – VI

PERSPECTIVES ON PUBLIC ADMINISTRATION

UNIT – I

Public Administration as a Discipline

- a. Meaning, Dimensions and Significance of the Discipline
- b. Public and Private Administration
- c. Evolution of Public Administration

UNIT – II

Theoretical Perspectives:

Classical Theories

- a. Scientific management (F.W. Taylor)
- b. Ideal-type bureaucracy (Max Weber)

UNIT – III

Neo-Classical Theories:

- a. Human relations theory (Elton Mayo)
- b. Rational decision-making (Herbert Simon)

UNIT – IV

Public Policy:

- a. Concept, relevance and approaches
- b. Formulation, implementation and evaluation

UNIT – V

Major Approaches in Public Administration:

- a. New Public Administration.
- b. New Public Management.
- c. New Public Service Approach.
- d. Good Governance.

SEMESTER – III

PAPER – VII

Core Course – VII

PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY

UNIT – I

Studying International Relations:

- i. How do you understand International Relations: Levels of Analysis
- ii. History and IR: Emergence of the International State System
- iii. Pre-Westphalia and Westphalia
- iv. Post-Westphalia

UNIT – II

Theoretical Perspectives:

- i. Classical Realism & Neo-Realism
- ii. Liberalism & Neoliberalism
- iii. Marxist Approaches
- iv. Feminist Perspectives

UNIT – III

An Overview of Twentieth Century IR History

- i. World War I: Causes and Consequences
- ii. Significance of the Bolshevik Revolution
- iii. Rise of Fascism / Nazism

UNIT – IV

- i. World War II: Causes and Consequences
- ii. Cold War: Different Phases
- iii. Emergence of the Third World
- iv. Collapse of the USSR and the End of the Cold War

UNIT – V

Post Cold War development & emergence of other power centers.

- i. Unipolarity
- ii. Trends towards multi-centrism.

SEMESTER – IV
PAPER – VIII
Core Course – VIII

Political Processes and Institutions in Comparative Perspective

UNIT – I

Approaches to Studying Comparative Politics:

- a. Political Culture
- b. Political Participation
- c. Political Socialization

UNIT – II

Electoral System:

Definition and procedures: Types of election system (First Past the Post, Proportional Representation, Mixed Representation)

UNIT – III

Party System:

Historical contexts of emergence of the party system and types of parties

UNIT – IV

Nation-state:

What is nation–state? Historical evolution in Western Europe and postcolonial contexts ‘Nation’ and ‘State’: debates

UNIT – V

Federalism:

Historical context Federation and Confederation: debates around territorial division of power.

SEMESTER – IV
PAPER – IX
Core Course – IX

PUBLIC POLICY AND ADMINISTRATION IN INDIA

UNIT – I

Public Policy:

- a. Definition, characteristics and models
- b. Public Policy Process in India

UNIT – II

Decentralization:

- a. Meaning, significance and approaches and types
- b. Local Self Governance: Rural and Urban

UNIT – III

Budget:

- a. Concept and Significance of Budget
- b. Budget Cycle in India
- c. Various Approaches and Types Of Budgeting

UNIT – IV

Citizen and Administration Interface:

- a. Public Policy Delivery
- b. Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and E-Governance

UNIT – V

Social Welfare Administration:

- a. Concept and Approaches of Social Welfare
- b. Social Welfare Policies:
 - Education: Right to Education,
 - Health: National Health Mission,
 - Food: Right to Food Security
 - Employment: MNREGA

SEMESTER – IV

PAPER – X

Core Course – X

GLOBAL POLITICS

UNIT – I

Globalization: Conceptions and Perspectives

- a. Understanding Globalization and its Alternative Perspectives
- b. Political: Debates on Sovereignty and Territoriality
- c. Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs
- d. Cultural and Technological Dimension
- e. Global Resistances (Global Social Movements and NGOs)

UNIT – II

Contemporary Global Issues

- a. Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate.
- b. Proliferation of Nuclear Weapons

UNIT – III

- a. International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments
- b. Migration
- c. Human Security

UNIT – IV

Global Shifts:

Power and Governance - A Comparative study

UNIT – V

United Nation and its role in maintaining World Peace and Security.

