

**B.A. (HONS.) HISTORY SYLLABUS**

**CHOICE BASED CREDIT SYSTEM (CBCS)**

**S.C.S. (A) College, Puri**



**Academic Session**

**2015-18**

**CBCS - B.A. History (Hons.) Syllabus**

**SEMESTER – I**  
**PAPER – I**  
**Core Course – I**

**Full Marks: 80**  
**Time: 3 Hours**

**HISTORY OF INDIA – I**

**UNIT – I Reconstructing Ancient Indian History:**

- a. Early Indian notions of History
- b. Sources and tools of Historical Reconstruction
- c. Historical interpretations

**UNIT – II Pre-historic hunter-gatherers:**

- a. Palaeolithic Culture
- b. Mesolithic Culture

**UNIT – III The advent of Food Production:**

- a. Neolithic Cultures
- b. Chalcolithic Cultures

**UNIT – IV The Harappan Civilization:**

Origin, Town Planning, agrarian base, Craft Productions and Trade, Social and Political Organization, Religious beliefs, decline

**UNIT – V Cultures in Transition:**

- a. Political relations – Mahajanapadas
- b. Religion – Jainism, Buddhism
- c. Sangam Age

**Reference Books:**

1. Upinder Singh, A History Ancient and Early Medieval India
2. Romila Thapar, Early India From the Beginning to 1300
3. R. S. Sharma, India's Ancient Past
4. R. S. Sharma, Material Culture and Social Formations in Ancient India.
5. D. P. Agrawal, The Archaeology of India
6. H. C. Raychaudhuri, Political History of Ancient India
7. K. A. N. Sastri, History of South India

**SEMESTER – I**  
**PAPER – II**  
**Core Course – II**

**Full Marks: 80**

**Time: 3 Hours**

**Social Formations and Culture Patterns of the Ancient World**

**UNIT – I**

Evolution of Humankind; Paleolithic and Mesolithic cultures.

**UNIT – II**

Neolithic Culture – Beginnings of Agriculture and animal Husbandry.

**UNIT – III**

Bronze Age Civilizations – Egypt (Old Kingdom), Egyptian civilization-contribution to art, architecture, sculpture and religion.

**UNIT – IV**

Nomadic groups in central and West Asia, Debate on the advent of Iron and its implication.

**UNIT – V**

Ancient Greece: Slave society, Agrarian economy, Urbanization, Trade and Politics.  
Athens and Sparta: Contribution to culture.

**Reference Books:**

1. Milford Walpoff – Human Evolution
2. A History of Ancient World by Chester G. Starn.
3. Mikstore of History, Vol. I & II
4. UNESCO Series: History of Mankind Vol. I, II, III
5. Burns and Ralpn – World Civilizations.
6. Amar Faroqui – Early Social Formations
7. G. Rout - Ancient Iraq
8. B. Trigges – Ancient Egypt: A Social History

**SEMESTER – II**  
**Core Course – III**

**Full Marks: 80**  
**Time: 3 Hours**

**HISTORY OF INDIA – II**

**UNIT – I Economy and Society (C.300 B.C – CE300):**

- a. Expansion of agrarian economy
- b. Development of Urban Centers
- c. Trade and Commerce

**UNIT – II Changing political formations (C.300 B.C – CE300):**

- a. The Mauryas – Chandra Gupta Maury and Ashoka, Maurya Administration.
- b. Kushanas – Kanishk 1
- c. Satavahanas – Polity and Administration

**UNIT – III Towards early medieval India (CE 4<sup>th</sup> Century – CE750):**

- a. The problem of urban decline
- b. Gupta empire – Polity and Administration
- c. Pallavas, Chalukyas, Vardhanas

**UNIT – IV Religion, Philosophy and Society (C.300 B.CE – CE750):**

- a. Consolidation of the Brahmanical tradition – Varnashram, Purusharthas
- b. Theistic cults (From Circa second century B.C.) – Mahayana, the Puranic tradition
- c. The Beginnings of Tantricism

**UNIT – V Cultural Developments (C.300 BCE – CE750)**

- a. Development of Sanskrit Literature during the Guptas
- b. Development of Art and Architecture during the Mauryas and the Guptas

**Reference Books:**

1. B. D. Chattopadhyaya, The Making of Early Medieval India
2. D. D. Kosambi, An Introduction to the Study of Indian History
3. Romila Thapar, Asoka and the decline of the Mauryas
4. K. A. N. Sastri, History of South Indian
5. S. K. Maity, Economics Life in Northern India in the Gupta Period
6. H. C. Raychaudhuri, Political History of Ancient India
7. Romila Thapar, History of India, Vol. I

