



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		S.C.S. (AUTONOMOUS) COLLEGE, PURI
Name of the head of the Institution		Dr. Sujata Mishra
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06752222055
Mobile no.		8895174999
Registered Email		principalscsacollege@gmail.com
Alternate Email		priscscollege.od@gov.in
Address		Chandan Hazuri Road, puri
City/Town		puri
State/UT		Orissa
Pincode		752001
2. Institutional Status		

Autonomous Status (Provide date of Conformant of Autonomous Status)	01-Jul-1999
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof.Mahendra Kumar mishra
Phone no/Alternate Phone no.	06752222955
Mobile no.	9090040437
Registered Email	principalscsacollege@gmail.com
Alternate Email	priscscollege.od@gov.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://scscollege.nic.in/
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4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:
Weblink :

[http://scscollege.nic.in/NoticePDF/TIME_TABLE_2019%20\(Revised\).pdf](http://scscollege.nic.in/NoticePDF/TIME_TABLE_2019%20(Revised).pdf)

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.02	2017	12-Sep-2017	11-Sep-2022

6. Date of Establishment of IQAC

12-May-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
WORK SHOP ON QUESTION BANK PREPARATION	12-Dec-2018 01	47
No Files Uploaded !!!		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

DEVELOPMENT OF ONLINE QUESTION BANK

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
INFRASTRUCTURE DEVELOPMENT	IN PROGRESS
DEVELOPEMENT OF QUESTION BANK	IN PROCESS
OPENING OF COURSES	OPENED BSC HONOURS IN GEOLOGY
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	30-Oct-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	28-Nov-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	SAMSFOR STUDENTS HRMSFOR SERVICE BOOK AND SALARY OF STAFFS PIMS FOR PERSONAL INFORMATION PFMS FOR PUBLIC MANAGEMENT

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BA	HONOURS	15/01/2019
BSc	BSC	HON OURS	15/01/2019
BCom	BCOM	HON OURS	15/01/2019
MA	MA	ECO ,EDN ,ENG ,ODIA ,GEOG	15/01/2019
MSc	MSC	CSC ,ZOO ,CHEM	15/01/2019
MCom	MCOM	COM	15/01/2019
BBA	BBA	HONOURS	15/01/2019
MBA	MBA	HR ,MKT	15/01/2019
BEd	INT BED	BA/BSC	15/01/2019
BEd	2 YEAR BED	BED FULL TIME	15/01/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BBA	HR	01/06/2018	BBA	01/06/2018

MBA	MARKETING, HR, SY STEMS	01/06/2018	MBA	01/06/2018
MSc	CSC, CHEM	01/06/2018	MSC	01/06/2018
BEd	TE	01/06/2018	BED	01/06/2018
MPhil	COM, GEOG, ODI, EN G	01/06/2018	MPHIL	01/06/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	GEOLOGY	01/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HONOURS	01/06/2018
BCom	HONOURS	01/06/2018
BSc	HONOURS	01/06/2018
MA	ODIA, ENG, GEOG, EDN, ECO	01/06/2018
MSc	CHEM, ZOOL, CSC	01/06/2018
MCom	COM	01/06/2018
BBA	HONOURS	01/06/2018
MBA	HR, SYSTEM, MARKETING	01/06/2018
BEd	2&4 YEARS	01/06/2018
MPhil	GEO, ENG, COM, ODI	01/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
CERTIFICATE COURSE IN FOOD NUTRITION (IGNOU)	01/06/2018	22
DIPLOMA IN DISASTER MANAGEMENT	01/06/2018	8
DIPLOMA IN CYBER SECURITY	01/06/2018	15
DIPLOMA IN MANAGEMENT	01/06/2018	3
CERTIFICATE COURSE IN CLIMATE CHANGE AND SUSTAINABLE MANAGEMENT	01/06/2018	5
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BBA	MARKETING	54
MSc	CSC	11
MBA	HR	41
MA	GEOGRAPHY	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
A FEEDBACK FORM IN THE SHAPE OF A QUESTIONNAIRE HAS BEEN PREPARED BY AN EXPERT COMMITTEE AND DIFFERENT HEADS OF THE DEPARTMENT HAS BEEN ASSIGNED DUTY TO COLLECT FEEDBACKS FROM STAKEHOLDERS OF CONCERNED SUBJECTS

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HONOURS	512	5420	512
BCom	HONOURS	192	1129	192
BSc	HONOURS	156	3923	256
MA	ENG, ODIA, EDN GEO, ECO	112	412	112
MCom	COMMERCE	48	240	48
BBA	HONOURS	60	62	60
MBA	HR, MKT,	60	72	60
BEd	TE	200	3720	200
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3426	262	110	61	61

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
110	93	70	7	4	10
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

EVERY TEACHER IS ASSIGNED WITH A GROUP OF 30 STUDENTS FOR MENTORING PURPOSE THROUGHOUT THE YEAR

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3426	110	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
93	46	47	47	35

