

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

S.C.S. (AUTONOMOUS) COLLEGE, PURI

1.2 Address Line 1

CHANDAN HAZURI ROAD, PURI

Address Line 2

City/Town

PURI

State

ODISHA

Pin Code

752001

Institution e-mail address

[principalscsacollege@gmail.com](mailto:principalscsacollege@gmail.com)

Contact Nos.

06752-222055

Name of the Head of the Institution:

Dr.U.C. Lal

Tel. No. with STD Code:

06752-222955

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

ORCOGN12351

1.4 NAAC Executive Committee No. &amp; Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	2.83	2005	5 Years
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

12/05/2007

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ Not Submitted \_\_\_\_\_ (DD/MM/YYYY)4  
 ii. AQAR \_\_\_\_\_ Not Submitted \_\_\_\_\_ (DD/MM/YYYY)  
 iii. AQAR \_\_\_\_\_ Not Submitted \_\_\_\_\_ (DD/MM/YYYY)  
 iv. AQAR \_\_\_\_\_ Not Submitted \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

. Computer Science

1.12 Name of the Affiliating University (for the Colleges)

Utkal University

1.13 Special status conferred by Central/ State Government-- UGC

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input checked="" type="checkbox"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text"/>
2.2 No. of Administrative/Technical staff	<input type="text"/>
2.3 No. of students	<input type="text"/>
2.4 No. of Management representatives	<input type="text"/>
2.5 No. of Alumni	<input type="text"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text"/>
2.7 No. of Employers/ Industrialists	<input type="text"/>
2.8 No. of other External Experts	<input type="text"/>
2.9 Total No. of members	<input type="text"/>
2.10 No. of IQAC meetings held	
2.11 No. of meetings with various stakeholders:	
	No. <input type="text"/> Faculty <input type="text"/>
Non-Teaching Staff	<input type="text"/>
Students	<input type="text"/>
Alumni	<input type="text"/>
Others	<input type="text"/>

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

## Criterion – I

**I. Curricular Aspects**

## 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	05	-	02	
UG	18	-	02	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	23		04	
Interdisciplinary				
Innovative				

## 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option

## (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	27
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

## 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision and updation of syllabus is done from time to time by conduction BOS and Academic Council

## 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
52	13	38	-	01

2.2 No. of permanent faculty with Ph.D.

34

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	26	-	-	-	-	-	-	-	26

2.4 No. of Guest and Visiting faculty and Temporary faculty

26

02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	12	20
Presented papers	1	08	18
Resource Persons	-	06	17

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Using LCD projectors, smart class rooms

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Photocopy & Coding

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

52

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

76%

2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG	847	63.99	76.50	14.75	0.70	91.95
PG	134	-	27.61	32.83	1.49	88.80
BBA	55	69.09	54.54	40	-	94.54
MBA	21	-	100	-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC MONITORS the teaching evaluation process by providing lesson plan and progress register.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	38
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	45	16		
Technical Staff	83	40		



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC takes initiatives for prompting research climate and encouraging faculties to undertake major and minor research projects.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	2	1,80,000	continuing
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals		5	
Non-Peer Review Journals		16	
e-Journals		-	
Conference proceedings		11	

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		1	18		25
Sponsoring agencies		UGC	College		College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
		2	3			

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NCC/NSS/ROVERS & RANGERS

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	26.455Ac			
Class rooms	31	6	State Govt.	
Laboratories	15			
Seminar Halls	04			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

Computerizations of paybill, service book, online admission etc

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	50000	68,00,000	61	6,000		
Reference Books	32102	32,43,000				
e-Books						
Journals/ Magazine	10		2			
e-Journals						
Digital Database						
CD & Video						
Others (specify) Gift Books						

## 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing		4					18	
Added								
Total								

## 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

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## 4.6 Amount spent on maintenance in lakhs :

i) ICT

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ii) Campus Infrastructure and facilities

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iii) Equipments

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iv) Others

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**Total :**

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**Criterion – V****5. Student Support and Progression**

## 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC formulates feedback form for student support schemes
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## 5.2 Efforts made by the institution for tracking the progression

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## 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2775	287		103

(b) No. of students outside the state

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(c) No. of international students

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Men	No	%	Women	No	%
	1438	51.82		1337	48.18

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
						1132	174	36	-		1342

Demand ratio

Dropout % 2

## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

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No. of students beneficiaries

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## 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

## 5.6 Details of student counselling and career guidance

Carrier counselling and campus placement training has been conducted for 7 days by different organisations

No. of students benefitted

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Wipro Technology		09	

## 5.8 Details of gender sensitization programmes

GSP has been organised by NCC and NSS students.

