



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		S.C.S. (AUTONOMOUS) COLLEGE, PURI
Name of the head of the Institution		PROF (DR) SUJATA MISHRA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06752222055
Mobile no.		8895174999
Registered Email		principalscsacollege@gmail.com
Alternate Email		priscscollege.od@gov.in
Address		CHANDAN HAZURI ROAD, PURI
City/Town		PURI
State/UT		Orissa
Pincode		752001
<b>2. Institutional Status</b>		

Autonomous Status (Provide date of Conformant of Autonomous Status)	30-Jan-1999
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR MAHENDRA KUMAR MISHRA
Phone no/Alternate Phone no.	06752222055
Mobile no.	9090040437
Registered Email	iqacscsacollege@gmail.com
Alternate Email	mahendrabgr@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://scscollege.nic.in/NAAC/AQAR-2018-19.pdf">http://scscollege.nic.in/NAAC/AQAR-2018-19.pdf</a>
--	---

### 4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:  
Weblink :

<http://scscollege.nic.in/NAAC/AQAR-2019-20.pdf>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.02	2017	12-Sep-2017	11-Sep-2022

### 6. Date of Establishment of IQAC

12-May-2007

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NAAC SPONSORED WORKSHOP	13-Mar-2020 02	68

NITTR FDP	21-Jan-2020 01	44
NATIONAL SEMINAR ON CSR	23-Dec-2019 01	98
DISASTER MANAGEMENT TRAINING TO STUDENTS	18-Nov-2019 01	201
INDUCTION PROGRAMME FOR PG STUDENTS	22-Aug-2019 01	150

L::asset('/', 'public') .'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status))}

[View Uploaded File](#)

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

Yes

If yes, mention the amount

100000

Year

2020

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1.ORGANISATION OF NATIONAL SEMINAR 2.ORGANISATION OF WORKSHOP 3.PARYAVARAN AWARENESS CAMPAIGN 4.ACADEMIC AUDIT,SOLAR AUDIT,GENDER AUDIT 5.COVID 19 AWARENESS PROGRAMME

[View Uploaded File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
GREEN AUDIT	GREEN AUDIT ORGANISED BY BOTANY DEPT
WORKSHOP	THREE WORKSHOP ORGANISED
SELF DEFENCE TRAINING PROGRAMME FOR GIRLS	TRAINED TWO HUNDRED STUDENTS
NATION SEMINAR	TWO NATIONAL SEMINAR ORGANISED
NSS WING TO MORE ACTIVE	CAMPUS CLEANING DRIVE, PLASTIC WASTE FREE INDIA CAMPAIGN ETC
<a href="#">View Uploaded File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
ACADEMIC COUNCIL	17-Jul-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

07-Jan-2020

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

28-Dec-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

1.HRMS All service matters Like leave, orientation, refresher, training programmes INCREMENT SANCTION, Salary Bill Preparation, Pay revision, pay fixation, Annual Establishment Review, Performance Appraisal Reports, Property statement etc. of all employees are maintained through Human Resource Management System. 2.SAMS All UG PG Admission transfer, issue of CLC,

Issue of Migration Certificate ,Submission of Return of Intermediate, Fees Payment selection etc are done through Student Academic Management System. 3.PFMSAll kinds of sanction of Finance is made through Public Finance System 4.iOTMS All kinds of Drawal, Salary, Allowance etc are made through Integrated Treasury Management System.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

##### 1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BA	HONOURS	26/06/2019
BSc	BSC	HONOURS	26/06/2019
BCom	BCOM	HONOURS	26/06/2019
MA	MA	ECO, EDN, GEOG, ENG, O DIA	19/06/2019
MSc	MSC	CHEM, CSC, ZOOL	19/06/2019
MCom	MCOM	COMMERCE	19/06/2019
B. A. BEd	BABED	ECO, HIST, POL, GEOG, PHIL, SOC, EDN, ENG, O DIA, PSY	26/06/2019
B. Sc. B. Ed	BSCBED	PHY, CHEM, MAT, BOT, ZOOL, GEOL, TE	26/06/2019
BBA	BBA	MANAGEMENT	19/06/2019
MBA	MBA	HR, MKT, FIN	19/06/2019

[View Uploaded File](#)