**SEMESTER – II**  
**Core Course – IV**

**Full Marks: 80**  
**Time: 3 Hours**

**SOCIAL FORMATION AND CULTURAL PATTERNS OF  
THE MEDIEVAL WORLD**

**UNIT – I**

Roman Republic – constitutional development, Slave Society, in ancient Rome Agrarian economy, Urbanization and Trade

**UNIT – II**

Religion and culture in ancient Rome and decline of the Roman Empire

**UNIT – III**

Economic development in Europe from the 7<sup>th</sup> to the 14<sup>th</sup> centuries: Organization of the feudal structure, production, Trades and technological developments.

**UNIT – IV**

Religion a culture in medieval Europe

**UNIT – V**

Societies in central Islamic lands:

- a. The Tribal background, Umma, Laliphath, rise of sultans
- b. Religious developments: The origins of Shariah, Mihna, Sufism.
- c. Urbanization a trade.

**Reference Books:**

1. Marc Bloch – Feudal Society Vol. – 2
2. Cambridge History of Islam – Vol. – 2
3. Fontara Economic History of Europe, Vol. – 2
4. P. K. Hith – History of the Arabs
5. S. Amar Ali – The Spirit of Islam

**GENERIC ELECTIVE**  
**SEMESTER – I**  
**GE – A1**

**Full Marks: 80**

**Time: 3 Hours**

**UNIT – I Towards Independence – Gandhian Era**

- a. Non-cooperation Movement
- b. Civil Disobedience Movement
- c. Quit Indian Movement

**UNIT – II Constitutional Developments**

- a. Morley-Minto Reforms (Act of 1909)
- b. Government of India Act, 1919
- c. Government of India Act, 1935

**UNIT – III Making of the Republic:**

- a. The constituent Assembly
- b. Drafting of the Constitution
- c. Integration of Princely States

**UNIT – IV Indian Democracy at work – (1950-1970)**

- a. Nehruvian Era
- b. Electoral Politics and changing party system
- c. Non-Aligned Movement

**UNIT – V Economy, Society and Culture (1950-1970)**

- a. Five year Plans
- b. Development of Education
- c. Cultural Trends – Literature and Art

**Reference Books:**

1. Bipan Chandra, Modern India
2. Bipan Chandra, M. Mukherjee, A. Mukherjee, Indian After Independence
3. Bipan Chandra, A. Mukherjee and others, India's Struggle for Independence
4. Sunit sarkar, Modern India
5. B. L. Grover and S. Grover, A New Look on Modern Indian History

**SEMESTER – II**  
**GE – A2**

**Full Marks: 80**

**Time: 3 Hours**

**Issues in the Contemporary World**

**UNIT – I World Politics – (1900 – 1920)**

- a. Balkan Crisis
- b. Causes of the First World War
- c. Paris Peace Conference: Treaty of Versailles, Main Provisions

**UNIT – II Totalitarian States:**

- a. Fascist state in Italy
- b. Nazi State in Germany
- c. Communist State in Russia

**UNIT – III**

- a. Factors responsible for Second World War
- b. UNA as peace Institution
- c. Cold war

**UNIT – IV Major Global Problems**

- a. Palene
- b. Korea
- c. Kashmir

**UNIT – V**

- a. Science and technology in contemporary world.
- b. Globalization and neoliberalism
- c. Importance of Human Rights.

**Reference Books:**

1. Sneha Mahajan - Issues in Twentieth Century World History
2. Jack B. Watson – Success in 20<sup>th</sup> Century World Affairs 1919 to 1980s.
3. Atul Chandra Roy – International Relation Since 1919
4. S. P. Nanda – World History
5. David Thomson – Europe Since French Revolution
6. B. V. Rao – History of Modern World.

**SEMESTER - III**  
**Core Course – V**  
**HISTORY OF INDIA – III (C.750 – 1206)**

**UNIT – I: Studying Early Medieval India**

- a. Historical Geography
- b. Sources: texts, epigraphic and Numismatic.
- c. Debates on Indian feudalism.
- d. Rise of the Rajputs and the nature of the state.