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	MBA	IV	26/04/2019	30/06/2019
BBA	BBA	VI	10/04/2019	07/06/2019
MCom	MCOM	IV	15/04/2019	08/07/2019
MSc	MSC	IV	15/04/2019	08/07/2019
MA	MA	IV	15/04/2019	08/07/2019
BSc	BSC	VI	10/04/2019	07/06/2019
BCom	BCOM	VI	10/04/2019	07/06/2019
BA	BA	VI	10/04/2019	07/06/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
67	3512	1.9

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://scscollege.nic.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
TE	BEd	TE-TWO YRS	50	48	96.00
PG	MBA	HR, MKT	54	48	88.88
UG	BBA	BBA	51	48	94.11
PG	MSc	ZOOL, CHEM, CS C	48	37	77.08
PG	MCom	COM	48	43	89.58
PG	MA	EDN, ECO, ENG, ODI, GEOG	112	90	80.35
UG	BSc	HONOURS	238	168	70.58
UG	BCom	HONOURS	225	173	76.88
UG	BA	HONOURS	542	395	72.87

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://scscollege.nic.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
history	2
geography	1
odia	1
english	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	zoology	1	1.5
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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No Data Entered/Not Applicable !!!

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
ICSI	08	0	180
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	ICSI	ICSI NEWDELHI	01/10/2018	31/03/2019	20
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ICSI	22/02/2019	CC	10
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300000000	28000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar halls with ICT facilities	Existing
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
INFLIBNET	Partially	NLIST	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	38853	6805703	4500	150000	43353	6955703
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
DKSWAIN	YOUTUBE	YOUTUBE	20/12/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existin g	79	45	45	0	0	10	19	2	5
Added	0	12	12	0	0	3	2	7	0
Total	79	57	57	0	0	13	21	9	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

	recording facility
VIRTUAL CLASSROOM	http://scscollege.nic.in/facilities.htm 1

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20000000	15000000	150	1200000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

COLLEGE FORMED A DEVELOPEMENT COMMITTEE FOR INFRASTRUCTURE DEVELOPEMENT COLLEGE FORMED A ACADEMIC MONITORING COMMITTEE FOR ACADEMIC REVIEW COLLEGE ASSIGNED CHARGE TO COORDINATORS FOR SELF FINANCING COURSES

<https://scscollege.org/scs/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	PRERANA MEDHABRUTI	1800	8750000
Financial Support from Other Sources			
a) National	POST MATRIC SCHOLARSHIP	62	362000
b) International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
ICSI	01/06/2018	28	ICSI
LANGUAGE LABORATORIES	01/06/2018	32	SKILL JUNCTION IIT KHARAGPUR
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2018	CAREER COUNSELLING	952	1302	35	35
2019	CAREER GUIDANCE	702	352	12	11
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
PURI HOTEL ASSOCIATION	135	33	INFOSYS	8	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	BSC	PHYSICS	VARIOUS UNIVERSITIES	MSC
2018	1	BSC	CHEMISTRY	VARIOUS UNIVERSITIES	MSC
2018	12	BCOM	COMMERCE	UU RU RDU	MCOM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	22
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
BLOOD DONATION CAMP	DISTRICT LEVEL	100
INTER UNIVERSITY SPORTS	UNIVERSITY LEVEL	102
REHARSAL CAMO FOR ODRAF	DISTRICT	70
YRC MEET	DISTRICT	42
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

ELECTION FOR DIFFERENT BODIES HAS BEEN FORMED FOR STUDENTS FOR DEMOCRATIC PARTICIPATION IN THE DEVELOPMENT OF THE INSTITUTION AND STUDENTS

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of registered Alumni:

703

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

MEETINGS OF DEPARTMENT WISE ALUMINIES HAS BEEN MADE

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In a caring and positive environment SCS Autonomous College will provide education to empower our students to recognise and optimise their full potential, to achieve personal standards of excellence in academic work as well as in supportative areas of physical, cultural and social developement, inculcating civic and human values.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	BOARD OF STUDIES MEETING REGULARLY HELD AND THE PROCEEDINGS HAS BEEN APPROVED BY THE ACADEMIC COUNCIL OF THE COLLEGE
Teaching and Learning	ACADEMIC BURSAR IS APPOINTED TO LOOK AFTER THE OVERALL TEACHING AND LEARNING PROCESS UNDER THE REGULAR SUPERVISION OF ACADEMIC COUNCIL