##### 1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BBA	MANAGEMENT	01/06/2019	MGT	01/06/2019
MBA	FIN, MKT, HR	01/06/2019	HR, FIN, MKT	01/06/2019
B. A. BEd	HONOURS-TE	01/06/2019	HONS-TE	01/06/2019
B. Sc. B. Ed	HONOURS-TE	01/06/2019	HONS-TE	01/06/2019
MSc	COMPSC	01/06/2019	CSC	01/06/2019
MCom	ACCT, FIN, MKT	01/06/2019	MCOM	01/06/2019

[View Uploaded File](#)

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
------------------	--------------------------	-----------------------

Nil	0	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ECO , HIST , POLSC , GEOG , ENG , ODIA , PHIL , SOC , PSY , EDN , SA NS	01/06/2019
BCom	B.COM(HONOURS)	01/06/2019
BSc	PHY , CHEM , MATH , BOT , ZOOL , CSC , GEOL	01/06/2019
B.A.BEd	ECO , HIST , POLSC , GEOG , ENG , ODIA , PHIL , SOC , PSY , EDN , SA NS-TE	01/06/2019
B.Sc.B.Ed	PHY , CHEM , MATH , BOT , ZOOL , CSC , GEOL-TE	01/06/2019
MA	ECO , EDN , GEOG , ENG , ODIA	01/06/2019
MSc	ZOOL , CSC , CHEM	01/06/2019
MCom	COM	01/06/2019

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
PG DIPLOMA-PGDIM	01/07/2019	10
PG DIPLOMA-PGDCS	01/07/2019	20
PG DIPLOMA-PGDJMC	01/07/2019	12
<a href="#">View Uploaded File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	GEOGRAPHY	16
MSc	COMP.SC	12
BA	PSYCHOLOGY	28
BBA	MARKETING	35
MBA	FINANCE , MARKETING	56
<a href="#">View Uploaded File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes

Parents	Yes
---------	-----

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

Our College always endeavours to achieve its vision, in its varied aspects for its comprehensive development. Its programmes and activities are articulated and executed keeping in view the contents of its institutional improvement plan. In the process of execution of the plan to achieve the intended targets in all areas of concern, all stakeholders are creatively and collaboratively engaged. Therefore, feedback and feed-forward mechanism forms an essential component of the institutional improvement plan. In addition to the continuing feedback and feed-forward mechanisms the College undertakes, the Plan of Action for 2019 includes the following positive practices for further improvement of the system.

1. **Student Feedback:** A structured framework for capturing the views and perspectives of students, the primary “customers” of the College programmes, capturing all dimensions of their expectations and aspirations has been developed through consultation with appropriate stakeholders. This framework includes both close-ended and open-ended items so as to improve the quality of the feedback and feed-forward system. The feedback from students was obtained by giving a structured Questionnaire designed based on: Teachers, Syllabus, College infrastructure and other facilities. Students’ feedback are analyzed at the departmental level. The focused points are communicated to principal and are discussed in a meeting with all heads of the departments and administrative staffs. The filled-in responses (feedback and feed-forward) are objectively analysed and, shared with the stakeholders and corresponding Plan of Action is prepared for improving the system. Thus, students’ feedback system helps the members of faculty to understand his/her strengths and weaknesses and take appropriate action to improve his/her teaching.

2. **Teachers Feedback:** Teachers’ structured feedback is also introduced covering a range of academic and governance related issues aiming for continuous improvement. Suggestions are duly considered by the College for bringing improvised guidelines of governance and for creating new infrastructure and services for effective teaching and learning process and for fostering a conducive research environment. Respective departments are entrusted with the responsibilities of collecting feedback of teachers on usefulness of the syllabus in terms of employability, scope for research, establishment of community linkages, reasonable coverage of contents and so on. The feedback so collected was discussed in the staff council meeting conducted at regular intervals and the final report was chalked out under the chairmanship of the Principal.

3. **Alumni Feedback:** Feedback from Alumni are obtained on various issues in the Alumni meeting organised at regular intervals and is reviewed by the Principal, Vice principals along with office bearers of Alumni Association. The Alumni Association receives and conveys the feedback from alumni to the IQAC for needful action.

