B.A. (HONS.) HISTORY SYLLABUS

CHOICE BASED CREDIT SYSTEM (CBCS)

S.C.S. (A) College, Puri

Academic Session
2017 – 2020

CBCS - B.A. History (Hons.) Syllabus

Website: www.scscollege.nic.in
SEMESTER – I
PAPER – I
Core Course – I

HISTORY OF INDIA – I

UNIT – I Reconstructing Ancient Indian History:
   a. Early Indian notions of History
   b. Sources and tools of Historical Reconstruction
   c. Historical interpretations

UNIT – II Pre-historic hunter-gatherers:
   a. Palaeolithic Culture
   b. Mesolithic Culture

UNIT – III The advent of Food Production:
   a. Neolithic Cultures
   b. Chalcolithic Cultures

UNIT – IV The Harappan Civilization:
   Origin, Town Planning, agrarian base, Craft Productions and Trade, Social and Political Organization, Religious belief, decline

UNIT – V Cultures in Transition:
   a. Political relations – Mahajanapadas
   b. Religion – Jainism, Buddhism
   c. Sangam Age

Reference Books:
1. Upinder Singh, A History Ancient and Early Medieval India
2. Romila Thapar, Early India From the Beginning to 1300
3. R. S. Sharma, India’s Ancient Past
4. R. S. Sharma, Material Culture and Social Formations in Ancient India.
5. D. P. Agrawal, The Archaeology of India
6. H. C. Raychaudhuri, Political History of Ancient India
7. K. A. N. Sastri, History of South India
Social Formations and Culture Patterns of the Ancient World

UNIT – I
Evolution of Humankind; Palaeolithic and Mesolithic cultures.

UNIT – II
Neolithic Culture – Beginnings of Agriculture and animal Husbandry.

UNIT – III
Bronze Age Civilizations – Egypt (Old Kingdom), Egyptian civilization-contribution to art, architecture, sculpture and religion.

UNIT – IV
Nomadic groups in central and West Asia, Debate on the advent of Iron and its implication.

UNIT – V

Reference Books:
1. Milford Walpoff – Human Evolution
5. Burns and Ralph – World Civilizations.
6. Amar Faroqui – Early Social Formations
7. G. Rout - Ancient Iraq
8. B. Trigges – Ancient Egypt: A Social History
SEMESTER – II
Core Course – III

HISTORY OF INDIA – II

UNIT – I Economy and Society (C.300 B.C – CE300):
   a. Expansion of agrarian economy
   b. Development of Urban Centers
   c. Trade and Commerce

UNIT – II Changing political formations (C.300 B.C – CE300):
   a. The Mauryas – Chandra Gupta Maurya and Ashoka, Maurya Administration.
   b. Kushanas – Kanishk 1
   c. Satavahanas – Polity and Administration

UNIT – III Towards early medieval India (CE 4th Century – CE750):
   a. The problem of urban decline
   b. Gupta empire – Polity and Administration
   c. Pallavas, Chalukyas, Vardhanas

UNIT – IV Religion, Philosophy and Society (C.300 B.CE – CE750):
   a. Consolidation of the Brahmanical tradition – Varnashram, Purusharthas
   b. Theistic cults (From Circa second century B.C.) – Mahayana, the Puranic tradition
   c. The Beginnings of Tantricism

UNIT – V Cultural Developments (C.300 BCE – CE750)
   a. Development of Sanskrit Literature during the Guptas
   b. Development of Art and Architecture during the Mauryas and the Guptas

Reference Books:
1. B. D. Chattopadhyaya, The Making of Early Medieval India
2. D. D. Kosambi, An Introduction to the Study of Indian History
3. Romila Thapar, Asoka and the decline of the Mauryas
4. K. A. N. Sastri, History of South Indian
5. S. K. Maiti, Economic Life in Northern India in the Gupta Period
6. H. C. Raychaudhuri, Political History of Ancient India
7. Romila Thapar, History of India, Vol. I
SOCIAL FORMATION AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD

UNIT – I
Roman Republic – Constitutional development, Slave Society, in Ancient Rome Agrarian economy, Urbanization and Trade

UNIT – II
Religion and culture in ancient Rome and decline of the Roman Empire

UNIT – III
Economic development in Europe from the 7th to the 14th centuries: Organization of the feudal structure, production, Trades and technological developments.

