YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SCS AUTONOMOUS COLLEGE, PURI
• Name of the Head of the institution	Prof. Mihir Prasad Mishra
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	8895174999
• Alternate phone No.	06752222055
• Mobile No. (Principal)	8895174999
• Registered e-mail ID (Principal)	principalscsacollege@gmail.com
• Address	Chandan Hazuri Road
• City/Town	Puri
• State/UT	Odisha
• Pin Code	752001
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	30/01/1999
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**Dr Mahendra Kumar Mishra**
• Phone No.	**9437241163**
• Mobile No:	**9437241163**
• IQAC e-mail ID	**iqacscsacollege@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	www.https://scscollege.nic.in
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	www.https://scscollege.nic.in

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**83**	**2005**	**28/02/2005**	**27/02/2010**
Cycle 2	**A**	**3.02**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC	**12/05/2007**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
DBT GOVT OF INDIA	**STAR COLLEGE**	**DBT GOVT OF INDIA**	**01/07/2021**	**78.55LAKH**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	No File Uploaded	

9.No. of IQAC meetings held during the year	**02**

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Nil**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Academic Audit is regularly conducted to monitor course completion timelines. 2. Faculties are motivated to excel in research and innovation. 3. Workshops and seminars are regularly organised in different departments of the college. 4. Implementation of new value added courses and Add-on courses is in the pipeline for the forthcoming session apart from existing value added course. 5. Green campus initiatives taken for a pollution-free and environment friendly campus.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To Participate in NIRF	**Participated**
To introduce Value-added courses	**Introduced**
To participate in AISHE ranking	**participated**

13.Was the AQAR placed before the statutory body?	**Yes**

• Name of the statutory body

Name of the statutory body	Date of meeting(s)
ACADEMIC COUNCIL	**09/10/2023**

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2022-23	19/01/2023

15.Multidisciplinary / interdisciplinary

The college has a vision for the confluence of programmes from multiple disciplines like Arts, Science, Commerce along with professional programmes like BBA, MBA, Teacher Education and computer science. Courses like Communicative English and QLT are taught by English and Mathematics faculty and Ethics and Values course is delivered by psychology, sociology, philosophy faculty respectively. These courses are taught to all students across disciplines, fostering flexibility and innovative practices. When core papers are taught by subject experts, GE, EVSDM, and MIL courses are delivered by a cross-section of faculty from other departments. Looking at the multi-disciplinary nature of the curriculum and cross-departmental harmony in executing the courses, it would be feasible to implement the multiple entry model.

16.Academic bank of credits (ABC):

The programmes offered at the college are based on credit hours system. For the successful completion of a course definite credit hours are to be used. While all UG core papers are of 6 credits, GE and other courses have 4 credits each. Alongside, all PG courses are of 4 credits each. Individual teachers are always been guided and encouraged not to be reliant on suggested materials only. They can use electronic and web-based resources to enhance the productivity, interest and learning environment during the credit hours. The final degree is awarded to a student after calculating the SGPA and CGPA and all the data are uploaded in NAD Digilocker. Parallelly the college has started creating awareness of creating Digilocker profile for every student to deposit their credit earned. An official campaign will be carried out for the same.

17.Skill development:

The college offers courses blending theory and practical components that can give a direction and hand on experience when it comes to certain vocations. Attention is given to enhancing the quality of

practical/laboratory hours in courses for Arts in and Science students respectively. The college also offers two B.Ed programmes (general and integrated) for teacher training. The college also organizes internships and skill-based training courses, and for meritorious students projects are facilitated. The courses like QLT and Communicative English under AECC to enhance critical thinking, basic calculus and communicative skills. Students under various student forums like NCC, YRC, NCC also get training in life skills and social awareness.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. Languages, culture, using online courses)

The college practices the endorsement and sustenance of Indian language and knowledge system by integrating Indian languages like Odia, Hindi and Sanskrit in the curriculum. The college has departments for all three offering UG and PG courses. The college also has waved off the admission fee for Odia honours students to encourage study of Odia. It also attempts to integrate local knowledge to the existing syllabi. Through the courses on Ethics and Values as a compulsory paper Indian value system is enhanced and strengthened for good. Also, departments like philosophy, Political Science, Sociology, History and economics Indian knowledge and value system in practiced and taught. Programmes on social awareness and community service are arranged to bring the Indian knowledge system to be useful and understood in everyday life of students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Learning Outcomes, programme Outcomes being the components of Measurement of students' performance is a marker of the success of Outcome Based Education (OBE). Course outcomes are the aspects of knowledge or skills that learners are expected to learn from the course. Programme outcomes are the knowledge, skills and attitude learners are to possess at the end of the programme. Programme Outcomes can be mapped through Course outcomes. To calculate and understand the success of learning can always be mapped though a well-aligned structure of course objectives, learning outcomes, programme outcomes, programme specific outcomes. These measuring criteria can be understood through an analysis of the final result of the graduating students and the On Time Graduation (OTG) grade and percentage.

20.Distance education/online education:

During the insurgence of COVID-19 the college embraced the challenge

of remote learning though various possible platforms like Google classroom, Zoom and Google meet etc to facilitate uninterrupted learning via online mode. This catapulted the adequate use of online platforms and recourses combined with offline resources and enhance teaching-learning prospects through a blended mode. Though the college does not have any distance learning programme of its own, it facilitates IGNOU and OSOU study and examination centres to help students not only on campus rather who are at need of distance learning.