**UNIT – II: Political Structure**

- a. Evolution of political structure
  - i. Rastrakutas: Govinda – III
  - ii. Palas – Dharmapala and Devapala.
  - iii. Cholas – Rajendra Chola
- b. Legitimization of kingship; Brahmanas and temples; royal genealogies & rituals.
- c. Arab conquest of Sindh: Nature & impact.
- d. Causes and consequences of early Turkish invasions: Mahmud of Ghazni; Shahab-ud-Din of Ghur.

**UNIT – III: Agricultural Structure and Social Change**

- a. Agricultural Expansions.
- b. Landlords and peasants
- c. Proliferation of castes
- d. Tribes as peasants & their place in varna order.

**UNIT – IV: Trade & Commerce**

- a. Inter-regional trade.
- b. Maritime trade and forms of exchange.
- c. Process of urbanization.
- d. Merchant Guilds of South India.

**UNIT – V: Religious and Cultural Developments**

- a. Buddhism and Jainasm.
- b. Islamic intellectual tradition-Al-Biruni.
- c. Regional languages & Literature Hindi
- d. Evolution of regional style of art and architecture: Kalinga school of Architecture.

**List of Books:**

1. The state of India: Ed. by Hermann Kulke.
2. A History of Ancient & Early Medieval India by Upinder Singh.
3. Comprehensive History of India Vol. V by Habib & Nizami.
4. Medieval India: The study of Civilisation by Irfan Habib.
5. Al Beruni's India: NBT edition.



**SEMESTER – III**  
**Core Course – VI**

**RISE OF THE MODERN WEST – I**

**UNIT – I: Transition from feudalism to capitalism.**

- a. The problems of transition.
- b. The theories.

**UNIT – II: The Early colonial expansion**

- a. Motives, Voyages and explorations.
- b. The conquerors of Americas,
- c. Mining & Plantation; The African slaves.

**UNIT – III: Renaissance**

- a. Causes; Role of Italian city states.
- b. Spread of humanism in Europe.
- c. Renaissance - Art, Painting and Literature.

**UNIT – IV: The Reformation**

- a. Origin, Course and results.
- b. Spread of reformation movements.
- c. Emergence of European state system; Spain, France, England.

**UNIT – V: Economic Development of the 16<sup>th</sup> Century**

- a. Shift of economic balance from Mediterranean to the Atlantic.
- b. Commercial Revolution.
- c. Influx of American Silver and the Price Revolution.

**List of Books:**

1. Humanism and the culture of the Renaissance by Charles. A. Nauert.
2. Seventeen Century – by D. H. Pennington.
3. Reformation Europe by C. R. Elton.
4. The Linkages of the Absolute estate by Perry Anderson.
5. First Industrial Revolution by Peter Mathias.
6. Eighteenth Century Europe by Stuart Andrews.
7. The Cambridge Economic History of Europe Vol. I-VI.

**SEMESTER - III**  
**Core Course – VII**

**HISTORY OF INDIA – IV (C 1206 – 1526)**

**UNIT – I: Interpreting the sources of Delhi Sultanate Survey of Sources.**

- a. Persian Tarikh Tradition
- b. Vernacular Histories.
- c. Epigraphy.
- d. Coinage

**UNIT – II: Sultanate Political Structures**

- a. Consolidation of the sultanate of Delhi (i) Balban (ii) Ala ud-din Khilji (iii) Md. Bin-Tughluq.
- b. Theories of Kingship: The Ruling elites, Sufis, Ulemas.

**UNIT – III: Emergence of Regional identities**

- a. (i) Vijaynagar (ii) Gujrat (iv) Bengal (v) Odisha
- b. Regional Art, Architecture and literature.

**UNIT – IV**

- a. Iqta and the revenue free grants.
- b. Agricultural production and Technology.
- c. Growth of Urban centres.
- d. Trade & Commerce, Indian Ocean (Maritime) Trade.

**UNIT – V: Religion, Society and Culture**

- a. Sufi - silsilas: Chishtis and suhrawardis; doctrines & practices, social roles.
- b. Bhakti Movements: Kabir, Nanak and Sri Chaitanya.
- c. Social impact of the Bhakti Tradition, Rise of liberal thought, Ideology of equality & Gender relations.

**List of Books:**

1. Religion and Politics in the Thirteenth Century by K. A. Nizami.
2. Medieval India, Vol. I by S. Chandra.
3. Sanskrit inscriptions of the Delhi Sultanate by Pushpa Prasad.
4. India's Islamic Traditions by Richard. M. Eaton.
5. New Cambridge History of India: Vijayanagar by Burton Stein.
6. From Myths to Market: Essays on Gender by Uma Chakaravarti.
7. History of Orissa by K. C. Panigrahi.
8. South Indian History & Society by N. Karasimha.