UNIT – IV
Religion a culture in medieval Europe

UNIT – V
Societies in central Islamic lands:
   a. The Tribal background, Umma, Laliphath, rise of sultans
   b. Religious developments: The origins of Shariah, Mihna, Sufism.
   c. Urbanization a trade.

Reference Books:
1. Marc Bloch – Feudal Society Vol. – 2
2. Cambridge History of Islam – Vol. – 2
3. Fontara Economic History of Europe, Vol. – 2
4. P. K. Hith – History of the Arabs
5. S. Amar Ali – The Spirit of Islam
GENERIC ELECTIVE
SEMESTER – I
GE – A1

Full Marks: 80
Time: 3 Hours

UNIT – I Towards Independence – Gandhian Era
a. Non-cooperation Movement
b. Civil Disobedience Movement
c. Quit Indian Movement

UNIT – II Constitutional Developments
a. Morley-Minto Reforms (Act of 1909)
b. Government of India Act, 1919
c. Government of India Act, 1935

UNIT – III Making of the Republic:
a. The Constituent Assembly
b. Drafting of the Constitution
c. Integration of Princely States

UNIT – IV Indian Democracy at work – (1950-1970)
a. Nehuruvian Era
b. Electoral Politics and changing party system
c. Non-Aligned Movement

UNIT – V Economy, Society and Culture (1950-1970)
a. Five year Plans
b. Development of Education
c. Cultural Trends – Literature and Art

Reference Books:
1. Bipan Chandra, Modern India
2. Bipan Chandra, M. Mukherjee, A. Mukherjee, Indian After Independence
3. Bipan Chandra, A. Mukherjee and others, India’s Struggle for Independence
4. Sunit sarkar, Modern India
5. B. L. Grover and S. Grover, A New Look on Modern Indian History
SEMESTER – II
GE – A2

HISTORY AND CULTURE OF ODISHA

UNIT – I: Socio-political life of Early and Medieval Odisha:
   a. Kalinga War (261 B.C.) and its significance.
   b. Mahameghavahana Kharavela: His time and achievements.
   c. The Somavamsis — Yayati-I, Yayati-II
   d. Chodaganga and Kapilendradeva.

UNIT – II: Religion, Art Early and Medieval Odisha:
   a. Buddhism in Odisha
   b. Jainism in Odisha

UNIT – III: Political structure in Medieval Odisha:
   a. Mughal Administration
   b. Maratha Administration
   c. Impact of Odisha's Socio-economic condition.

UNIT – IV: Colonialism of Odisha:
   a. The British conquest of Odisha.
   b. Paik Rebellion.
   c. Surendra Sai.

UNIT – V: Freedom struggle:
   b. Madhusudan Das
   c. Gopabandhu Das

Reading List:
   3. B. C. Ray, Orissa under the Mughals
   5. M. N. Das (ed) Sidelights on History and Culture of Orissa, Vidyapuri
   6. M. A. Haq, Muslim Administration in Orissa.
   7. A. C. Pradhan, A Study of History of Orissa, Bhubaneswar, Panchsheel
SEMESTER - III  
Core Course – V  
HISTORY OF INDIA – III (C.750 – 1206)

UNIT – I: Studying Early Medieval India  
a. Historical Geography  
b. Sources: texts, epigraphic and Numismatic.  
c. Debates on Indian feudalism.  
d. Rise of the Rajputs and the nature of the state.