Extended Profile

1.Programme

1.1	44
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.Student

2.1	4039
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	No File Uploaded

2.2	1348
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.3	1078
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.Academic

3.1	**858**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2	**114**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3	**120**
Number of sanctioned posts for the year:	

4.Institution

4.1	**797**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	**119**
Total number of Classrooms and Seminar halls	
4.3	**200**
Total number of computers on campus for academic purposes	
4.4	**82375205**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Education must emphasise on the holistic development of learners to make them competent to face the demands and challenges of life in contemporary times. Therefore, curricular enhancement is essential to develop critical enquiry and innovativeness amongst the learners.

For an effective teaching learning process, the College has articulated the following through the course curriculum:

- Local issues and concerns such as Jagannath culture (in Odia literature); Disaster Management (in Geography); Tourism in Commerce, English and Geography and many others.
- National and global issues such as functioning of democratic structure, values and ethics enshrined in the Constitution of India, India's evolving foreign relations etc. in Political Science.

In addition to it, local & global issues such as climate change, globalisation, human rights, terrorism, contemporary developments in India's diplomatic relations with other countries, etc. have been included in the appropriate subjects.

Six Add-on courses of 40 hours duration have been incorporated in the curriculum with flexible teaching hours and examination system to provide adequate exposure to students in order to have an edge over others while pursuing related career options.

The Board of Studies of different disciplines periodically reviews the curriculum in order to reflect issues and concerns at various levels.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

44

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	**No File Uploaded**
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

596

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

222

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

47

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	[View File](#)
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The prescribed curriculum takes into cognisance several crosscutting/intersecting issues and concerns that impinge on individuals and the society in several ways. These issues and concerns include professional ethics irrespective of the profession one chooses, gender equality and equity, protection of environment, prudent use of resources belonging to "commons" and human values. This is being implemented through: (i) integration of such issues and concerns in the curriculum (intended/written and hidden/invisible) for holistic development of students; (ii) Environmental studies and disaster management and Ethics and Values have been introduced as compulsory papers for undergraduate courses of all streams; (iii) inclusion of Separate Chapters/Units in certain Papers to have greater focus and intensity; and (iv) Observance of significant days like World Environment Day, Women's Day, International beach cleaning Day, National Days, International AIDS day, International Yoga Day etc. with their practical implications. Care has been taken to assess the performance of students in such issues and concerns through adoption of appropriate assessment technologies - pen and paper tests and ethnographic (a silent observation of activities students are engaged in) observation, seminar and project works etc.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	**No File Uploaded**
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1263

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	[View File](#)
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	**Nil**
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	**B. Feedback collected, analysed and action taken**

File Description	Documents
Provide URL for stakeholders' feedback report	https://scscollege.nic.in/IQAC/9_IQAC.pdf
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1578

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

469

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Holding students-assessments on a continuous basis is a regular feature of the College. One formative assessment and one Summative Test are Regularly conducted. Question banks in different disciplines with MCQs was prepared and submitted to the Department of Higher Education. The questions were an amalgamation of higher order and lower order questions to help students enhance their analytical skills and knowledge base.

The informal tests conducted by teachers are in the form of quiz, brief presentation, write ups etc. Performance of students is represented in terms of achievement scores, percentage of marks secured convertible to grades. Instruction is given to the question setters to gravitate on higher-order skills and competencies rather than knowledge and information-based test items. This mandatory requirement set by the College is intended to enhance the quality of student-performance. Performance scores are maintained through record keeping in computerised devices for easy retrieval and reference. Based on the students' performance, special programmes for slow as well as advanced learners are conducted. Teaching-learning process was redesigned to make it more student centric like remedial classes, regular tests and simplified materials have been provided and special mentors are assigned by the respective departments for regular monitoring of slow learners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	4039	112

File Description	Documents
Upload any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Acquisition of higher-order learning characterised by sustainability and applicability, could be achieved through a variety of learning methods and approaches such as experiential learning, participative learning and problem-solving. The members of the teaching community of the College appropriately use these methodologies, sometimes independently and other times in combination, depending on the nature of learning contexts with a view to ensuring effective Teaching-Leaning processes. The College focuses on the student-centric methodologies of learning (group work, engagement in challenging tasks, cooperative work, projects, activities) rather than teacher-centric teaching. The impact of these methodologies is assessed through appropriate tests and technologies.

Based on informal tests frequently used by teachers, and formative assessments, students are placed in mixed-ability groups, usually small, consisting of some bright students, average students and below average students for appropriate interventions to enhance their performance levels. Here, cooperative learning with peer-tutoring adds to the effectiveness of cooperative group work, wherein students learn together. The teaching workforces of various Departments who are equipped with both content knowledge and pedagogical knowledge as a matter of principle and practice frequently engage in discussion, dialogue and reflective conversation with the faculty members of other disciplines.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

S.C.S (A) College, Puri keeps itself abreast of the modern technologies to be used in the teaching learning process. All the faculties are well-trained in the use of modern technologies in the

classroom processes. The College has in place a well-planned architecture for instruction using ICT technologies. A wi-fi campus accommodates well-equipped smart classrooms which used by different departments on a regular basis. Other ICT enabled tools like online classes, google classroomms, conduct of online tests and evaluation of student performance are also used. Various online platforms for resources like EBSCO, INFLIBNET, SWAYAM, e-Granthalaya are used to supplement the study-materials available for the students. Faculties also make use of jstor as a significant source of resources for the students from the institutions they are associated with either as research guides or research scholars. ICT-enabled teaching-learning platforms are further used to make the classrooms student centric and interactive, leading to active participation of students. While immersed in the ICT-enabled teaching-learning process, the students raise questions for greater clarity, which reflects active participation of the students in the classroom processes and a comfortable space for them to learn..

