



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		S.C.S. (AUTONOMOUS) COLLEGE, PURI
Name of the head of the Institution		Prof.Laxmidhar Mishra
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06752222055
Mobile no.		9938313610
Registered Email		principalscsacollege@gmail.com
Alternate Email		priscscollege.od@gov.in
Address		Chandan Hazuri Road, Puri
City/Town		PURI
State/UT		Orissa
Pincode		752001
<b>2. Institutional Status</b>		

Autonomous Status (Provide date of Conformant of Autonomous Status)	30-Jan-2019
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof.Mahendra Kumar Mishra
Phone no/Alternate Phone no.	06752222955
Mobile no.	9437241163
Registered Email	principalscsacollege@gmail.com
Alternate Email	priscscollege.od@gov.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://scscollege.nic.in/">http://scscollege.nic.in/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://scscollege.nic.in/">http://scscollege.nic.in/</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.02	2017	12-Sep-2017	11-Sep-2022

<b>6. Date of Establishment of IQAC</b>	12-May-2007
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC TOOK SEVERAL INITIATIVES FOR PROMOTING QUALITY CULTURE OF THE COLLEGE	17-Nov-2017 01	52

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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SCS AUTONOMOUS COLLEGE	RUSA	CENTRAL GOVT.	2016 1460	20000000

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

.ORGANISATION OF SEMINARS .CONDUCT OF EXTRA MURAL LECTURE CONDUCT OF OUTREACH PROGRAMME BY NSS,YRC CONDUCT OF AWARENESS PROGRAMMES REVISION OF CURRICULM

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
OPENING OF UG COURSES	B.SC(GEOLOGY) OPENED
OPENING OF PG COURSES	EDUCATION,ECONOMICS& CHEMISTRY OPENED
OPENING OF M.PHIL PROGRAMMES	ENGLISH,ODIA,COMMERCE& GEOGRAPHY OPENED
MOTIVATION TO TEACHERS FOR ATTENDING SEMINARS,CONFERENCES& PURSUING RESEARCH	MANY ATTENDED & RESEARCH ACTIVITIES UNDERTAKEN

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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>EXECUTIVE COMMITTEE</td> <td>24-Aug-2017</td> </tr> </table>		Name of Statutory Body	Meeting Date	EXECUTIVE COMMITTEE	24-Aug-2017
Name of Statutory Body	Meeting Date				
EXECUTIVE COMMITTEE	24-Aug-2017				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes				
Date of Visit	28-Oct-2017				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2018				
Date of Submission	29-Dec-2018				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	STUDENT ACADEMIC MANAGEMENT SYSTEM HUMAN RESOURCE MANAGEMENT SYSTEM PERSONAL INFORMATION MANAGEMENT SYSTEM				

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

##### 1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	B.A	HONOURS	27/04/2017
BSc	BSC	HONOURS	27/04/2017
BBA	BBA	HONOURS	28/04/2017
BEd	BED	TEACHER EDUCATION	27/04/2017
MA	PG	ODIA, ENG, GEOG, ECONO MICS, EDUCATION	16/10/2017
MCom	PG	COMMERCE	16/10/2017
MSc	PG	COMP. SC, ZOOLOGY, CHEMISTRY	16/10/2017
MBA	PG	BUSINESS ADMINISTRATION	28/04/2017
MPhil	MPHIL	ENGLISH, ODIA, COMMER CE, GEOGRAPHY	16/10/2017

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BBA	HR	01/06/2017	BBA	01/06/2017
MBA	MARKETING, FINANCE, HR, SYSTEMS	01/06/2017	MBA	01/06/2017
MSc	COMP, SC	01/06/2017	COMP	01/06/2017
BEd	TEACHER EDUCATION	01/06/2017	BED	01/06/2017
MPhil	COM, GEOG, ODIA, ENGLISH	01/06/2017	MPHIL	01/06/2017

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	CHEMISTRY,	01/06/2017
MA	EDUCATION, ECONOMICS	01/06/2017
MPhil	ENG, ODIA, GEOG, COM	01/06/2017