**SEMESTER – IV**  
**Core Course – VIII**

**RISE OF THE MODERN WEST – II**

**UNIT – I**

- a. Debate on 17<sup>th</sup> century European Crisis.
- b. Causes and effects of thirty years war.
- c. Economic dimension of European crisis.

**UNIT – II**

- a. The English Revolution of 1640: Causes and effects
- b. Glorious Revolution of 1688: Causes and effects.
- c. Parliamentary monarchy in England.

**UNIT – III**

Rise of modern science:

- a. Ancient and medieval background.
- b. Causes of scientific revolution.
- c. Great figures of scientific revolution
  - i. Nicolas Copernicus
  - ii. Galileo

**UNIT – IV**

- a. European economy in 17<sup>th</sup> and 18<sup>th</sup> century
- b. Mercantilism
- c. End of feudal economy.

**UNIT – V**

- a. American war of Independence – political & economic issue.
- b. Background of industrial revolution.
- c. Trade and commerce in 18<sup>th</sup> century Europe.

**List of Books:**

1. Rise of the Modern West: by Meenaxi Phukan.
2. General crisis of the Seventeenth Century by G. Parker & L. M. Smith.
3. The Origins of Modern Science by H. Butterfield.
4. Fontana Economic History of Europe Vol. I and II by C. M. Cipolla.
5. Renaissance Europe by J. R. Hale.

**SEMESTER – IV**  
**Core Course – IX**

**History of India – V (C. 1526 – 1750)**

**UNIT – I: Sources for the study of Mughal India.**

- a. Literary source.
- b. Foreign accounts.
- c. Numismatic source.
- d. Monuments.

**UNIT – II: Establishment of Mughal Rule.**

- a. India on the eve of the advent of the Mughals.
- b. Military technology & warfare.
- c. Humayun's struggle for empire.
- d. Sher Shah: Administrative & Revenue reforms.

**UNIT – III: Consolidation of Mughal Rule**

- a. Rajput Policy of Mughals: Akbar and Aurangzeb.
- b. Mughal administrative institution. (i) Zabti (ii) Mansab (iii) Jasir
- c. Rise of the Marathas – Shivaji.

**UNIT – IV: Society & Economy**

- a. Land rights & revenue system: Zamidars and Peasants.
- b. Trade and Commerce.
- c. Urban Centres: Economic activities.

**UNIT – V: Cultural Ideas**

- a. Religious Tolerance & Sulh-i-kul.
- b. Development of Sufism in Mughal India.
- c. Mughal Art and Architecture.

**List of Books:**

1. The Mughal Nobility under Aurungeb by M. AtharAli
2. The Mughal Empire by J. F. Richards
3. Agrarian System of Mughal India 1526-1707 by Irfan Habib
4. The Mughals of India by H. Mukhias
5. History of the Mughals by V. D. Mahajan

**SEMESTER - IV**  
**Core Course – X**

**HISTORICAL THEORIES AND METHODS**

**UNIT – I: Meaning and scope of History**

- a. Definition, Nature and scope of History.
- b. Object and value of History
- c. History, Science and morality.

**UNIT – II**

- a. Ancient Greek Traditions – Herodotus, Thucydides.
- b. Ancient Roman Traditions: Livy and Tacitus.
- c. Medieval Understanding: Western – St. Augustine; Arabic – Ibn Khaldun.

**UNIT – III: History as Interdisciplinary Practice:**

- a. History and Archaeology, History & Anthropology
- b. History and Sociology, History and Literature
- c. History and Political Science.

**UNIT – IV: Modern Theories:**

- a. Scientific History: Ranke.
- b. Karl Marx,
- c. Total History: Marc Bloch, Lucien Febver.

**UNIT – V: Historical Methods:**

- a. Sources of History: Written & Archaeological.
- b. Historical Causation.
- c. Historical objectivity.

List of Books:

1. The Nature of History - Arthur Marwick.
2. B. Sheik Ali – History: Its Theory & Method.
3. A Text Book of Historiography: E. Shrudharan.
4. The Historian's Craft: M. Bloch.
5. History: Its Philosophy, Theory and Methodology.