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	**Nil**
Upload any additional information	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

00

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	**No File Uploaded**
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Development of Academic Calendar has been a regular feature of management of all instructional programmes. Academic Calendar as an instrument of streamlining instructional programmes in our College is developed with three distinct objectives: first, planning lessons

in different disciplines enriched with critical reflection and dialogue with members of the learning community of the College for effective teaching; second, timely coverage of planned instructional programmes within 180 days of the Academic Year; and third, to maximise "time-on-task" i.e., meaningful engaged instructional time for effective teaching-learning. The Academic Year 2022-23 was an exceptional year wherein there was planned completion of the courses, conduct of examinations and declaration of results were on time adhering to the academic calendar guidelines and deadlines. Practical classes, examinations, field visits, internship programmes and conduct of various academic programmes like seminars, webinars, consultancy programmes, lectures were successfully organised. The lessons learnt during the pandemic for preparedness for unpredictable happenings in future have made it inevitable for all the Departments of the College to create a repository of materials and resources, which is in progress.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

112

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

49

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	**No File Uploaded**
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

112

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

46

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

00

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The year 2020-21 made it inevitable for educational institutions to take recourse to IT and the trend continues in 2022-2023 as well. IT has become a part and parcel of not only the teaching-learning process but also the process of assessment and more particularly Continuous Evaluation (wherein there is provision for feedback loop) are held to evaluate the levels of students performance and to identify learning deficiencies and appropriate diagnosis. Internal Assessment are held periodically and the schedule of internal assessments are declared in advance and sometimes unscheduled and during classroom teaching too. The faculty members set the question papers which include both higher order and lower order questions and the answer scripts are evaluated by the concerned teacher. End-Sem questions are set and evaluated by experts in the subjects from different universities. Offline examinations were held. Presentations, debates, discussions, class room teaching were held in virtual (Google Meet and Zoom) as well as offline mode. This integration of IT into the Internal Assessment system has made the process more accurate and transparent. The takeaway experience has enabled the faculty members to keep the learning process active during emergencies such as outbreak of pandemics, natural disasters lie flood, cyclone.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are

stated and displayed on the website and communicated to teachers and students

Programme Outcomes and Course Outcomes determine the intended learning outcomes towards which there is investment of resources and efforts by the College which are directed to achieve them. The College being ICT-intensive in its approach and initiatives, outcomes of all programmes ad Course-wise Outcomes have been displayed in the institution's website for their transmission to students and teachers to act accordingly. The faculties, students and stakeholders can also access program outcomes, and course outcomes from their Induction programmes at college level and from HOD and teachers at their departmental level. For wider circulation of various outcomes, these are also being communicated during parent teacher meeting, alumni meet as well as through co-curricular activities. The college plans to deliver program and course content in such a way that the targeted outcomes of program and course can be achieved. The college analyses results and feedback forms collected from students for ensuring whether program outcomes, and course outcomes are achieved or not. The programme outcomes of self-designed certificate course and short-term courses are clearly stated at the beginning of concerned course.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college evaluates the program outcomes and course outcomes on regular basis. The college analyzes the progress and performance of the students in the internal and end semester examinations. Unit tests, home assignments, seminars, projects in each semester are conducted. Beside this, outcomes are also evaluated through Field Visits, Trade Fair, research laboratories, Wallpaper, College Magazine. The results of the final year students show the outcomes of the program. The programme outcomes are evaluated through students' progression. College also collects feedback from alumni, parents and other stakeholders so as to evaluate attainment of programme outcome. Regarding the method of measuring attainment of program outcomes and course outcomes; the college monitors multiple evaluation tools and methods. The learning outcomes are monitored

through the performance of the students in examinations and through evaluation and assessment which includes, surprise tests, quiz, presentations, class tests, debate and dialogue in the classrooms. Each department analyses the performance of their students in its Departmental BCE Meeting. The Principal also takes its review in the Staff Meeting and directs the faculty to concentrate on increasing the quantum of their Course Outcomes. P.G. students are also being guided to appear various competitive examinations like NET and Civil Services.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1063

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://scscollege.nic.in/IQAC/9_IQAC.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college has an ecosystem for research and strictly adheres to the policy formulated in 2021 by the Department of Higher Education, Government of Odisha. During 2021-22, the Ministry of Science and Technology, Government of India approved a research project submitted by the College and sanctioned Rs. 40 lakhs undertaking various projects. All relevant information concerning the promotion of research has been uploaded on the College website. Dr. Debdas Sahoo, Assistant Professor in Zoology has been awarded an MRP. Dr. Pallavi Mishra of the Department of Zoology has been selected for an MRP by the Department of Biotechnology, Government of India. Dr. Pallavi Mishra, Dr Elina Kanungo and Dr. Smrutirekha Sahoo of the Department of Commerce were selected for MRPs funded by OURIP, Govt. of Odisha. Many faculty members are M.Phil and doctoral research advisors in various Universities of the state. Project work/Dissertation has been incorporated into UG and PG courses to motivate students to research. A dedicated Research Committee works in a high-tech environment with all sorts of updated equipment provided by the college. Further, libraries with e-books, n-list and EBSCO by OSHEC are also provided by the college for research.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	https://scscollege.nic.in/IQAC/13_IQAC.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

49.93

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	[View File](#)
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

04

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://scscollege.nic.in/IQAC/18_IQAC.pdf
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

05

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	**No File Uploaded**

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

03

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	https://scscollege.nic.in/IQAC/18_IQAC.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has taken various initiatives to create a research interest and to transfer knowledge among students and faculty. Most of the faculty members published their articles in UGC-CARE listed and SCOPUS-indexed journals, written text and reference books and contributed chapters in edited books. They have also edited several books, newspapers, magazines and journals. Staff members of the College are encouraged to participate in the 'Research Conclave" organized by the Odisha State Higher Education Council every year.