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HONOURS	01/06/2017
BCom	HONOURS	01/06/2017
BSc	HONOURS	01/06/2017
MA	ECONOMICS . ENGLISH, ODIA, GEOGRAPHY, EDUCATION	01/06/2017
MSc	CHEMISTRY, ZOOLOGY, COMP . SC	01/06/2017
MCom	COMMERCE	01/06/2017

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
CERTIFICATE COURSE IN FOOD AND NUTRITION	01/06/2017	8
DIPLOMA IN DISASTER MANAGEMENT	01/06/2017	5
CERTIFICATE COURSE IN CLIMATE CHANGE AND SUSTAINABLE DEVELOPEMENT	01/06/2017	7

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	GEOGRAPHY	12
MSc	COMP . SC	11
BA	PSYCHOLOGY	28
BBA	FINANCE	34
MBA	MARKETING	45

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
FEED BACK COLLECTED THROUGH DEvised FORMAT IS ANALYSED BY VARIOUS ASSOCIATED COMMITTEES/BODIES

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HONOURS	512	5170	506
BCom	HONOURS	192	1256	205
BSc	HONOURS	256	3726	240
MA	ECO , EDN , GEOG , EN G , ODIA	112	482	112
MCom	COMMERCE	48	272	48
MSc	CHEM , ZOOL , CSC	48	253	48
BBA	HONOURS	60	70	47
MBA	MARKETING	60	74	56
BEd	TEACHER EDUCATION	50	512	50

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of
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	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2017	3562	262	110	61	61

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
93	68	70	7	4	10

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

TOTAL NO OF STUDENTS ENROLLED ARE DIVIDED INTO DIFFERENT GROUPS WITH MAXIMUM 30 NOS EACH AND ONE TEACHER IS ALLOTTED TO EACH GROUP FOR MENTORING THE STUDENTS OF THEIR RESPECTIVE GROUPS THROUGHOUT THE YEAR.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3562	110	1 : 33

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
93	46	47	0	33

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	HONOURS	VI	06/04/2018	11/06/2018
BCom	HONOURS	VI	06/04/2018	11/06/2018

BSc	HONOURS	VI	06/04/2018	11/06/2018
MA	ENG, ODISIA, GEOG, E DN, ECON	IV	25/04/2018	20/07/2018
MSc	CHEM, ZOOLOGY, COMP, SC	IV	25/04/2018	20/07/2018
MCom	COMMERCE	IV	25/04/2018	20/07/2018
MBA	MBA	IV	16/05/2018	20/07/2018
BBA	BBA	VI	16/05/2018	29/06/2018
BEd	BED 2 YEARS	IV	04/05/2018	20/06/2018

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
59	3562	60.37

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**No Data Entered/Not Applicable !!!**

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MBA	MBA	MARKETING	51	48	94.11
BBA	BBA	HONOURS	60	51	85
PG	MSc	ZOOLOGY, COMP .SC	42	39	92.87
PG	MCom	COMMERCE	48	38	79.16
PG	MA	ENGLISH, ODISIA , GEOG	75	64	85.33
UG BED	BEd	HONOURS	50	46	92
UG	BBA	HONOURS	60	60	100
UG	BSc	HONOURS	306	238	77.77
UG	BCom	HONOURS	234	168	71.48
UG	BA	HONOURS	563	439	77.97

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[STUDENT SATISFACTION SURVEY HAS BEEN CONDUCTED THROUGH FEED BACK SYSTEM. BARRING A VERY NEGLIGENT PERCENTAGE OF STUDENT ALL OTHER STUDENTS ARE EXTREMELY SATISFIED WITH THE ADOPTED SYSTEM](#)



### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				

#### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	UGC	230000	0

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1

#### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

#### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
ODIA	1
BUSINESS ADMINISTRATION	1