## 5.9 Students Activities

## 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

## 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level Cultural: State/ University level  National level  International level 

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	922	49,84,208
Financial support from other sources		
Number of students who received International/ National recognitions		

## 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level Exhibition: State/ University level  National level  International level 5.12 No. of social initiatives undertaken by the students 

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_



## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

To impart quality education, to provide employability, to produce such student showed enrich themselves with human values.

- To Make the institute a world class.
- To prepare the students at the Global range.
- To create employment awareness among the students.

#### 6.2 Does the Institution has a management Information System

No, However the steps is being taken to keep some information relating to office and examination matter.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Syllabi for different programme are updated from time to time for maintain national and standard.

##### 6.3.2 Teaching and Learning

Teaching & Learning process is monthly interal Emphasis id more in seminar & debate individual presentation by the students is encouraged.

##### 6.3.3 Examination and Evaluation

Alongwith Semester examination, Internal assessment is the routine examination further to evaluate students progress surprise tests are conducted mostly in the department where the student strength is less.

##### 6.3.4 Research and Development

For researcher & development the students are encourage to collect data, process then & analyse then and finally to prepare it is the form of a project report. They are given the preliminary training on research methodology.

##### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The college Library is sufficient enough to charter the needs of the student however to major the Library upto date new books, journals are procured from time to time with the available grant from Government.

## 6.3.6 Human Resource Management

The dynamic leadership of the Principal help to utilise the available human resources for the attainment to the goal of the institution.

## 6.3.7 Faculty and Staff recruitment

The course has no role to play as the Higher Education Department; Govt. of Odisha recruits the teaching faculties through State Public Service Commission and other staff.

## 6.3.8 Industry Interaction / Collaboration

To link including efforts are being made to indult industricians in the Board of Students of different subjects and through inclusion of industry related topics to the syllabus noted industrialist are invited to inteact with the students and faculties to ventilate the needs and necessities of industrial sectors.

## 6.3.9 Admission of Students

Students were admitted through the e-admission process adopted by Higher Education Department, Government of Odisha

## 6.4 Welfare schemes for

Teaching	
Non teaching	
Students	Scholarship, Self Defence training, NSS, NCC, Red Cross

## 6.5 Total corpus fund generated

30620/=

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			YES	Principal
Administrative			YES	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Continuous evaluation through Internal Assessment, Seminar, Project and End Term Examinations

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University sponsors their representatives for BOS, Academic Council and for Executive committee.

6.11 Activities and support from the Alumni Association

We are organising alumni meet for a strong and better support from them,

6.12 Activities and support from the Parent – Teacher Association

From time to time we are organising PTM to solve the academic problems of their wards.

6.13 Development programmes for support staff

We are organising training programs for both teaching and non teaching staffs for maintaining documents, improving computer skills, using e-learning systems.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Green and clean is maintained for a strong academic atmosphere.

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

National – International level seminars, Workshops need to be organised to bring about attitudinal changes in the teachers and impress them the effectiveness of methodology. More LCD, Educational CD would be provided to each department. The internet facilities to be extended to both teachers & Students .

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Cleanliness of the campus
- Disposal of wastage.
- Maintenance of Garden

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

S – Prime Location, Quality Students, Qualified Faculties  
W – Lack of Staffs  
O – New Employment Courses can be initiated.  
T – Tenure of Staff due to transfer by the Govt.

**8. Plans of institution for next year**

To conduct academic audit by the university to assess the academic status of our institute.

Name \_\_\_\_\_

Name \_\_\_\_\_

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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