



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		S.C.S. (AUTONOMOUS) COLLEGE, PURI
Name of the head of the Institution		Dr Tapan Kumar Kanungo
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06752222055
Mobile no.		9437281296
Registered Email		principalscsacollege@gmail.com
Alternate Email		priscscollege.od@gov.in
Address		CHANDAN HAZURI ROAD PURI
City/Town		PURI
State/UT		Orissa
Pincode		752001
<b>2. Institutional Status</b>		

Autonomous Status (Provide date of Conformant of Autonomous Status)	30-Jan-1999
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.D.P.Rath
Phone no/Alternate Phone no.	06752222955
Mobile no.	7483656838
Registered Email	principalscsacollege@gmail.com
Alternate Email	priscscollege.od@gov.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://scscollege.nic.in/NAAC/AQAR2015-16.pdf">http://scscollege.nic.in/NAAC/AQAR2015-16.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	No

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	83	2005	05-Feb-2005	05-Feb-2010

<b>6. Date of Establishment of IQAC</b>	12-May-2007
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
TEACHERS ORIENTATION PROGRAMME	06-Aug-2016 01	32
No Files Uploaded !!!		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

VARIOUS DEPARTMENTS ORGANISED NATIONAL AND STATE LEVEL SEMINARS STUDY TOUR ORGANISED FOR MBA AND BBA STUDENTS AT BEHEST OF IQAC

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
<b>No Files Uploaded !!!</b>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
EXECUTIVE COMMITTEE	28-Jan-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	28-Dec-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	STUDENT ACADEMIC MANAGEMENT SYSTEM (SAMS) IS ADOPTED ,PIMS HRMS ADOPTED

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

##### 1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BA	HONOURS	01/06/2017
BCom	BCOM	HONOURS	01/06/2017
BSc	BSC	HONOURS	01/06/2017
BBA	BBA	HONOURS	01/06/2017
MA	PG	ENG ,ODIA ,GEOGRAPHY	01/06/2017
MCom	PG	COMMERCE	01/06/2017
MSc	PG	COMP SC ,ZOOLOGY	01/06/2017
MBA	PG	BUSINESS ADMINISTRATION	01/06/2017

##### 1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BBA	HR	01/06/2017	BBA	01/06/2017
MBA	MARKETING ,FINANCE ,HR ,SYSTEMS	01/06/2017	MBA	01/06/2017
MSc	COMP , SC	01/06/2017	COMP	01/06/2017

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HONOURS	01/06/2017
BCom	HONOURS	01/06/2017
BSc	HONOURS	01/06/2017
MA	ENG, ODISIA, GEOG	01/06/2017
MCom	COMMERCE	01/06/2017
MSc	COMP, SC, ZOOLOGY	01/06/2017

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	MARKETING	60

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<b>FEED BACK COLLECTED THROUGH STRUCTURED FEEDBACK FORMAT AND ANALYSED BY COLLEGE DEVELOPEMENT COMMITTEE</b>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

MSc	COMP, SC, ZOOLOGY	32	182	32
MCom	COMMERCE	48	242	48
MA	ENGLISH, ODIA, GEOGRAPHY	80	338	80
BSc	HONOURS	256	2960	277
BCom	HONOURS	192	865	211
BA	HONOURS	512	2298	556

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1044	160	80	24	24

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
80	53	61	5	1	5

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

TOTAL ENROLLED STUDENTS WERE DIVIDED IN TO VARIOUS GROUPS HAVING SIZE 30 ONE TEACHER IS ASSIGNED TO MENTOR THE STUDENTS REGARDING VARIOUS ISSUES,

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1204	80	1 : 15

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
80	46	34	34	5

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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No Data Entered/Not Applicable !!!

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	BBA	VI	11/04/2017	12/06/2017
MCom	MCOM	IV	24/04/2017	30/06/2017
MSc	MSC	IV	24/04/2017	30/06/2017
MA	MA	IV	24/04/2017	30/06/2017
BSc	BSC	VI	11/04/2017	12/06/2017
BCom	BCOM	VI	11/04/2017	12/06/2017
BA	BA	VI	11/04/2017	12/06/2017

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
45	1204	2.75

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[UG STUDENTS ARE INTERESTED IN PURSUING PG COURSES](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG	MBA	HR MKT	54	54	100
UG	BBA	HONOURS	61	44	72.13
PG	MSc	PCM CBZ	40	32	80
PG	MCom	COM	48	38	75
PG	MA	HONOURS	73	67	91.78
UG	BSc	HONOURS	281	251	89.32
UG	BCom	HONOURS	225	217	96.44
UG	BA	HONOURS	546	475	86.99

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[STUDENT SATISFACTION SURVEY HAS BEEN MADE THROUGH FEED BACK SYSTEM AROUND 95% STUDENTS SATISFIED](#)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
<b>No Data Entered/Not Applicable !!!</b>				

#### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	874	UGC	230000	230000

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

#### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					

#### 3.4 – Research Publications and Awards



## 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
0	0

## 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

## 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ODIA	2

## 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			

## 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

## 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

## 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	30	18	30
Presented papers	1	3	7	18
Resource persons	0	4	4	40

## 3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
<b>No Data Entered/Not Applicable !!!</b>			

### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
<b>No Data Entered/Not Applicable !!!</b>				

## 3.6 – Extension Activities

### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
ROAD SAFETY WEEK	NSS	5	79
ANTI TABACCO CAMPAIGN	NSS	8	149
WORLD AIDS DAY	NSS	19	300

### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			

### 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				

## 3.7 – Collaborations

### 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			

### 3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant

	linkage	partnering institution/ industry /research lab with contact details		
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**No Data Entered/Not Applicable !!!**

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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**No Data Entered/Not Applicable !!!**

### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

#### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
<b>No Data Entered/Not Applicable !!!</b>	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Newly Added
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing

#### **4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
<b>No Data Entered/Not Applicable !!!</b>			

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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No Data Entered/Not Applicable !!!