UNIT – II: Political Structure  
a. Evolution of political structure  
i. Rastrakutas: Govinda – III  
ii. Palas – Dharmapala and Devapala.  
iii. Cholas – Rajendra Chola  
b. Legitimization of kingship; Brahanas and temples; royal genealogies & rituals.  
c. Arab conquest of Sindh: Nature & impact.  
d. Causes and consequences of early Turkish invasions: Mahmud of Ghazni; Shahab-ud-Din of Ghur.

UNIT – III: Agricultural Structure and Social Change  
a. Agricultural Expansions.  
b. Landlords and peasants  
c. Proliferation of castes  
d. Tribes as peasants & their place in varna order.

UNIT – IV: Trade & Commerce  
a. Inter-regional trade.  
b. Maritime trade and forms of exchange.  
c. Process of urbanization.  
d. Merchant Guilds of South India.

UNIT – V: Religious and Cultural Developments  
a. Buddhism and Jainism.  
b. Islamic intellectual tradition- Al-Biruni.  
c. Regional languages & Literature Hindi  
d. Evolution of regional style of art and architecture: Kalinga school of Architecture.

List of Books:  
1. The state of India: Ed. by Hermann Kulke.  
2. A History of Ancient & Early Medieval India by Upinder Singh.  
SEMMESTER – III
Core Course – VI

RISE OF THE MODERN WEST – I

UNIT – I: Transition from feudalism to capitalism.
  a. The problems of transition.
  b. The theories.

UNIT – II: The Early colonial expansion
  a. Motives, Voyages and explorations.
  b. The conquers of Americas,
  c. Mining & Plantation; The African slaves.

UNIT – III: Renaissance
  a. Causes; Role of Italian city states.
  b. Spread of humanism in Europe.
  c. Renaissance - Art, Painting and Literature.

UNIT – IV: The Reformation
  a. Origin, Course and results.
  b. Spread of reformation movements.
  c. Emergence of European state system; Spain, France, England.

UNIT – V: Economic Development of the 16th Century
  a. Shift of economic balance from Mediterranean to the Atlantic.
  b. Commercial Revolution.
  c. Influx of American Silver and the Price Revolution.

List of Books:
  3. Reformation Europe by C. R. Elton.
  4. The Linkages of the Absolute estate by Perry Anderson.
  5. First Industrial Revolution by Peter Mathias.
SEMESTER - III
Core Course – VII

HISTORY OF INDIA – IV (C 1206 – 1526)

UNIT – I: Interpreting the sources of Delhi Sultanate Survey of Sources.
   a. Persian Tarikh Tradition
   b. Vernacular Histories.
   c. Epigraphy.
   d. Coinage

UNIT – II: Sultanate Political Structures
   b. Theories of Kingship: The Ruling elites, Sufis, Ulemas.

UNIT – III: Emergence of Regional identities
   a. (i) Vijaynagar (ii) Gujurat (iv) Bengal (v) Odisha
   b. Regional Art, Architecture and literature.

UNIT – IV
   a. Iqta and the revenue free grants.
   b. Agricultural production and Technology.
   c. Growth of Urban centres.
   d. Trade & Commerce, Indian Ocean (Maritime) Trade.

UNIT – V: Religion, Society and Culture
   a. Sufi - Silsilas: Chistishtis and suhrawardis; doctrines & practices, social roles.
   b. Bhakti Movements: Kabir, Nanak and Sri Chaitanya.
   c. Social impact of the Bhakti Tradition, Rise of liberal thought, Ideology of equality & Gender relations.

List of Books:
4. India’s Islamic Traditions by Richard. M. Eaton.
6. From Myths to Market: Essays on Gender by Uma Chakrarvarti.
8. South Indian History & Society by N. Karasimha.
SEMESTER – IV
Core Course – VIII

RISE OF THE MODERN WEST – II

UNIT – I
   a. Debate on 17th century European Crisis.
   b. Causes and effects of thirty years war.
   c. Economic dimension of European crisis.

UNIT – II
   a. The English Revolution of 1640: Causes and effects
   b. Glorious Revolution of 1688: Causes and effects.