Examination and Evaluation	CONTROLLER AND DEPUTY CONTROLLERS OF EXAMINATIONS ARE APPOINTED TO CONDUCT EXAMINATION, CODINF AND EVALUATION PROCESS IN CONSULTATION WITH THE EXAMINATION COMMITTEE
Research and Development	UGC COORDINATORS AND RUSA COORDINATORS LOOK AFTER THE RESEARCH ACTIVITIES
Library, ICT and Physical Infrastructure / Instrumentation	PIC LIBRARY AND A LIBRARY COMMITTEE IS FORMED FOR ALL ROUND DEVELOPEMENT OF THE LIBRARY
Human Resource Management	ADMINISTRATIVE BURSAR AND ACCOUNTS BURSAR MONITOR THE CHARGE OF HRMS
Industry Interaction / Collaboration	CO ORDINATOR FOR BBA/MBA/BED COMP.SC HAS BEEN APPOINTED TO LOOK AFTER THE MATTER BESIDES A CAREER COUNSELLING CELL HAS BEEN FORMED
Admission of Students	ADMISSION FOR UG COURSES HAS BEEN DONE THROUGH ONLINE AND SELECTED FROM STATE MERIT LIST

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	E-DESPATCH SYSTEM OF DELIVERY OF LETTERS
Administration	ONLINE INTERACTION, VIDEO CONFERENCE AND CORRESPONDENCE WITH THE HIGHER AUTHORITIES
Finance and Accounts	STUDENT SCHOLARSHIP,EMPLOYEE SALARY BILLS,INCOME TAX MATTERS ARE DEALT THROUGH ONLINE
Student Admission and Support	ADMISSION/ENROLLMENT ,PREPARATION OF LONG ROLL.ATTENDANCE,IDENTITY CARD,EXAMINATION CARD ETC ARE DONE THROUGH STUDENT ACADEMIC MANAGEMENT SYSTEM
Examination	TABULATION AND PUBLICATION OF RESULT THROUGH ONLINE/WEBSITE

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2018	INCOME TAX MATTERS	TAX RETURN FILING	13/09/2018	13/09/2018	32	18
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE	8	01/09/2018	21/09/2018	21
ORIENTATION PROGRAMME	1	31/12/2018	28/01/2019	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	44	2	42

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TEACHERS WELFARE FUND, GIS SCHEME, MEDICLAIM, TEACHER AID FUND	FESTIVAL ADVANCE SCHEME, MEDICLAIM FACILITIES, CONVEYANCE ALLOWANCE	SAF, SSG, POOR BOYS FUND, SCHOLARSHIP, STUDENT INSURANCE, RAILWAY CONCESSION ETC

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

EVERY YEAR THE COLLEGE AUTHORITY CONDUCTS INTERNAL AUDIT BY EXPERIENCED TEAM BESIDES THAT STATE GOVT. ALSO AUDIT ITS ACCOUNTS ,CAG ALSO CONDUCTS SOCIAL AND ECONOMIC AUDIT
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NO	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UGC PEER TEAM FOR EXTENTION OF AUTONOMOUS STATUS	Yes	INTER DEPARTMENTAL ACADEMIC AUDIT
Administrative	Yes	UGC PEER TEAM FOR EXTENTION OF AUTONOMOUS STATUS	Yes	SURPRISE VISIT BY RDE/DEPUTY DIRECTORS ETC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PARENT TEACHER MEETING HELD AT REGULAR INTERVALS

6.5.3 – Development programmes for support staff (at least three)

REGULAR BRIEFING TRAINING HELD FOR SUPPORT STAFFS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.DEVELOPMENT OF E TEACHING 2.CREATION OF NEW INFRASTRUCTURE 3.ACADEMIC TRAINING TO STAFFS

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	COMPUTER TRAINING PROGRAMME FOR NON TEACHING STAFF	07/09/2018	07/09/2018	07/09/2018	23

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
GENDER AUDIT	18/01/2019	18/01/2019	13	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

SOLAR PANELS IN THE CAMPUS FOR ENERGY SAVING

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	13
Ramp/Rails	Yes	7
Rest Rooms	Yes	26

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	14/12/2018	01	CAMPUS DRIVE	PURI HOTEL ASSOCIATION	152
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

ROOF TOP RAIN WATER HARVESTING, SOLAR LIGHTS, USE OF LED BULBS AND TUBE LIGHTS, MEDICINAL PLANTS IN BOTANICAL GARDEN, WASTE MANAGEMENT SYSTEM ETC

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. PEER TEACHING METHODS 2. BETTER STUDENT AMENITIES
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. NAAC RE ACCREDITED AS GRADE-A 2. NODAL COLLEGE FOR THE DISTRICT 3. GO GREEN INITIATIVES 4. EXTENSION OF AUTONOMOUS STATUS
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Provide the weblink of the institution
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8. Future Plans of Actions for Next Academic Year

1.TO OBTAIN POTENTIAL EXCELLENCE STATUS 2.TIE UP WITH INDUSTRIAL AND PROFESSIONAL BODIES 3.MOBILISATION OF RESEARCH FUNDED PROJECTS 4.INVOLVEMENT OF ALUMINIS IN THE DEVELOPMENT PROCESS 5.TO ORGANISE MORE NUMBER OF WORKS SHOPS 6. INCREASE THE NUMBER OF PUBLICATIONS.