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	45	2	65	0	0	5	19	0	0
Added	20	1	0	0	0	0	0	0	0
Total	65	3	65	0	0	5	19	0	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

DEVELOPEMENT COMMITTEE , INFRASTRUCTURE COMMITTEE TAKES CARE ABOUT THE INFRASTRUCTURE

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		

##### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>No Data Entered/Not Applicable !!!</b>		

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for	Number of awards for	Student ID number	Name of the student
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			Sports	Cultural		
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No Data Entered/Not Applicable !!!

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No Data Entered/Not Applicable !!!

5.4.2 – No. of registered Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To mould the minds of the young and create in them a desire to live a complete life in the modern society as honorable and worthy citizens. To develop a passion for learning and academic excellence. To build a solid foundation for future learning of the students

6.1.2 – Does the institution have a Management Information System (MIS)?

No Data Entered/Not Applicable !!!

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of students are made as per Govt.norms online admission for UG classes and off line for PG classes
Industry Interaction / Collaboration	Industry Interaction is integrated for some courses Field visits, industrial visits at state, national levels Collaboration with industries and other noted institutions to organize seminars, workshops and value added courses
Human Resource Management	A team manages Human Resource of the College. It is responsible for the attraction, selection, training,

	assessment, and rewarding of employees, for self financing courses while also overseeing organizational leadership and culture and ensuring compliance with employment and labour laws. that allows employees to update their personal data, and skill sets, log times, and check-in/out. Principal can access all info about subordinates, have control on approvals, leave management, and even track time for jobs. Eliminate errors through automated data entry. Effortlessly consolidate attendance data from Biometric devices, customize leave types, schedule jobs, and create timesheets.
Library, ICT and Physical Infrastructure / Instrumentation	online support for access library
Research and Development	15 days Academic Leave for teachers to attend seminars conferences for presentation of papers
Examination and Evaluation	MID SEMESTER TESTS Prefinal Examination Discussion Guiding students to apply for photo copy of answer scripts, evaluation of received answer script, apply for revaluation and challenge evaluation 100 External valuation All scripts are coded before evaluation
Teaching and Learning	Use of ICT Establishment of the course plan for every subject well before the commencement of each semester along with the course handouts which are made available to all students on the start of the academic year presentation of seminar papers by students Organizing conferences, seminars, workshops and guest lectures Deputation of students and faculty for conferences, seminars and workshops Remedial classes, student counseling and internal tests are being conducted on a routine basis. Organizing student seminars on recent trends and developments in respective subjects.
Curriculum Development	CBCS MODEL SYLLABUS Programmes -Introduction Integrated Programmes for BA BSC Courses Collaborations with ICSI TALLY INSTITUTE

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	introduction of HRMS System
Administration	The of the college is vested with the Principal He manages all affairs as per

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<b>No Data Entered/Not Applicable !!!</b>		

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<b>No Data Entered/Not Applicable !!!</b>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		



6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

**No Data Entered/Not Applicable !!!**

6.5.3 – Development programmes for support staff (at least three)

**No Data Entered/Not Applicable !!!**

6.5.4 – Post Accreditation initiative(s) (mention at least three)

**No Data Entered/Not Applicable !!!**

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
GENDER RIGHTS AWARENESS PROGRAMME	10/08/2016	10/08/2016	180	190
CITIZENSHIP AWARENESS PROGRAMME	20/09/2016	20/09/2016	140	120

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

**SOLAR PANNELS HAVE BEEN INSTALLED INSIDE THE CAMPUS FOR LIGHTING PURPOSE**

**7.1.3 – Differently abled (Divyangjan) friendliness**

Item facilities	Yes/No	Number of beneficiaries
<b>Ramp/Rails</b>	<b>Yes</b>	<b>28</b>
<b>Scribes for examination</b>	<b>Yes</b>	<b>2</b>

**7.1.4 – Inclusion and Situatedness**

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	5	10/09/2016	01	LITERACY AWARENESS 01	SLUM AREAS	20

**7.1.5 – Human Values and Professional Ethics**

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

**7.1.6 – Activities conducted for promotion of universal Values and Ethics**

Activity	Duration From	Duration To	Number of participants
<b>INDUCTION PROGRAMMES FOR UG CLASSES</b>	20/07/2016	30/07/2016	800
<b>INDUCTION PROGRAMMES FOR PG CLASSES</b>	01/08/2016	06/08/2016	122

**7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)**

Plantation programme by NSS Students Green Audit Conducted by Botany Department Environment Studies have been a component of course in AECC for students. Regular cleanliness drive in the campus and plantation programme "Swachha Bharat Abhiyan" has been undertaken. Students are encouraged to use e-facilities, Awareness for using online system and avoid using papers.

**7.2 – Best Practices**

**7.2.1 – Describe at least two institutional best practices**

1.Close Advisory with the students by organising Induction Programme at the beginning of the Academic session 2.Examination in time as per Academic Calender 3.Evaluation of Academic Progress at the end of Every Month

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Project Based Learning (PBL) Free usage of Library resources for Neighborhood Colleges Society Know Your City Student-Teacher collaboration in developing cases Earn While You Learn? Induction Program at the beginning of academic year

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

To obtain research-funded projects To increase collaboration with leading industries and provide consultancy To publish maximum number of international journal papers of repute Effective involvement of Alumni in various College Activities To improve Student Internship Programme To Organize more number of Workshops and National level conference