The research Committee guides and motivates faculty and students to publish and present their research works in reputed journals. The college has four departments consortium for organising internship programmes for research activities. It also conducts conferences, seminars, workshops and guest lectures on current topics of research activities in various subjects. Our faculties teach students to use and acquire knowledge from books, research articles from various journals available online, websites, PPTs, YouTube and social media. The institution has a well-equipped central library and departmental libraries. The college invites eminent alumni to interact with students and faculty members. Various activities are organised for students as a part of education beyond the curriculum to build confidence among students and to encourage students to research and innovation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://scscollege.nic.in/IQAC/13_IQAC.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

05

File Description	Documents
URL to the research page on HEI website	<u>https://scscollege.nic.in/IQAC/13_IQAC.pdf</u>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

23

File Description	Documents
List of research papers by title, author, department, and year of publication	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

00

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The organisation of extension activities has been a regular feature of the College. YRC, NCC, NSS, ROVERS & RANGERS of the College actively organised several extension activities. The college has organised webinars during the year to widen and deepen the knowledge and information field of staff and students. They participate in environmental awareness programmes organized by DHE Odisha, international Beach cleaning programmes, Voter enrollment and awareness programmes, Blood donation Camps, "Bada danda seba", AIDS awareness programmes etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

nil

File Description	Documents
Number of awards for extension activities in during the year	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

64

File Description	Documents
Reports of the events organized	View File
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3084

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

07

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution has adequate infrastructure facilities to facilitate the teaching-learning process. The campus comprises the Main Building, Library Building, Biology Block, New Block, Management Block, Language Block, B.Ed Block, Boys Hostel, Women's Hostel, Public Utility Block, and Sports Complex along with amenities for Divyangjan in each construction. 1) Classrooms: The College has an adequate number of classrooms including smart classrooms. All classrooms have comfortable and sufficient seating arrangements with light, fan and ICT facilities. 2) Laboratory: laboratories in each Practical subject are available along with a Language Laboratory and a central computer laboratory. 3) Computing Equipment: The college has a well-furnished administrative office with the required ICT facility. 4) Library: The college has a well-equipped library. The library has wifi facility along with a subscription to N-List (INFLIBNET), Digital Library of India and EBSCO facilities as e-resources. Separate reading rooms for students and faculties are there on the library premises. 5) Examination Section; Separate

examination sections with ICT facilities are available. 6) Internal Quality Assurance Cell: There is a separate ICT-equipped IQAC room. 7) Hostel: Adequate Hostel facilities for both Boys and girls are there with a safe, secure and healthy environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The mission of the College is the all-round development of the students ranging from academic excellence to physical well-being. To realize its mission the College provides facilities for Yoga, sports, cultural activities and a gymnasium. There is a separate hall for the practice of yoga and self-defence training of the girl students. The College has a huge playground for students where they engage in various sporting activities and the auditorium is also used for organising indoor sports. The College very often organises various district-level sports and cultural activities and competitions which is a witness to its adequacy of infrastructure. Realizing the significance of sports for overall development of students, the College provides almost all possible sports facilities. The College provides adequate infrastructure for indoor as well as outdoor games. Karate and Boxing training is provided to make the students strong and able for self-defence. Cultural Activities: The Cultural unit is a strong asset of the college. The college has a fully equipped Cultural unit for students who have a genuine interest in artistic activities. We have a separate room where all instruments are kept. The college has separate facilities for indoor and outdoor cultural activities.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

`49`

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

`82375205`

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of S.C.S (A) College constitutes one of the most robust and vibrant spaces for academic pursuits both for faculty and students. Leveraging ICT technology, the College library, one of the largest among the affiliated Colleges in the state has been automated. The library has wifi facility along with subscription to N-List (INFLIBNET), Digital Library of India and EBSCO facilities as e-resources by Odisha State Higher Education Council (OSHEC). The INFLIBNET subscription is renewed every tear which provides access to e-journals to both students and staff. The library contains more than 70,000 books, with e-library facilities. There is a Reading Corner with several journals, periodicals, magazines, newspapers, manuscripts, documentation, textbooks and reference materials.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

30610

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

15

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Like other institutions of Higher Education, the College does not have a stipulated IT policy. However, the Government of Odisha has an IT policy governing IT-related activities and, practices and

procedures, which apply to IT-related activities of the College. There exists a framework of guidelines for IT-related activities. The Campus is Wi-Fi enabled and all the IT-related purchases are supervised through a PPP Committee of six members including the Administrative Bursar, Accounts Bursar, Comptroller of Examination and. All the purchases are done through calling of tender which reflects the transparency of the process. Maintenance of IT-related equipment is done through an external agency hired by the institution. Cyber security is taken care of by the National Informatics Centre (NIC). NIC is responsible for the maintenance and updating of the College website. Web-enabled services like SAMS, HRMS, IFMS, and PFMS are run by concerned government departments. Out of the two Scholarship Portals, one is under the central government and the other is under the state government. Therefore, updating the IT facilities and budget concerning it does not come under the domain of the College authority. The concerned government departments are responsible for updating the IT facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://scscollege.nic.in/IQAC/15_IQAC.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1578	200