4. **Parents Feedback:** A structured questionnaire was prepared and given to parents in Departmental ‘Parent Teacher Meeting’ conducted by the departments. Parents’ Feedback is collected on syllabus and infrastructure of the college. Collected feedback is discussed among department members and is conveyed to the principal during department meeting with the Principal. Feedback from Parents on the experience of their wards are also shared with IQAC for necessary action.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

**2.1.1 – Demand Ratio during the year**

Name of the	Programme	Number of seats	Number of	Students Enrolled
-------------	-----------	-----------------	-----------	-------------------

Programme	Specialization	available	Application received	
BA	HONOURS	512	7265	488
BCom	HONOURS	192	967	191
BSc	HONOURS	284	5089	273

[View Uploaded File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3312	371	110	70	110

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
110	82	82	10	8	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring, a corporate sector practice has been increasingly used in several sectors of development including educational institutions. Going beyond the conventional restricted objectives of mentoring, our College envisages a four-fold objective of student mentoring within the principles and parameters of Mentoring Framework of the College. These are: i. Enhancement of the cognitive capabilities of students measured in terms of their academic achievements established through administration of assessment tools, both formative (mid-term) and summative (end term). ii. Affective development of students, emotional, attitudes, interests and values so as to enable them to be socially desirable and productive citizens. iii. Creating “Community of Learners”, consisting of teachers, students, parents and informed members of the alumni- putting in place a “learning organisation” wherein everybody learns and learns together. iv. Development of Social Capital through mentoring, that is, developing human relationship, trust, sense of cooperation and fellow feeling, team work, coherence and collaboration and goodwill which contributes to individual development as well as institutional credibility. v. Striving towards Institutional Vision which reflects a shared vision and a set of missions to translate the vision into reality. Striking a judicious balance between continuity and change, the student mentoring system for the year 2019 incorporates the following additional dimensions for making the system more effective and efficient. i. Peer Mentoring/Tutoring is an innovative idea being practised in educational institutions based on the principles of peer learning. In this mechanism, exceptionally brilliant students act as “peer mentors” helping the “peer mentees” who are in need of additional care, assistance and support. Peer mentors are identified by teacher mentors and are given inputs and ideas to function as effective mentors. The Draft National Education Policy 2019 incorporates this idea for mentoring. ii. Creating Institutional Space for Collective Reflection, Dialogue and Reflective Conversation, based on the mentors’ and mentees’ experience in the execution of the mentoring system. Different perspectives are articulated and considered for incorporation into the Mentoring Framework 2019. iii. Evaluating Student Mentoring System has been introduced. This critical evaluation has led to acceptance of the positive practices of previous years and emergent new ideas and insights as “feed forward” for improving the system. This has helped the College in practicing “adaptive learning” (refining and modifying the existing practice and “generative learning” (creating new ideas and insights) for improving the mentoring system. iv. Planning for External Evaluation in addition to the internal evaluation of the mentoring system to get more authentic and objective data about our existing mentoring practice. v. Governance of the student mentoring system comprises the institution



of a college level committee, involvement of appropriate stakeholders, decentralising the system for effective participation of students and continuous supervision of all the processes by the Principal and her Team. Thus, the mentoring system has been evolving over the years through both reactive and proactive measures for its enhanced efficiency and effectiveness. Nevertheless, the College and its mentoring system are open to ideas and learning experiences from several sectors practising mentoring as a regular feature of their organisations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3312	110	1 : 30

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
110	61	49	46	34

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	DR. HARIHARA PRASAD DASH	Associate Professor	VENUS INTERNATIONAL FOUNDATION, CHENNAI
2019	DR. SUJATA MISHRA	Associate Professor	SREE, BHOPAL, MP

[View Uploaded File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	VI	30/04/2020	08/06/2020
BCom	BCOM	VI	29/04/2020	08/06/2020
BSc	BCOM	VI	29/04/2020	08/06/2020
MA	MA	IV	04/05/2020	10/07/2020
MSc	MSC	IV	04/05/2020	12/12/2021
MCom	MCOM	IV	04/05/2020	10/07/2020
BBA	BBA	VI	04/05/2020	10/07/2020
MBA	MBA	IV	04/05/2020	10/07/2020

[View Uploaded File](#)