**GENERIC ELECTIVE**  
**SEMESTER – III**  
**GE – B1**

**Full Marks: 80**

**Time: 3 Hours**

**UNIT – I Towards Independence – Gandhian Era**

- a. Non-cooperation Movement
- b. Civil Disobedience Movement
- c. Quit Indian Movement

**UNIT – II Constitutional Developments**

- a. Morley-Minto Reforms (Act of 1909)
- b. Government of India Act, 1919
- c. Government of India Act, 1935

**UNIT – III Making of the Republic:**

- a. The constituent Assembly
- b. Drafting of the Constitution
- c. Integration of Princely States

**UNIT – IV Indian Democracy at work – (1950-1970)**

- a. Nehruvian Era
- b. Electoral Politics and changing party system
- c. Non-Aligned Movement

**UNIT – V Economy, Society and Culture (1950-1970)**

- a. Five year Plans
- b. Development of Education
- c. Cultural Trends – Literature and Art

**Reference Books:**

1. Bipan Chandra, Modern India
2. Bipan Chandra, M. Mukherjee, A. Mukherjee, Indian After Independence
3. Bipan Chandra, A. Mukherjee and others, India's Struggle for Independence
4. Sunit sarkar, Modern India
5. B. L. Grover and S. Grover, A New Look on Modern Indian History

**SEMESTER – IV**  
**GE – B2**

**Full Marks: 80**  
**Time: 3 Hours**

**ISSUES IN THE CONTEMPORARY WORLD**

**UNIT – I World Politics – (1900 – 1920)**

- a. Balkan Crisis
- b. Causes of the First World War
- c. Paris Peace Conference: Treaty of Versailles, Main Provisions

**UNIT – II Totalitarian States:**

- a. Fascist state in Italy
- b. Nazi State in Germany
- c. Communist State in Russia

**UNIT – III**

- a. Factors responsible for Second World War
- b. UNA as peace Institution
- c. Cold war

**UNIT – IV Major Global Problems**

- a. Palene
- b. Korea
- c. Kashmir

**UNIT – V**

- a. Science and technology in contemporary world.
- b. Globalization and neoliberalism
- c. Importance of Human Rights.

**Reference Books:**

1. Sneha Mahajan - Issues in Twentieth Century World History
2. Jack B. Watson – Success in 20<sup>th</sup> Century World Affairs 1919 to 1980s.
3. Atul Chandra Roy – International Relation Since 1919
4. S. P. Nanda – World History
5. David Thomson – Europe Since French Revolution
6. B. V. Rao – History of Modern World.

**SEMESTER – V**  
**Core Course – XI**

**HISTORY OF MODERN EUROPE – I (C 1780-1939)**

**UNIT – I: The French Revolution**

- a. Crisis of Ancient Regime.
- b. Intellectual Currents.
- c. Social Classes.

**UNIT – II: Revolution and its European repercussions**

- a. Phases of the French Revolution 1789-99
- b. Art and culture of French Revolution.
- c. Napoleonic consolidation – reform and empire.

**UNIT – III: Restoration and Revolution: C. 1815-1848**

- a. Forces of conservatism & restoration of old hierarchies.
- b. Social, political & intellectual currents.
- c. Revolutionary movements 1830-1848, July Revolution & February Revolution.

**UNIT – IV: Capitalist Industrialization & Socioeconomic Transformation (late 18<sup>th</sup> Century to AD 1914)**

- a. Process of capitalist development in Industry & Agriculture: case studies of Britain and France.
- b. Evolution and differentiation of social classes: Bourgeoisie, proletariat, Land owning classes and peasantry.
- c. Process of industrialisation.

**UNIT – V: Varieties of Nationalism and the remaking of States in the 19<sup>th</sup> & 20<sup>th</sup> Centuries.**

- a. Intellectual currents, popular movements and formation of National Identities Germany and Italy.
- b. Specification of economic development, Political and administrative Reorganisation – Italy and Germany.

List of Books:

1. Economic History of Europe – Vol. III by C. M. Cipolla
2. The foundation of a Modern State in 19<sup>th</sup> Century Europe – J. Evans.
3. Restoration, Revolution and Reaction: Economic & Politics in Germany (1815-1871) by T. S. Harmerow.
4. The Age of Revolution by E. J. Hobsbawn.
5. Politics Culture and class in the French Revolution by Lynn Hunt.
6. History of Europe (1850 to 1960) by Anthony Wood.
7. Nations and Nationalism by E. J. Hobsbawn.