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	D. 5 Mbps - 20 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

2468340

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has a well-established system and procedures for maintaining and utilizing physical, academic and support facilities. All matters are discussed in the College Development Committee for necessary approval and informed accordingly to the PWD for necessary work. There is a purchase committee in the college. In the matters of purchase, repairs and augmentation of physical, academic and support facilities, the college follows rules and regulations laid down by Government and UGC.

Maintenance of Physical Facilities: All buildings of the College are owned and maintained by PWD, Govt of Odisha.

Maintenance of Laboratory: The laboratories are maintained through

the college development fund, Grants received under DBT Star college scheme and grants received from Govt. Maintenance and minor repairs of computers and equipment are done by hiring an external agency.

Maintenance of Library: Library automation is in progress out of college development fund. Library subscribes to many national and international research journals, magazines, periodicals and newspapers. New books for the library are purchased from govt. Grants for the session 2022-23.

Maintenance of sports complex: Maintenance of the sports complex is done by the development committee of the college and the sports building is maintained by the PWD, Govt of Odisha.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://scscollege.nic.in/IQAC/15_IQAC.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1904

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

C. Any 2 of the above

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	<u>View File</u>
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

90

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

17

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The College very much recognizes its commitment as an educational institution for the youth of the country. Therefore, for the holistic development of the students, the College provides a democratic learning space where the focus does not remain confined to classroom teachings only. The students learn the democratic way of living through participation in decision-making and various other activities of the institution. This voice of the students is channelled through the presence of an active Students Union with students' representatives as members of the Union. The active student union works along with various other student bodies like the Dramatic Society, Athletic Association, Science Society, Day Scholars Association student common rooms also exists. However, since 2021-22, the Department of Higher Education has withdrawn through an Order of the functioning of different associations or student-student bodies. Students and their representatives are also active members of various administrative and academic bodies which include RUSA, IQAC etc. This inclusive and democratic environment allows the students to be a part of the democratic decision-making process and shape their future. The College provides the very platform and prepares the future responsible citizens of a democratic state and a democratic society.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://scscollege.nic.in/IQAC.html

5.3.3 - Number of sports and cultural events / competitions organised by the institution

05

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The College has a rich legacy of a robust Alumni Association contributing to the greatness of the College in multiple ways. They render significant service primarily through two major mechanisms: first, financial support for institutional development; and second, academic support in the form of expert-based discourses, debates and discussions, leading to human capital formation. The year 2022-23 witnessed new additions to the existing Alumni Association. The virtual platform widely used during the Pandemic bridged the gulf between the institution and the members of its Alumni Association and provided a new pathway for the year 2022-23 for association with the institution and the Alumni Association. Several interactive sessions were held in the form of webinars and face-to-face sessions. The Alumni Connect Programme introduced during the year 2020-21 organised various interactive and meaningful sessions with its alumni in the academic session of 2022-23 as well. The College has organised several programmes wherein the Alumni as per their expertise have contributed to enriching and enlightening the students and the faculty members which strengthened their connection with their Alma Mater.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institutional vision and mission, collaboratively articulated and crafted, constitute the cornerstone of the overall development of the College. Though the head of the institution is the principal leader, the governance of the College firmly believes in distributive leadership with a culture of decentralisation of decision-making. Each functional unit works in conformity with institution's stated vision and mission. Unit-wise annual development plans are developed corresponding to the vision and mission statements being broken into operational activities which are amenable to measurement and quantification. The teaching and non-teaching staff of the College actively participate in the institutional development plan and its effective execution. A Committee for institutional development has been constituted with the Principal as its Chairperson and the Heads of Departments/their representatives being the partner-leaders of this exercise. This Committee meets a number of times a year to evaluate the institutional performance and to decide the strategic directions in which the College and its constituents are to move. The guiding principle of such consultative meetings is to listen to voices of the implementing leaders, even if they are dissenting. In a large institution like ours with an extended group of stakeholders, conflicts and tensions are an unavoidable occurrence. The principal and others democratically iron out such conflictual tensions and forge a unified and coherent working system to achieve the established institutional vision and mission.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The quality of institutional governance, that is, its philosophy, objectives, principles, procedures and execution to a significant extent determines the credibility of the institution. In cognisance of this, the College governance is based on a shared vision, leadership dynamism, decentralisation, distributive leadership and teamwork.

The Principal is the academic and administrative authority vested with decision making power. However, the decision making process is never individualistic rather it is collectively articulated and structured through a series of consultative processes and various committees of the institution.

Curriculum planning and designing, although a responsibility vested with the respective Boards of Studies of different subjects, is critically discussed in larger consultations so as to make it pen to new ideas. Thus, curriculum renewal is updated and enriched with inputs and ideas from multiple sites of curriculum reconstruction.

In order to ensure effective decentralised governance, different committees have been constituted for coordinated and unified functioning for these three major components of governance. Despite this, issues and concerns relating to these components are collectively discussed and deliberated to arrive at consensuous decision making leading to effective action.