### 2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
---	--	------------

56

1152

4.86

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://scscollege.nic.in/>

**2.6.2 – Pass percentage of students**

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MPHIL	MPhil	ENG, ODI, GEOG, COM	32	32	100
MCOM	MCom	COM	46	40	86.95
MSC	MSc	CHEM, CSC, ZOOLOGY,	43	37	86.04
MA	MA	ENG, ODI, GEOG, ECON, EDN	100	88	88
BSC	BSc	PHY, CHEM, MATH, BOT, ZOOLOGY, GEOL, CSC	208	174	83.65
BCOM	BCom	COM	190	177	93.15
BA	BA	HONOURS	459	408	88.88

[View Uploaded File](#)

**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[WWW.SCSCOLLEGE.NIC.IN](http://WWW.SCSCOLLEGE.NIC.IN)

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION****3.1 – Promotion of Research and Facilities**

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	0	NIL	Nil	NIL

No file uploaded.

**3.2 – Resource Mobilization for Research**

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
-----------------------	----------	----------------------------	------------------------	---------------------------------

Major Projects	1095	DEPARTMENT OF SCIENCE AND TECHNOLOGY GOVT. OF INDIA	2513823	2513823
<a href="#">View Uploaded File</a>				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1
---

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	Nil
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
GEOGRAPHY	1
EDUCATION	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ZOOLOGY	1	Nil
<a href="#">View Uploaded File</a>			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
GEOGRAPHY	3
COMMERCE	4
ENGLISH	3
ODIA	5
ZOOLOGY	3

[View Uploaded File](#)

### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	0	Nil
No file uploaded.			

### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	00	0
No file uploaded.						

### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Oxidative stress markers and antioxidant defence in hibernating common Asian toad, <i>Duttaphrynus melanostictus</i>	D.D. Sahoo Prabhathi Pattanaik	Arch. Of Biol. Sci . Belgrade	2020	464	5	5
<a href="#">View Uploaded File</a>						

### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	15	55	0
<a href="#">View Uploaded File</a>				

## 3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0
No file uploaded.			

### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the	Title of the	Agency seeking /	Revenue generated	Number of trainees
-------------	--------------	------------------	-------------------	--------------------

Consultan(s) department	programme	training	(amount in rupees)	
NIL	NIL	NIL	0	0
No file uploaded.				

### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachhata Pakhwada	PURI MUNICIPALITTY	5	45
Water Conservation Programme	DIST. ADMINISTRATION	5	30
Blood Donation Camp	DISTRICT HEAD QUARTER HOSPITAL, PURI	3	30
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	NSS STATE AWARD	GOVT OF ODISHA	1
NSS	NATIONAL INTEGRATION CAMP	KERALA	1
NCC	RDC	RDC NEW DELHI	2
<a href="#">View File</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	PURI MUNICIPALITTY	Swachhata Pakhwada	5	45
NSS	DIST. ADMINISTRATION	Beach Cleaning Programme on Kartik Purnima	5	30
<a href="#">View File</a>				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	00	00
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MBA	INTERNSHIP	Narayani Motors, Maruti Suzuki India Ltd.	01/01/2019	29/06/2019	56
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
TIL(CENTRE OF PROFESSIONAL TRAINING)	03/07/2019	TALLY EDUCATION	680
<a href="#">View File</a>			

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
No file uploaded.	

**4.2 – Library as a Learning Resource**

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SMART LIBRARY	Partially	1.0	2019

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	32053	5602568	8218	2030857	40271	7633425
Reference Books	65288	12200985	2500	2533487	67788	14734472
Journals	22	6300	0	0	22	6300
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
DR. DK SWAIN	E CONTENTS VIDEO	YOUTUBE	01/07/2019
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	102	7	102	0	0	12	20	7	2
Added	3	0	0	0	0	1	2	0	0
Total	105	7	102	0	0	13	22	7	2