**SEMESTER - V**  
**Core Course – XII**

**HISTORY OF INDIA – VI (C. 1750-1857)**

**UNIT – I: India in the mid 18<sup>th</sup> Century**

- a) Society, b) Economy c) Polity

**UNIT – II: Expansion and consolidation of colonial power.**

- a. Mercantilism, foreign trade and early forms of exactions from Bengal.
- b. Territorial expansion in Bengal, Mysore Western India, Awadh, Puyal and Sindh.

**UNIT – III: Colonial state and Ideology:**

- a. Arms of the colonial state: Army, Police & Law.
- b. Ideology of the Ray and racial attitudes.
- c. Development of modern education.

**UNIT – IV: Economy & Society:**

- a. Land revenue system and forest policy.
- b. Commercialization & indebtedness.
- c. Famines.
- d. Deindustrialization.
- e. Drain of wealth.
- f. Growth of modern industry.

**UNIT – V: Popular Resistance**

- a. Santhal uprising (1856-57)
- b. Indigo rebellion (1860)
- c. Deccan Riots.
- d. Uprising of 1857.

**List of Books:**

1. Indian Society and the making of the British Empire by C. A. Bayly.
2. Rise and Growth of Economic Nationalism in India by Bipan Chandra.
3. The Raj Syndrome: A Study in Emperial descriptions by S. Chakravarty.
4. The Cambridge Economic History of India: by D. Kumar and T. Ray chowdhury.
5. Private investment in India by Amiya Bagchi.
6. Pleasant struggles in India A. R. Dasai.
7. India Today – R. P. Dutta.
8. Rebellion 1857: A Symposium by R. C. Joshi.
9. The Sikhs of Punjab J. S. Grewal.
10. Poverty & UN British rule in India by Dadabhai Naoroji.

**SEMESTER - VI**  
**Core Course – XIII**

**HISTORY OF INDIA – VII**

**UNIT – I: Cultural change and Social**

- a. The advent of Printing and its implications.
- b. Reform and revival: Brahmo Samaj, Arya Samaj and Aligarh.
- c. Debates around gender.
- d. Caste: Sanskritising and anti-Brahminical trends.

**UNIT – II: Nationalism: Trends upto 1919**

- a. Political ideology and organisation, formation of I.N.C.
- b. Moderates and Extremists.
- c. Swadeshi movement.
- d. Role of Revolutionaries.

**UNIT – III: Gandhian Nationalism after 1919: Ideas and movements.**

- a. Mahatma Gandhi: His perspectives and methods.
- b. Non-cooperation, Civil Disobedience, Quit India.
- c. Subash Chandra Bose and INA.
- d. Nationalism and Social Groups: Peasants, Tribals and Women

**UNIT – IV: Communalism and Partition**

- a. Origin and growth of communalism.
- b. Communal ideology and strategy: RSS, Hindu Mahasabha, Muslim League.
- c. Causes of partition.
- d. Partition riots, Nature and regional variations.

**UNIT – V: Emergence of a New State**

- a. Making of constitution: Role of B. R. Ambedkar
- b. Integration of Princely states: Role of Sardar Patel.
- c. Nehru and planning system in post Independent India.

**List of Books:**

1. Modern India: Sumit Sarkar
2. Gandhi's rise of Power: J. Brown
3. Nationalism and Colonialism, B. Chandra
4. India's Partition by M. Hasan.
5. Communalism in Modern India by B. Chandra.
6. Congress and the Raj Ed. D. Low.
7. The construction of communalism in colonial North India by G. Pandey.
8. An Autobiography by J. Nehru.
9. An Autobiography by M. K. Gandhi
10. India's struggle for Independence by Bipan Chandra and Others.
11. Social Background of Indian Nationalism, A. R. Desai.

**SEMESTER - VI**  
**Core Course – XIV**

**HISTORY OF MODERN EUROPE – II (C 1780 – 1939)**

**UNIT – I: Liberal Democracy, Working class movements and Socialism in the 19<sup>th</sup> and 20<sup>th</sup> Centuries.**

- a. The struggle for parliamentary democracy in Britain.
- b. Forms of Protest during early capitalism: food riots in France and England, Luddites and Chartism.
- c. Early socialist thought: Marxian Socialism the first and second international.
- d. Germans social democracy, politics & culture.

**UNIT – II: The crisis of feudalism in Russia & Experiments in socialism**

- a. Emancipation of Serfs.
- b. Russian Populism and Social Democracy.
- c. Revolution of 1905, The Bolshevik Revolution of 1917.
- d. Programme of socialist construction.