ECONOMICS	1
MATHEMATICS	1
ENGLISH	1
HISTORY	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ENGLISH	1
ODIA	7

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
<b>No Data Entered/Not Applicable !!!</b>			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	38	22	20
Presented papers	5	14	23	10
Resource persons	0	5	3	8

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
<b>No Data Entered/Not Applicable !!!</b>			

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
<b>No Data Entered/Not Applicable !!!</b>				

### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			

#### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			

#### 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				

### 3.7 – Collaborations

#### 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			

#### 3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
<b>No Data Entered/Not Applicable !!!</b>					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			

## **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20000000	4000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
Laboratories	Existing
Laboratories	Newly Added

### **4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
<b>No Data Entered/Not Applicable !!!</b>			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	32053	5602568	6800	1203135	38853	6805703

Reference Books	65288	12200985	25086	800251	90374	13001236
Journals	22	6300	2	1632	24	7932
Library Automation	5	200000	1	58000	6	258000

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
DKSWAIN	YOUTUBE	YOUTUBE	24/01/2018

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	45	45	0	0	10	19	2	5
Added	0	50	50	0	0	3	2	2	2
Total	0	95	95	0	0	13	21	4	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

6 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ODIA DEPARTMENT	<a href="https://www.youtube.com/watch?v=EiyxeRbp2ho">https://www.youtube.com/watch?v=EiyxeRbp2ho</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20000000	6149655	14000000	1283619

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

COLLEGE HAS CONSTITUTED A DEVELOPEMENT COMMITTEE FOR MAINTAINING AND UTLISING PHYSICAL,ACADEMIC AND SUPPORT FACILITIES.
<a href="http://scscollege.nic.in/">http://scscollege.nic.in/</a>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	PRERANA MEDHABRUTI	1245	7470000
Financial Support from Other Sources			
a) National	POST MATRIC SCHOLARSHIP	53	265000
b) International	00	0	0

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
ICSI	01/06/2017	56	ICSI
LANGUAGE LABORATORIES	01/06/2017	35	SKILL JUNCTION IIT KHARAGPUR

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	CAREER COUNSELLING	1205	832	12	10

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	7

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
PURI HOTEL ASSOCIATION	172	12	INFOSYS	18	1

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	23	BA	HISTORY	VARIOUS UNIVERSITIES	MA

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	8
GATE	2
CAT	1
Any Other	25

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INTER COLLEGE NSS CAMP	DISTRICT	162
YRC MEET	DISTRICT	31
DLOOD DONATION CAMP	DISTRICT	38
REHARSAL FOR DISASTER MANAGEMENT ODRAF	STATE	40
DISTRICT SPORTS EVENTS	DISTRICT	173
INTER UNIVERSITY SPORTS	UNIVERSITY	153

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

ELECTION FOR VARIOUS POSTS OF COLLEGE UNION HELD EVERY YEAR AND IN DIFFERENT COMMITTEES THE REPRESENTATIVES RAISE THEIR DEMANDS ACCORDINGLY POLICIES ARE FRAMED FOR SMOOTH ACADEMIC AND ADMONISTRATIVE WORKS

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni can play an active role in voluntary programs like mentoring students in their areas of expertise. They also play a significant role in contributing

scholarships to deserving students. Alumni get in touch with students and share their expertise and best practices in a given field.

5.4.2 – No. of registered Alumni:

242

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

DIFFERENT MEETS HAS BEEN ORGANISED FOR DIFFERENT SUBJECTS

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In a caring and positive environment SCS Autonomous College will provide education to empower our students to recognize and optimize their full potential, to achieve personal standards of excellence in academic work as well as in supportive areas of physical, cultural and social development, inculcating civic and human values