UNIT – III
Rise of modern science:
   a. Ancient and medieval background.
   b. Causes of scientific revolution.
   c. Great figures of scientific revolution
      i. Nicolas Copernicus
      ii. Galileo

UNIT – IV
   a. European economy in 17th and 18th century
   b. Mercantilism
   c. End of feudal economy.

UNIT – V
   b. Background of industrial revolution.
   c. Trade and commerce in 18th century Europe.

List of Books:
   3. The Origins of Modern Science by H. Butterfield.
   5. Renaissance Europe by J. R. Hale.
History of India – V (C. 1526 – 1750)

UNIT – I: Sources for the study of Mughal India.
   a. Literary source.
   b. Foreign accounts.
   c. Numismatic source.
   d. Monuments.

UNIT – II: Establishment of Mughal Rule.
   a. India on the eve of the advent of the Mughals.
   b. Military technology & warfare.
   c. Humayun’s struggle for empire.
   d. Sher Shah: Administrative & Revenue reforms.

UNIT – III: Consolidation of Mughal Rule
   b. Mughal administrative institution. (i) Zabti (ii) Mansab (iii) Jasir

UNIT – IV: Society & Economy
   b. Trade and Commerce.
   c. Urban Centres: Economic activities.

UNIT – V: Cultural Ideas
   b. Development of Sufism in Mughal India.
   c. Mughal Art and Architecture.

List of Books:
1. The Mughal Nobility under Aurungeb by M. AtharAli
2. The Mughal Empire by J. F. Richards
3. Agrarian System of Mughal India 1526-1707 by Irfan Habib
4. The Mughals of India by H. Mukhias
5. History of the Mughals by V. D. Mahajan
SEMESTER - IV
Core Course – X

HISTORICAL THEORIES AND METHODS

UNIT – I: Meaning and scope of History
b. Object and value of History
c. History, Science and morality.

UNIT – II
a. Ancient Greek Traditions – Herodotus, Thucydides.
b. Ancient Roman Traditions: Livy and Tacitus.

UNIT – III: History as Interdisciplinary Practice:
a. History and Archaeology, History & Anthropology
b. History and Sociology, History and Literature
c. History and Political Science.

UNIT – IV: Modern Theories:
a. Scientific History: Ranke.
b. Karl Marx,
c. Total History: Marc Bloch, Lucien Febver.

UNIT – V: Historical Methods:
a. Sources of History: Written & Archaeological.
b. Historical Causation.
c. Historical objectivity.

List of Books:
4. The Historian’s Craft: M. Bloch.
Full Marks: 80
Time: 3 Hours

UNIT – I Towards Independence – Gandhian Era
   a. Non-cooperation Movement
   b. Civil Disobedience Movement
   c. Quit Indian Movement

UNIT – II Constitutional Developments
   a. Morley-Minto Reforms (Act of 1909)
   b. Government of India Act, 1919
   c. Government of India Act, 1935

UNIT – III Making of the Republic:
   a. The Constituent Assembly
   b. Drafting of the Constitution
   c. Integration of Princely States

UNIT – IV Indian Democracy at work – (1950-1970)
   a. Nehuruvian Era
   b. Electoral Politics and changing party system
   c. Non-Aligned Movement

UNIT – V Economy, Society and Culture (1950-1970)
   a. Five year Plans
   b. Development of Education
   c. Cultural Trends – Literature and Art

Reference Books:
   1. Bipan Chandra, Modern India
   2. Bipan Chandra, M. Mukherjee, A. Mukherjee, Indian After Independence
   3. Bipan Chandra, A. Mukherjee and others, India’s Struggle for Independence
   4. Sunit Sarkar, Modern India
   5. B. L. Grover and S. Grover, A New Look on Modern Indian History
FULL MARKS: 80
TIME: 3 Hours

SEMESTER – II
GE – B2

HISTORY AND CULTURE OF ODISHA

UNIT – I: Socio-political life of Early and Medieval Odisha:
   a. Kalinga War (261 B.C.) and its significance.
   b. Mahameghavahana Kharavela : His time and achievements.
   c. The Somavamsis — Yayati-I, Yayati-II
   d. Chodaganga and Kapilendradeva.