Inputs in the form of feedback and feed-forward, ideas and insights are received from several sources, including students, the primary consumers of services provided by the College. The College is also open to suggestions and feedback from the parents who have a stake in the education of their wards. Thus, the College governance receives feedback and feed-forward inputs from a wider spectrum of stakeholders.

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	View File
Paste link for additional Information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

In a government-governed institution like ours, the College works within the broader operational framework set by the Department of Higher Education, Government of Odisha. Our College has taken a conscious decision to move away from an overriding centralised system within the broader framework set by the Department of Higher Education. Believing that the College is the basic institutional unit for its comprehensive development, the College prepares, on the basis of reflective consultations involving its teaching and non-teaching staff, two types of plans: perspective plan for five years, and annual work plan. There exists an Institutional Development Planning Committee with the Principal as the Chairperson. The perspective plan is developed on the basis of inputs and ideas emerged from consultative meetings, in which the whole range of stakeholders including students and their parents, the alumni and community members creatively engage themselves. Like the institutional vision, the Perspective Plan encapsulates all the relevant perspectives received from the stakeholders. Thus, the Institutional Development Plan reflects the genuine participation of relevant stakeholders, who are essentially the architect of the Plan. This practice and procedure has a distinct advantage building a sense of ownership for all stakeholders and ensuring their creative engagement with the implementation of the Institutional Development Plan. The Perspective Development Plan is broken into annual plans and programmes for its year to year implementation.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://scscollege.nic.in/IQAC.html
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The College functions as an overarching democratic system with its constituents/organisational units coherently working towards realisation of its intended goals and objectives. As stated earlier, the College itself functions as an organisational ecosystem with its functional units working as its interdependent subsystems. The philosophy, principles and practices of the governance system of the College are visibly reflected in the working of its functional units and its extended range of programmes and activities- administrative, academic and co-scholastic. The teaching and non-teaching staff of the College, different departmental units and the students work with a unified purpose- comprehensive development of the institution. To put it in short, the College functions in an ambience of cooperation, collaboration, distributed leadership, teamwork and shared vision. All these are reflected in the democratic governance of the institution, with the head of the institution as the principal leader and others as the members of coherent teams striving towards common good- building a robust and resilient institution based on a solid democratic foundation.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	https://dhe.odisha.gov.in/sites/default/files/2021-02/Odisha%20Education%20Service%20%28college%20Branch%29%20Recruitment%20Rules%2C2020.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance	A. All of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Details of implementation of e-governance in areas of operation	[View File](#)
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has articulated an effective welfare measures for teaching and non-teaching staff for the year 2022-23. It provides Reimbursed Cost of Medicines, Festival advance, financial assistance to the employees' family in case of their death etc. to its employees. College also grants study leave, academic leaves for the staff members to attend refresher, orientation courses for career advancement. There used to be a Teachers' Welfare fund. Provisions for festival advance is there for both teaching and non-teaching staff. Facilities for medical reimbursement for teaching staff of the College. There was an Employees Cooperative Credit Society founded in the College in 1956-57 and this Society is no more functional. The very purpose of the society was to provide financial help in terms of loan of an amount Rs.10,000 to the employees in need of it. Career advancement opportunities like participation in Refresher Courses, Induction training, presentation of papers in both international and national conferences and seminars, publication of papers, research activities including application for fund for projects are given and the Principal of the College always encourages and recommends the faculties to take advantage of such opportunities. The provision of study leave for pursuing PhD programme, and research/project activities is there in the College. There is also the provision of leave to its employees to attend different training programmes and encourage faculties to publish different research papers in UGC Care and SCOPUS indexed journals towards their career advancements.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	**No File Uploaded**
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

08

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Funds allocated in the annual budget of the College are subject to periodic audit- both internal and external. The external audit of the finances is conducted by the administrative Department i.e., the Department of Higher Education, Government of Odisha and the Accountant General (AG) Odisha. While the audit by the Department is more comprehensive, audit by the AG is a kind of sample audit with overall observations and feedback. In addition to the external audit, the College has an internal audit system which examines availability of resources (Funds) and their utilisation. The internal audit system serves as a building block for external audit either by the Administrative Departments or by the AG. The audit objections are complied with and observations thereof are taken note of for future guidance. The year 2022-2022 being an exceptional year, for post COVID-19 Pandemic, audit was taken up during the year, and would be taken up in the subsequent years. Internal Audit by the audit department of our college is done every year. Annual salary and non-salary audit is conducted by Higher Education department Government of odisha and finally by Accountant General (A.G.).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

An institution must be enriched not only with intellectual resources butu also with infrastructural resources. The above purpose can only be met with by arranging additional funds apart from the regualr funds that are raised to meet the regualr expenditures for the smooth running of educational machinery. The sources of financial resources for the college are grants from the GOVT, UGC, RUSA, DBT, STAR college, ICSSR, ICHR, funded research projects.

Following strategies are followed for this purpose:

1. Sending proper plans and proposals to the govt.

2. Raising funds from different industrial units under CSR scheme.

3. Obtaining funds from MLA and MP lad funds, by inviting the dignitiaries to attend meetings and functions and putting problems before them.