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	BOS MEETING EVERY YEAR
Teaching and Learning	BURSARS ARE APPOINTED TO LOOK AFTER THE OVERALL TEACHING LEARNING PROCESS UNDER THE REGULAR SUPERVISION OF ACADEMIC COUNCIL
Examination and Evaluation	CONTROLLER AND DY CONTROLLERS OF EXAMINATIONS ARE APPOINTED TO CONDUCT EXAM AND EVALUATION PROCESS IN CONSULTION WITH THE EXAMINATION COMMITTEE
Research and Development	UGC AND RUSA CO ORDINATORS LOOK AFTER THE THE IMPROVEMENT OF RESEARCH ACTIVITIES
Library, ICT and Physical Infrastructure / Instrumentation	ASSOCIATED PROF. INCHARGE MONITORS THE MATTERS OF LIBRARY
Human Resource Management	ADMINISTRATIVE BURSAR AND ACCOUNTS BURSAR MONITOR THE HRM ASPECT
Industry Interaction / Collaboration	CO ORDINATOR BED/BBA,COMP.SC AND MBA DEAL WITH THE CONCERNED MATTER

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	ADOPTED E-DESPATCH SYSTEM



Administration	ONLINE INTERACTION AND CORRESPONDANCE WITH THE AUTHORITIES OF HIGHER EDUCATION DEPARTMENT
Finance and Accounts	STUDENT SCHOLARSHIPS, SALARY BILLS, INCOME TAX MATTERS ARE DEALT THROUGH ONLINE
Student Admission and Support	ADMISSION/ENROLLMENT, PREPARATION OF LONG ROLL, ATTENDANCE, ID CARD ETC ARE DONE THROUGH STUDENT ACADEMIC MANAGEMENT SYSTEM
Examination	TABULATION AND PUBLICATION OF RESULT THROUGH WEBSITES

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	FDP	COMPUTER LITERACY PROGRAMME	14/12/2017	14/12/2018	42	18

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER PROGRAMME	8	18/01/2018	07/02/2018	21
ORIENTATION PROGRAMME	1	02/08/2017	30/08/2018	28

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

45	48	67	67
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TEACHERS WELFARE FUND, GIS SCHEMES, MEDICAL CLAIM	MEDICLAIM FACILITIES	SAF, SSG, POOR BOYS FUND, SCHOLARSHIP, STUDENTS INSURANCE

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NO	0	0

6.4.3 – Total corpus fund generated

0
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	BY APPOINTED MEMBERS
Administrative			Yes	BY VARIOUS BURSARS

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PARENT TEACHER MEET HELD AT DIFFERENT FORUMS
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6.5.3 – Development programmes for support staff (at least three)

TEACHER WELFARE FUND PROVISION FOR FESTIVAL ADVANCE FOR NON TEACHING STAFFS PROVISION FOR MEDICAL REIMBURSEMENT
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

OPENING OF NEW SUBJECTS IMPROVEMENT IN E-TEACHING FACILITIES CREATION OF NEW INFRASTRUCTURES
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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initiative by IQAC	conducting IQAC		participants
<b>No Data Entered/Not Applicable !!!</b>			

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<b>SOLAR PANELS INSTALLED IN CAMPUS FOR ENERGY SAVING</b>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>Ramp/Rails</b>	<b>Yes</b>	<b>15</b>

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<b>Roof Top Rainwater Harvesting Solar Light Usage of LED bulbs Medicinal plants Cycle day Waste Management</b>
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### 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<b>Peer Teaching Learning In Practice Yoga Awareness Programme Merit scholarship to students achieving academic excellence Fee concession to sports achievers,</b>
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SC/ ST students, physically challenged students, Girls students Self Defence Training for Girs

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

NAAC Re-accredited with "A" Grade in 2nd Cycle Wide network with nearby colleges as the role of nodal college Strong stakeholder connect Go Green initiatives Strong faculty team Investment and effort in updating pedagogy and faculty development Good, sensitive infrastructure Alma Base for Alumini

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

To Obtain Potential for Excellence Status Tie up with more Professional and Institutional bodies To obtain research-funded projects To increase collaboration with leading industries and provide consultancy To publish maximum number of National/international journal papers of repute Effective involvement of Alumni in various College Activities To improve Student Internship Programme To Organize more number of Workshops and National level conference