UNIT – II: Religion, Art Early and Medieval Odisha:
   a. Buddhism in Odisha
   b. Jainism in Odisha

UNIT – III: Political structure in Medieval Odisha:
   a. Mughal Administration
   b. Maratha Administration
   c. Impact of Odisha's Socio-economic condition.

UNIT – IV: Colonialism of Odisha:
   a. The British conquest of Odisha.
   b. Paik Rebellion.
   c. Surendra Sai.

UNIT – V: Freedom struggle:
   b. Madhusudan Das
   c. Gopabandhu Das

Reading List:
   3. B. C. Ray, Orissa under the Mughals
      ……….. Orissa under the Marahatas
      ……….. Foundation of British Orissa
      …………..Paradigms of Dissent and Protest : Social Movements in Eastern India (1400-1700 AD) Manahar, New Delhi, 2004
   5. M. N. Das (ed) Sidelights on History and Culture of Orissa, Vidyapuri
   6. M. A. Haq, Muslim Administration in Orissa.
   7. A. C. Pradhan, A Study of History of Orissa, Bhubaneswar, Panchsheel
SEMESTER – V
Core Course – XI

HISTORY OF MODERN EUROPE – I (C 1780-1939)

UNIT – I: The French Revolution
a. Crisis of Ancient Regime.
b. Intellectual Currents.
c. Social Classes.

UNIT – II: Revolution and its European repercussions
a. Phases of the French Revolution 1789-99
b. Art and culture of French Revolution.

UNIT – III: Restoration and Revolution: C. 1815-1848
a. Forces of conservatism & restoration of old hierarchies.
b. Social, political & intellectual currents.

UNIT – IV: Capitalist Industrialization & Socioeconomic Transformation (late 18th Century to AD 1914)
b. Evolution and differentiation of social classes: Bourgeoisie, proletariat, Land owning classes and peasantry.

UNIT – V: Varieties of Nationalism and the remaking of States in the 19th & 20th Centuries.
a. Intellectual currents, popular movements and formation of National Identities Germany and Italy.
b. Specification of economic development, Political and administrative Reorganisation – Italy and Germany.

List of Books:
1. Economic History of Europe – Vol. III by C. M. Cipolla
2. The foundation of a Modern State in 19th Century Europe – J. Evans.
4. The Age of Revolution by E. J. Hobsbawn.
5. Politics Culture and class in the French Revolution by Lynn Hunt.
SEMESTER - V
Core Course – XII

HISTORY OF INDIA – VI (C. 1750-1857)

UNIT – I: India in the mid 18th Century
   a) Society, b) Economy c) Polity

UNIT – II: Expansion and consolidation of colonial power.
   a. Mercantilism, foreign trade and early forms of exactions from Bengal.
   b. Territorial expansion in Bengal, Mysore Western India, Awadh, Puyal and Sindh.

UNIT – III: Colonial state and Ideology:
   b. Ideology of the Ray and racial attitudes.
   c. Development of modern education.

UNIT – IV: Economy & Society:
   a. Land revenue system and forest policy.
   b. Commercialization & indebtedness.
   c. Famines.
   d. Deindustrialization.
   e. Drain of wealth.
   f. Growth of modern industry.

UNIT – V: Popular Resistance
   a. Santhal uprising (1856-57)
   b. Indigo rebellion (1860)
   c. Deccan Riots.

List of Books:
1. Indian Society and the making of the British Empire by C. A. Bayly.
2. Rise and Growth of Economic Nationalism in India by Bipan Chandra.
3. The Raj Syndrome: A Study in Emperial descriptions by S. Chakravarty.
5. Private investment in India by Amiya Bagchi.
10. Poverty & UN British rule in India by Dadabhai Naoroji.
SEMESTER - VI
Core Course – XIII

HISTORY OF INDIA – VII

UNIT – I: Cultural change and Social
   a. The advent of Printing and its implications.
   b. Reform and revival: Brahmo Samaj, Arya Samaj and Aligarh.
   c. Debates around gender.