4. Encouraging the faculty members to apply for the funded resaerch projects.

5. Applying to the SC-ST welfare department under different schemes.

The funds are utilised as per the allocation of the funding agencies. In this context, division, allocation and utilisation of funds is done keeping a balance between all the factors and the needs of the students of all streams, which is decided by a panel of members of the college comprising of planning committee, college purchase committee, research committee, library committee coordinated by IQAC and headed by the principal.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC has been actively functioning to contribute in the quality assurance strategies and processes. The college has entrusted the responsibility of planning, monitoring and executing different activities to the IQAC for quality assurance.

The IQAC promotes the research culture in the institution and encourages faculty members to organize the seminars and workshops, to publish their research papers in national and international UGC referred and peer reviewed journals, to participate in the seminars and workshops, to write and publish books. The college provides duty leave to the faculty. The IQAC also encourages the faculty he IQAC also encourage the faculty to undertake Minor and Major Research Projects. As a result 02 faculty members have undertaken the Minor Research Projects sponsored by OSHEC and one Faculty undertaken Major Research Project sponsored by DBT.Govt. of India.

Only degree certificate is not sufficient for students. They also require certificate of skill oriented courses. Taking into consideration the need of time, the IQAC of the College motivates students for pursuing the short term courses sponsored by IGNOU and OSOU Study Centres of our college. The short term courses are optional to the students, according to their interest they choose the short term course. The output of short term courses is job orientated training. Sizeable section of our students are employed both government and private sector. Some have their own business.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://scscollege.nic.in/IQAC/1_IQAC.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Internal Quality Assurance Cell (IQAC) is the heart of an extensive range of initiatives, interventions and creative innovations aimed at enhancing the institution's internal efficiency and effectiveness, measured against a set of standards arrived at through consultative processes. As a part of enhancing quality of education, quantified in terms of levels of students' performance (achievement scores), our College has a number of planned activities. These include: first, review of teaching-learning processes pursued; second, various structures created for nurturance of quality; third, the operational design; and fourth, learning outcomes on a regular basis. In other words, monitoring quality in all its dimensions needs to be taken up with precision and objectivity. Keeping these in view, the IQAC plans, on a year-to-year basis, the following programmes and activities such as: curriculum review and renewal, assessment of pedagogical practices, structures for interactive consultations (debate, dialogue, reflective conversation and sharing of ideas and experiences), analysis of reports and performance of the College such as post-accreditation observations, improving academic support structure, conduct of assessment tests, sharing of assessment results and articulation of future plans and strategic directions. Through IQAC, the College has tried to enhance the quality of learning. The College strives to ensure equality and equity in the achievement of its students disregard of gender, class, caste and socio-economic background. To put it differently, the College actively focuses on quality of all its students i.e., quality continues to remain as a non-exclusive mission for the College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://scscollege.nic.in/IQAC.html
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the institution for the promotion of gender equity during the year:

Recognising the phenomenon of persistent gender disparity, in its varied forms, in the society and its institutions, the College has undertaken several measures for the advantage of girl students. The College is one of the premier institutions of higher education with a track record of academic excellence since 1950s. With shifts in social change and increased societal awareness, a little more than 50 per cent of the student strength of the College aregirls. The visibility of women has significantly increased. A slew of initiatives has been in place for empowerment of girl students, which include:

1. emerging concerns such as value education with focus on gender equity and agency of girls to assert their rights and responsibilities have been included in the curriculum
2. Gender neutral curricular provisions have been introduced in

the curriculum, both intended and hidden to eliminate neutralise gender bias

3. Girl students are encouraged to engage themselves in a wide range of co-scholastic programmes such as debates, reflective discourses, games and sports and a number of cultural activities.
4. Girl students are trained in self-defence.
5. Provision for counselling exists at the level of departments to provide appropriate and timely advise to help girls to resolve the stress.
6. Gender sensitisation action plans both at the College and at the departmental levels are in place with inputs from the faculty as well as from students.
7. Gender Audit submitted at UGC Saksham Portal

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Keeping its commitment for a clean environment, the Institution has taken up several initiatives for the management of degradable and non-degradable waste. The primary focus of the institution is to reduce, reuse and recycle the waste. A committee headed by the Principal plans the minimization and recycling of waste materials.

A large number of bins have been placed at different places for putting waste materials and litters generated. Segregated wet and dry waste is handed over to the Municipality.

Garbage thus collected is processed for compost generation and is subsequently used for growth and maintenance of plants. The College students often, on their own, collectively engage themselves in cleaning the beach.

The Institution has a solid waste management system which works under supervision of the Head of the Department of Botany. Students, faculty members and members of the Alumni Association do participate in the deliberations of the Committee which chalks out the action plan for the management of solid waste in the Campus. Believing in the ideology of best out of waste, the institution organises competition among students to create usable products from waste materials. In order to manage liquid waste, the College has a waste water recycling system which manages the collection of water in the tanks and use it for watering the plants and trees on the campus. The College has an e-waste management system to collect E-waste from all departments. The Girls hostels have incinerator for easy and safe disposal of sanitary napkins.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-	A. Any 4 or all of the above

friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The "Vision" of our College, in addition to other desirable dimensions, embodies its institutional culture. It has carved out a culture, distinctive of its own, providing space for diversities such as religion, caste, class, creed, gender and other facets such as cultural, regional of an inclusive organisational culture and climate. In short, the institutional culture of the College has turned into a melting pot for wide range of diversities which are transformed these diversities into an advantage- a secular space with zero tolerance towards animosity, enmity, hostility, non-cooperation and discrimination. The College has taken a number of initiatives to create a non-exclusive culture, such as:

- **Observance of national and international days of importance wherein all students disregard of their diversities collaboratively participate;**
- **While the days of religion specific festivals are declared as holidays to enable the students of specific religious groups at home, it is found that students of other religions and faiths do visit their peers residence during such festivities;**
- **Seminars and discourses are organised on teachings of prophets of different religions such as Hinduism, Islam, Christianity, and Buddhism, to teach students to live in harmony and**

goodwill;

- Relevant curricular contents on virtues like non-violence, tolerance, goodwill, empathy and togetherness have been incorporated in appropriate disciplines, particularly in History, Political Science and Philosophy.