+3 3rd Year ARTS
SEMESTER – V
PAPER – XI
Core Course – XI
CLASSICAL POLITICAL PHILOSOPHY

UNIT – I

Text and Interpretation

UNIT – II

Antiquity:

- a. **Plato:** Philosophy and Politics, Theory of Forms, Justice, Philosopher King/Queen,
Communism Presentation theme: Critique of Democracy; Women and Guardianship, Censorship.
- b. **Aristotle:** Forms, Virtue, Citizenship, Justice, State and Household,
Presentation themes: Classification of governments; man as zoon politikon.

UNIT – III

Machiavelli: Virtu, Religion, Republicanism.

Presentation themes: morality and statecraft; vice and virtue.

UNIT – IV

Possessive Individualism Hobbes: Human nature, State of Nature, Social Contract, State.

Presentation themes: State of nature; social contract; Leviathan; atomistic individuals.

UNIT – V

Locke: Laws of Nature, Natural Rights, Property,

Presentation themes: Natural rights; right to dissent; justification of property

SEMESTER – V
PAPER – XII
Core Course – XII
INDIAN POLITICAL THOUGHT – I

UNIT – I

Traditions of Pre-colonial Indian Political Thought:

- a. Brahmanic and Shramanic.
- b. Islamic and Syncretic.

UNIT – II

Ved Vyasa (Shantiparva): Rajadharmā

Manu: Social Laws

UNIT – III

Kautilya: Theory of State

SUKRA (Theory of Kingship)

UNIT – IV

Aggannasutta (Digha Nikaya): Theory of kingship

Barani: Ideal Polity

UNIT – V

Abul Fazal: Monarchy

Kabir: Syncretism

SEMESTER – VI

PAPER – XIII

Core Course – XIII

MODERN POLITICAL PHILOSOPHY

UNIT – I

Modernity and its discourses: The idea of modernity and the discourses around modernity.

UNIT – II

Romantics:

- a. Jean Jacques Rousseau:
Presentation themes: General Will; local or direct democracy; self-government; origin of inequality.

UNIT – III

- a. Mary Wollstonecraft:
Presentation themes: Women and paternalism; critique of Rousseau's idea of education; legal rights

UNIT – IV

Liberal socialist:

- a. John Stuart Mill:
Presentation themes: Liberty, suffrage and subjection of women, right of minorities; utility principle.

UNIT – V

Radicals:

- a. **Karl Marx:** Alienation; difference with other kinds of materialism; class struggle
- b. **Alexandra Kollontai:** Winged and wingless Eros; proletarian woman; socialization of housework; disagreement with Lenin.

SEMESTER – VI
PAPER – XIV
Core Course – XIV

INDIAN POLITICAL THOUGHT – II

UNIT – I

Introduction to Modern Indian Political Thought

- a. Rammohan Roy: Rights, Liberalism
- b. Pandita Ramabai: Gender

UNIT – II

- a. Vivekananda: Ideal Society
- b. Gandhi: Swaraj

UNIT – III

- a. Ambedkar: Social Justice
- b. Tagore: Critique of Nationalism

UNIT – IV

- a. Iqbal: Community
- b. Savarkar: Hindutva

UNIT – V

- a. Nehru: Secularism
- b. Lohia: Socialism

DISCIPLINE SPECIFIC ELECTIVE
SEMESTER – V
DSE – I

HUMAN RIGHTS IN A COMPARATIVE PERSPECTIVE

UNIT – I

Human Rights: Theory and Institutionalization.

- a. **Understanding Human Rights:** Three Generations of Rights.
- b. **Institutionalization:** Universal Declaration of Human Rights.
- c. **Rights in National Constitutions:** South Africa and India.

UNIT – II

Issues:

- a. **Torture:** USA and India.
- b. **Surveillance and Censorship:** China and India.
- c. **Terrorism and Insecurity of Minorities:** USA and India.

UNIT – III

Structural Violence:

- a. **Caste and Race:** South Africa and India
- b. **Gender and Violence:** India and Pakistan
- c. **Adivasis/Aboriginals and the Land Question:** Australia and India

UNIT – IV

Protection of Human Rights: Role of state and NHRC

UNIT – V

The Emergence of an alternating Paradigm of Human Rights: Group Rights and Rise of Right of Victims of Terrorism

SEMESTER – V
DSE – II

**DEVELOPMENT PROCESS AND SOCIAL MOVEMENTS
IN CONTEMPORARY INDIA**

UNIT – I: Development Process since Independence

- a. State and planning.
- b. Liberalization and reforms.