UNIT – II: Nationalism: Trends upto 1919
   a. Political ideology and organisation, formation of I.N.C.
   b. Moderates and Extremists.
   c. Swedeshi movement.
   d. Role of Revolutionaries.

   a. Mahatma Gandhi: His perspectives and methods.
   b. Non-Cooperation, Civil Disobedience, Quit India.
   c. Subash Chandra Bose and INA.
   d. Nationalism and Social Groups: Peasants, Tribals and Women

UNIT – IV: Communalism and Partition
   b. Communal ideology and strategy: RSS, Hindu Mahasabha, Muslim League.
   c. Causes of partition.

UNIT – V: Emergence of a New State
   a. Making of constitution: Role of B. R. Ambedkar
   b. Integration of Princely states: Role of Sardar Patel.
   c. Nehru and planning system in post Independent India.

List of Books:
1. Modern India: Sumit Sarkar
2. Gandhi’s rise of Power: J. Brown
3. Nationalism and Colonialism, B. Chandra
4. India’s Partition by M. Hasan.
5. Communalism in Modern India by B. Chandra.
7. The construction of communalism in colonial North India by G. Pandey.
10. India’s struggle for Independence by Bipan Chandra and Others.
SEMESTER - VI
Core Course – XIV

HISTORY OF MODERN EUROPE – II (C 1780 – 1939)

UNIT – I: Liberal Democracy, Working class movements and Socialism in the 19th and 20th Centuries.
   a. The struggle for parliamentary democracy in Britain.
   c. Early socialist thought: Marxian Socialism the first and second international.
   d. Germans social democracy, politics & culture.

UNIT – II: The crisis of feudalism in Russia & Experiments in socialism
   a. Emancipation of Serfs.
   b. Russian Populism and Social Democracy.
   d. Programme of socialist construction.

UNIT – III: Imperialism War and crisis: (C 1880 – 1939)
   a. Theories of Imperialism, growth of Militarism, Military alliances, expansion of European empires – First World War (1914-1918)
   b. The post 1919 world order – The Great Depression, New Deal
   c. Fascism and Nazism.
   d. The Spanish Civil War.
   e. Origin of the Second World War.

UNIT – IV: Cultural Transformation since circa 1850.
   b. Creation of new cultural forms: From Romanticism to Abstract Art.
   c. Culture and the making of ideologies: Construction of Race, Class and Genders, Ideologies of Empire.

UNIT – V: Intellectual Development since circa 1850;
   Major intellectual trends:
   b. Institutionalization of disciplines: History, Sociology and Anthropology.
   c. Darwin and Freud.

List of Books:
1. The Spanish Labyrinth: An Account of the social & political Background of the Civil War by Gerald Brennan.
3. Europe by Norman Davies.
4. The foundation of a Modern state in 19th century Europe J. Evans.
5. The Age of Revolution by J. Hobsbawn.
6. Europe since 1870 by James Joll.
7. A short History of Socialism by George Lichtheim.
8. First Industrial Revolution by Peter Mathias.
10. European Imperialism 1870 to 1914 by Andrew Porter.
12. History of Italy 1700-1860 by Stuart Woolf.
17. German Social Democracy & the first International by R. P. Morgan.

**DISCIPLINE SPECIFIC ELECTIVE**

**SEMESTER – V**

**DSE – I**

**HISTORY OF THE UNITED STATES OF AMERICA (C 1776-1945)**

**UNIT – I The Background:**
1. The Land and the Native Americans; colonization by Europeans.
2. Early colonial society and politics; indentured labour – White & Black.