These initiatives have significantly contributed to the cultural cohesiveness of the College. Never have there been intolerant and hostile waves of indiscipline among students based on intolerance towards diversities of any form.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Constitutional values, obligations, duties and responsibilities, and ethics constitute the bedrock of nation-building. Firmly believing in the constitutional values such as liberty, equality, justice, fraternity, unity, integrity the College continuously strives to translate them into practice. Keeping these as the basic framework, our College has been taking a number of measures to sensitise and instil in the student community to uphold the ethos of our Constitution.

- The College observes all important national days, in letter and spirit where students' engagement is given topmost priority. The values and noble ideas of these national days are intended to be ingrained in the young students.
- Most importantly, translating these Constitutional values and obligations into action is emphasised.
- Eminent experts in the Indian Constitution and well-known jurists are invited as guest speakers to make them better individuals.
- Human values and professional ethics
- The Department of Higher Education, Government of Odisha has launched a curricular programme on values and ethics in 2021. This programme is intended for averting increasing erosion in human values and ethics in civil society spaces, whether at home or in workplaces, and at the same time to inculcate desired values in students. This is a forward-looking

strategic step taken in response to the recommendations of the National Education Policy 2020. The Indian Constitution, in its Preamble, embodies a large number of values, which are intended to inform government's policies, plans and programmes.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Constitutional values, obligations, duties and responsibilities, and ethics constitute the bedrock of nation-building. Firmly believing in the constitutional values such as liberty, equality, justice, fraternity, unity, integrity the College continuously strives to translate them into practice. Keeping these as the basic framework, our College has been taking a number of measures to sensitise and

instil in the student community to uphold the ethos of our Constitution.

- The College observes all important national days, in letter and spirit where students' engagement is given topmost priority. The values and noble ideas of these national days are intended to be ingrained in the young students.
- Most importantly, translating these Constitutional values and obligations into action is emphasised.
- Eminent experts in the Indian Constitution and well-known jurists are invited as guest speakers to make them better individuals.
- Human values and professional ethics
- The Department of Higher Education, Government of Odisha has launched a curricular programme on values and ethics in 2021. This programme is intended for averting increasing erosion in human values and ethics in civil society spaces, whether at home or in workplaces, and at the same time to inculcate desired values in students. This is a forward-looking strategic step taken in response to the recommendations of the National Education Policy 2020. The Indian Constitution, in its Preamble, embodies a large number of values, which are intended to inform government's policies, plans and programmes.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best practices of the Institution are as follows:

Triggering Gender Sensitisation: A Silent Social Revolution:

Objectives:

- To make the student community aware of the gender divides that

still persist amongst us - family, educational institutions, work place and the community at large

- Using the above as the foundation, to instil in the students and staff appropriate attitude and behaviour towards the other part of society- girls, women, and others who stand beyond the long-held gender binary
- To put an end to all forms of gender stereotypes through changing the attitude and mindset of different stakeholders, and helping them to reflect these in their actions and activities
- Ultimately, to create zero tolerance for gender divide and discrimination to create a society based on gender equality and equity.

Thinking Globally and Acting Locally:

- To protect the environment and ensure wellness of individuals and the society at large
- To create an appropriate physical environment upholding the principle of sustainability
- To harness alternate sources of energy
- To take up collaborative programmes in association with NGOs working for the protection of environment
- Reaching out to community by the students with inputs for environmental protection and cleanliness to translate the knowledge acquired and attitudinal change to ensure wellness of the people in their areas.

File Description	Documents
Best practices in the Institutional website	https://scscollege.nic.in/IQAC/7_IQAC.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The vision of our College is to contribute to the society through excellence in quality education and research in generating a pool of socially responsible manpower. Keeping true to its vision the College has to its credit the creation of an young pool of researchers who have produced scholarships in their field of research in science through collaboration and guidance of the

faculty members which are published in Scopus-indexed journals. This reflects our endeavour to provide quality higher education to all.

Protecting the environment and ensuring wellness of individuals and the society at large is a world problem which finds a place in the institutional landscape of the College. The College leaves no stone unturned in creating an appropriate physical environment. Our mission for Environmental Protection does not remain as a rhetoric, rather it is being translated into reality through the collective action of all concerned- students and staff. All students and staff swear a pledge to protect, preserve and create the College environment transforming into a green and clean campus. This has created a sense of self-driven voluntarism towards creating a "commons". This sincere endeavour on the part of the members of the College has brought laurels for the College from various quarters. The recent being the recognition by the Ministry of Environment which has awarded "A" to our campus on the criterion for green campus as per a survey conducted by the Ministry amongst the Colleges across India.

File Description	Documents
Appropriate link in the institutional website	https://scscollege.nic.in/IQAC/11_IQAC.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To convert the institution into an unitary university.

2. To open more value-added and add-on courses to enchance the skills of the students and make them more employable.

3. To mobilise more research projects.