**UNIT – III: Imperialism War and crisis: (C 1880 – 1939)**

- a. Theories of Imperialism, growth of Militarism, Military alliances, expansion of European empires – First World War (1914-1918)
- b. The post 1919 world order – The Great Depression, New Deal
- c. Fascism and Nazism.
- d. The Spanish Civil War.
- e. Origin of the Second World War.

**UNIT – IV: Cultural Transformation since circa 1850.**

- a. Changing Contexts: (i) Notions of Culture (ii) Creation of New Public sphere and mass media.
- b. Creation of new cultural forms: From Romanticism to Abstract Art.
- c. Culture and the making of ideologies: Construction of Race, Class and Genders, Ideologies of Empire.

**UNIT – V: Intellectual Development since circa 1850;**

**Major intellectual trends:**

- a. Mass education and extension of literacy.
- b. Institutionalization of disciplines: History, Sociology and Anthropology.
- c. Darwin and Freud.

**List of Books:**

1. The Spanish Labyrinth: An Account of the social & political Background of the Civil War by Gerald Bnennan.
2. Fontana Economic History of Europe Vol. I and II by C. M. Cipolla.
3. Europe by Norman Davies.
4. The foundation of a Modern state in 19<sup>th</sup> century Europe J. Evans.
5. The Age of Revolution by J. Hobsbawn.
6. Europe since 1870 by James Joll.
7. A short History of Socialism by George Lichtheim.
8. First Industrial Revolution by Peter Mathias.
9. An Economic History of the USSAR by Alec Nove.
10. European Imperialism 1870 to 1914 by Andrew Porter.

11. History of Europe 1815-1960 by Anthony Wood.
12. History of Italy 1700-1860 by Stuart Woolf.
13. Soviet Economic Development since 1917 by Maurice Dobb.
14. A History of Women in the West Vol. 4 & 5 Ed. by Perrot and Duby.
15. Nineteenth Century Constitution 1815-1914 by H. J. Hanham.
16. Nations and Nationalism E. J. Hobsbawn.
17. German Social Democracy & the first International by R. P. Morgan.
18. Europe 1880-1985 by J. M. Robert.

## **DISCIPLINE SPECIFIC ELECTIVE**

### **SEMESTER – V**

#### **DSE – I**

### **HISTORY OF THE UNITED STATES OF AMERICA (C 1776-1945)**

#### **UNIT – I The Background:**

1. The Land and the Native Americans; colonization by Europeans.
2. Early colonial society and politics; indentured labour – White & Black.

#### **UNIT – II Making of the Republic:**

1. American Revolution: Causes of conflict, Revolutionary groups and Ideology.
2. War of Independence – Its historical interpretations.
3. Features of constitution making process – Various Debates.

#### **UNIT – III Evolution of American Democracy:**

1. Federalists: Jeffersonianism: Jacksonianism: Rise of Political Parties – 1840 to 1960.  
Judiciary: Role of Supreme Court.
2. Expansion of Frontier: Turner's Thesis: Marginalization, displacement and decimation of Native Americans.
3. Limits of Democracy: Position of Black & Women.

#### **UNIT – IV Early Capitalism:**

1. Beginnings of Industrialization.
2. Immigrants and changing composition of Labour; Early Labour Movements.

#### **UNIT – V The Agrarian South and Civil War:**

1. Plantation Economy.
2. Roots of American Slave Society – Slave – Resistance.
3. Abolitionism and Sectionalism: Issues and Interpretations.
4. Rise of Republicanism, Emancipation of slaves – Role of Abraham Lincoln.

#### **Books for Reference:**

1. The great Republic – B. Bailyn.
2. The Ideological Origins of the American Revolution by B. Bailyn.
3. The problem of Slavery in the Age of Revolution by D. B. Davis.
4. From Slavery to Freedom – J. H. Franklin.
5. The Civil War and Reconstruction – J. G. Randal and D. Donald.
6. Significant Themes in American History by R. P. Kaushik.
7. American Labour – Henry Pelling.
8. American Economic History – U. Faulkner.
9. Women's America: Focusing the Past – Linda Kerber.

**SEMESTER – V**  
**DSE – II**

**HISTORY & CULTURE OF ODISHA**

**UNIT – I: Socio Political Life of Early and Medieval Odisha.**

1. Kalinga War (261 BC): Causes and Effects.
2. Mahameghavahan Kharavela: Achievements.
3. The Somavamsis – Yayati II.
4. The Gangas – Anantavarman Chodaganga Deva.
5. The Suryavamsis: Kapilendra Deva.