**UNIT – II Making of the Republic:**
2. War of Independence – Its historical interpretations.

**UNIT – III Evolution of American Democracy:**

**UNIT – IV Early Capitalism:**
1. Beginnings of Industrialization.
2. Immigrants and changing composition of Labour; Early Labour Movements.

**UNIT – V The Agrarian South and Civil War:**
1. Plantation Economy.

**Books for Reference:**
1. The great Republic – B. Bailyn.
3. The problem of Slavery in the Age of Revolution by D. B. Davis.
5. The Civil War and Reconstruction – J. G. Randal and D. Donald.
SEMESTER – V
DSE – II

HISTORY & CULTURE OF ODISHA

UNIT – I: Socio Political Life of Early and Medieval Odisha.
3. The Somavamsis – Yayati II.
4. The Gangas – Anantavarman Chodaganga Deva.
5. The Suryavamsis: Kapilendra Deva.

UNIT – II: Religion, Art and Literature of Early Medieval Odisha.
1. (a) Buddhism in Odisha.
   (b) Jainism in Odisha.
2. (a) Buddhist Art and Temples
   (b) Jaina Sculptures.
4. Sri Chaitanya: Bhakti Movement in Odisha.

UNIT – III: Political and Economic Structure in Medieval Odisha.
1. Mughal Administration.
2. Maratha Administration.
3. Impact of Mughal Rule on Odisha’s Economy.
4. Social condition of Odisha during the Mughals.

UNIT – IV: Colonialism in Odisha.
1. Socio-economic impact of early British Administration.
2. Odia Identity Movement.
3. Freedom movement in Odisha.

UNIT – V: Socio-Cultural Changes in Modern Odisha.
1. Development of Modern Education.
2. Social Reform Movements in Odisha.
   (a) The Brahmo Movement.
   (b) Mahima Movement.
   (a) Radhanath Ray
   (b) Fakir Mohan Senapati
   (c) Gangadhar Meher.

Books for Reference:
2. Paradigms of Dissent and Protest: Social Movements in Eastern India (1400-1700 AD) by B. K. Mallik.
6. A Glimpse into Oriya Literature by Chitaranjan Das.
7. The Evolution of Oriya Language and Script by K. B. Tripathy
SEMESTER – VI
DSE – III
History of the United States of America – II (C 1776-1945)

UNIT – I Reconstruction: Political Changes and Economic Transformation
1. Conservative and Radical Phases.
3. Growth of capitalism and Big Business.

UNIT – II Resistance and Reform:
1. Agrarian Crises and Populism.
2. Urban corruption and Progressivism.
3. Labour Movements and Unionization.
4. New Deal.

UNIT – III U.S. Imperialism
1. Spanish – American War.
2. Expansion in the Far East & Latin America.
3. Americans in 1st and 2nd World Wars.
   a. Fourteen Points.
   b. Use of Nuclear Bombs (Beginning of American Hegemony)

UNIT – IV Afro-American Movements:

UNIT – V Socio-cultural, Religious and Intellectual Movements:
2. Abolitionists, Women’s rights movements and Suffrage.
3. Religious Movements; Early Revivalism; Puritans, Quakers, Mormons, Temperance.
4. Mass Culture (1900 – 1945)
5. Major Literary trends (1900 - 1945)

Books for Reference:
2. The Federal Union: A history of USA since 1865 – J. D. Hicks.
4. A People’s History of the United States – Howard Zinn.
5. The great Republic – B. Bailyn.
7. The problem of Slavery in the Age of Revolution by D. B. Davis.
A Project work is to be undertaken by the student in consultation with the teachers of the department. The student has to prepare the project under the supervision of a teacher of the department. Further, he/she has to submit one Seminar Paper in the department.

**Project Work/ Seminar** - 100 Marks

A) Dissertation/ Viva-voce - 70 Marks
B) Seminar - 30 Marks

The project work is to be evaluated by both the Internal & External Examiners and an External Examiner is to be invited to conduct the Project Evaluation and Viva-Voce.