UNIT – II: Industrial Development Strategy and its Impact on the Social Structure

- a. Mixed economy, privatization, the impact on organized and unorganized labour.
- b. Emergence of the new middle class.

UNIT – III: Agrarian Development Strategy and its Impact on the Social Structure

- a. Land Reforms, Green Revolution.
- b. Agrarian crisis since the 1990s and its impact on farmers.

UNIT – IV: Social Movements

- a. Dalit and Women's movements.
- b. Peasant and Tribal Movement.

UNIT – V

- a. Maoist Challenge.
- b. Civil Rights movements.
- c. Green movement: Narmada Bachao and Chipko movement.

SEMESTER – VI
DSE – III

INDIA’S FOREIGN POLICY IN A GLOBALIZING WORLD

UNIT – I

India’s Foreign Policy: From a Postcolonial State to an Aspiring Global Power

UNIT – II

India’s Relations with the USA and USSR/ Russia
India’s Engagements with China

UNIT – III

India in South Asia: Debating Regional Strategies.

UNIT – IV

India’s Negotiating Style and Strategies: Trade, Environment and Security Regimes

UNIT – V

India in the Contemporary Multipolar World.

SEMESTER – VI
DSE – IV

A Project work is to be undertaken by the student in consultation with the teachers of the department. The student has to prepare the project under the supervision of a teacher of the department. Further, he/she has to submit one Seminar Paper in the department.

Project Work/ Seminar	- 100 Marks
A) Dissertation/ Viva-voce	- 70 Marks
B) Seminar	- 30 Marks

The project work is to be evaluated by both the Internal & External Examiners and an External Examiner is to be invited to conduct the Project Evaluation and Viva-Voce.

GENERIC ELECTIVE

SEMESTER – III Generic Elective – B1

**Full Marks:100
Time: 3 Hours**

**Semester: 80
Internal: 20**

GANDHI AND THE CONTEMPORARY WORLD

UNIT – I

Gandhi on Modern civilization and ethics of Development:

- c. Conception of Modern Civilization and Alternative Modernity
- d. Critique of Development: Narmada Bachao Andolan.

UNIT – II

Gandhian Thought - Theory and Action:

- c. Theory of Satyagraha
- d. Satyagraha in Action
 - iv. Peasant Satyagraha: Khadi & the Idea of Trusteeship
 - v. Temple entry and critique of caste
 - vi. Social Harmony: 1947 and Communal Unity

UNIT – III

Gandhi's Legacy:

- e. Tolerance – Anti-Racism Movement (Anti-Apartheid & Martin Luther King)
- f. The Pacifist Movement
- g. Women's Movement
- h. Gandhigiri – Perceptions in Popular Culture

UNIT – IV

Gandhi and his Political ideas:

- c. Swaraj
- d. Swadeshi

UNIT – V

- c. Gandhi and Nehru
- d. Gandhi and Marx

SEMESTER – IV
Generic Elective – B2

Full Marks:100
Time: 3 Hours

Semester: 80
Internal: 20

United Nations and Global Conflicts

UNIT – I

The United Nations:

- d. An historical overview of United Nations
- e. Principles and objectives
- f. Structure and functions of General Assembly, Security Council, Economic and Social Council, the ICJ & the Specialized Agencies (Int. labour Organization, UNESCO, WHO)

UNIT – II

The United Nations Programmes and funds:

- c. United Nations Children's Fund, United Nations Development Programme, United Nations Environmental Programme,
- d. United Nations High Commissioner for Refugees, Peace Keeping, Peace Making enforcement, Peace Building & Responsibility to protect, Millennium Development goals

UNIT – III

Major Global Conflicts:

- e. Korean War
- f. Vietnam War
- g. Afghanistan War
- h. Balkans': Serbia and Bosnia

UNIT – IV United Nations in Post Cold War era:

- c. UN & Terrorism
- d. UN & Agenda-21 (Earth Summit)

UNIT – V

- c. Assessment of UN.
- d. UN – The need for Reforms and suggestions.