**UNIT – II: Religion, Art and Literature of Early Medieval Odisha.**

1. (a) Buddhism in Odisha.  
(b) Jainism in Odisha.
2. (a) Buddhist Art and Temples  
(b) Jaina Sculptures.
3. Development of Odia Literature: The Panchasakhas.
4. Sri Chaitanya: Bhakti Movement in Odisha.

**UNIT – III: Political and Economic Structure in Medieval Odisha.**

1. Mughal Administration.
2. Maratha Administration.
3. Impact of Mughal Rule on Odisha's Economy.
4. Social condition of Odisha during the Mughals.

**UNIT – IV: Colonialism in Odisha.**

1. Socio-economic impact of early British Administration.
2. Odia Identity movement.
3. Freedom movement in Odisha.

**UNIT – V: Socio-Cultural Changes in Modern Odisha.**

1. Development of Modern Education.
2. Social Reform Movements in Odisha.  
(a) The Brahmo Movement.  
(b) Mahima Movement.
3. Development of Modern Oriya Literature.  
(a) Radhanath Ray  
(b) Fakir Mohan Senapati  
(c) Gangadhar Meher.

**Books for Reference:**

1. The Cult of Jagannath & Regional Tradition of Orissa (Eds) A. Easchman.
2. Paradigms of Dissent and Protest: Social Movements in Eastern India (1400-1700 AD) by B. K. Mallik.
3. The cult of Jagannath by K.C. Mishra.
4. Side Lights on History & Culture of Odidha (Eds) M. N. Dash.
5. History of Orissa by K. C. Panigrahi.
6. A Glimpse into Oriya Literature by Chitaranjan Das.
7. The Evolution of Oriya Language and Script by K. B. Tripathy
8. Sarala Dasa, K. C. Panigrahi.

**SEMESTER – VI**  
**DSE – III**  
**History of the United States of America – II (C 1776-1945)**

**UNIT – I Reconstruction: Political Changes and Economic Transformation**

1. Conservative and Radical Phases.
2. The New South: Participants and Reactions, Carpetbaggers, Scalawags.
3. Growth of capitalism and Big Business.

**UNIT – II Resistance and Reform:**

1. Agrarian Crises and Populism.
2. Urban corruption and Progressivism.
3. Labour Movements and Unionization.
4. New Deal.

**UNIT – III U.S. Imperialism**

1. Spanish – American War.
2. Expansion in the Far East & Latin America.
3. Americans in 1<sup>st</sup> and 2<sup>nd</sup> World Wars.
  - a. Fourteen Points.
  - b. Use of Nuclear Bombs ( Beginning of American Hegemony)

**UNIT – IV Afro-American Movements:**

Booker T. Washington, W.E.B. Dubois, NAACP and Marcus Garvey.

**UNIT – V Socio-cultural, Religious and Intellectual Movements:**

1. Rise of Lowell Factory System.
2. Abolitionists, Women's rights movements and Suffrage.
3. Religious Movements; Early Revivalism; Puritans, Quakers, Mormons, Temperance.
4. Mass Culture (1900 – 1945)
5. Major Literary trends (1900 - 1945)

**Books for Reference:**

1. The Frontier in American History – F. J. Turner.
2. The Federal Union: A history of USA since 1865 – J. D. Hicks.
3. Jacksonian Panorama - Edward Pessen.
4. A People's History of the United States – Howard Zinn.
5. The great Republic – B. Bailyn.
6. The Ideological Origins of the American Revolution by B. Bailyn.
7. The problem of Slavery in the Age of Revolution by D. B. Davis.
8. From Slavery to Freedom – J. H. Franklin.
9. The Civil War and Reconstruction – J. G. Randal and D. Donald.
10. Significant Themes in American History by R. P. Kaushik.
11. American Labour – Henry Pelling.
12. American Economic History – U. Faulkner.
13. Women's America: Focusing the Past – Linda Kerber.

**SEMESTER – VI**  
**DSE – IV**  
**(PROJECT)**

A Project work is to be undertaken by the student in consultation with the teachers of the department. The student has to prepare the project under the supervision of a teacher of the department. Further, he/she has to submit one Seminar Paper in the department.

<b>Project Work/ Seminar</b>	<b>- 100 Marks</b>
A) Dissertation/ Viva-voce	- 75 Marks
B) Seminar	- 25 Marks

The project work is to be evaluated by both the Internal & External Examiners and an External Examiner is to be invited to conduct the Project Evaluation and Viva-Voce.