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ODIA DEPARTMENT	<a href="https://www.youtube.com/watch?v=EiyxeRp2ho">https://www.youtube.com/watch?v=EiyxeRp2ho</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical

	facilities		facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college has well established system and procedures for maintenance and utilization of physical, academic and support facilities. All requirements including purchase of equipment, instruments and their maintenance are discussed in College Development Committee for their necessary approval. The requirements received from library, office, staff and support services are analyzed and sorted as per their necessities and priorities. Required material and equipment's are purchased from dealers and suppliers recommended by purchase expert committee. In the matters of purchase, repairs and augmentation of physical, academic and support facilities, college follows rules and regulations laid down by the Government and UGC. 1. Maintenance of the Campus The care and regular maintenance of the entire college is foreseen by the PWD Authorities of Govt. of Odisha. The roads, common places and class rooms, laboratories, are cleaned daily. In case of any repair or technical complaints an immediate information is given to the Authorities. During summer holidays and as per the requirement of each department regular refurbishment of desks, tables and chairs are looked into. 2. Maintenance of Laboratory: Maintenance and minor repairs of the equipments are done by external agency. The Laboratories are equipped with fire management systems first-aid kits, fire extinguishers, that helps in case of any emergency situations. 3. Maintenance of Library: Institution's library constitutes one of the robust and vibrant space for academic pursuits both for faculty and students. The library contains more than 70,000 books, with e-library facilities. The library provides a Reading Corner which contains several journals, magazines, newspapers and reference materials. The books in library are accessed, stamped and then shelved according to the library procedure. Periodic Book binding is carried out to prevent the damage of books. Daily and timely cleaning of stacks and racks is done with sweeping, wiping and removing dust by vacuum cleaner. The library attendant and peon look after the maintenance of library. Library Advisory Committee looks after the issues of library fees, late fee on delayed return of books, deposits, disposal of newspapers and ragged books. The library is under surveillance of CCTV. For safety and security of the library, fire extinguisher is made available. 4. Maintenance of sport complex: . A Sports committee is constituted for overall supervision of both indoor and outdoor sport facilities. A team along with PET and an Assistant exists to monitor and maintain an effective functioning of the sports wing. Sports equipments are periodically refurbished and new equipments are purchased accordingly. Cutting, cleaning and maintenance of ground is held regularly. First-aid kits are available for emergency. Repairs to gymnasium and specialized equipments are done with the help of trained agencies. 5. Class Room and Computer Services The college has a huge campus with 06 blocks with well-furnished and well-equipped classrooms, Language and computer Lab. The college uses licensed software. Licensed copies of antivirus are installed every year whenever necessary. Any repair to hardware is done by hiring external agencies. AMC Contract has been given for regular maintenance of IT enabled services and computer aided

[www.scscollege.nic.in](http://www.scscollege.nic.in)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
--	--------------------------	--------------------	------------------



Financial Support from institution	PRERANA	1154	8168000
Financial Support from Other Sources			
a) National	POST MATRIC	69	265000
b) International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
LANGUAGE LAB	01/06/2019	36	SKILL JUNCTION
ICSI	01/06/2019	12	ICSI
TALLY EDUCATION	01/06/2019	25	TALL PVT.LTD
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	CAREER COUNSELLING	1305	682	10	25
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI Prudential Life Insurance Co. Ltd.	56	13	Kotak Securities, Samsung India Ltd., Bajaj Finance,	56	6
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
------	-----------	-----------	------------	---------	---------

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2019	3	BCOM	COMMERCE	UTKAL UNIVERSITY	MCOM
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	8
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INTER UNIVERSITY SPORTS	UNIVERSITY	79
DISTRICT SPORTS EVENTS	DISTRICT	520
REHARSAL FOR DISASTER MANAGEMENT ODRAF	COLLEGE	362
BLOOD DONATION CAMP	DISTRICT	32
YRC MEET	DISTRICT	26
INTER COLLEGE NSS CAMP	DISTRICT	152
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college provides a democratic space to its students to facilitate their contribution in various activities of the institution as well as their holistic development. This democratic space has made the students actively participate in various academic and administrative bodies of the college. The college has an active student Union and Dramatic Society, Cultural Association, DSA, SSG, SAF, Planning Forum, Athletic Association, Commerce Society, Science Society and Humanities Society. Election is held every year through open ballot system to various bodies for different posts. The student Union shoulders many responsibilities as it is the connecting link between the college administration and students. The Union conveys the difficulties to the authorities and suggests changes in some matters. The Union helps the institute in organization of various activities such as zonal, inter-zonal, inter-college sports competitions, seminars, conferences, Youth Festival, Cultural activities and celebration of Birth anniversaries of national leaders, , Annual Sports, Celebration of Annual Day, Ganesh Chaturthi and Saraswati Puja. Student Union of the college also actively participates in many activities like Social

Awareness Rallies, Environmental Awareness Programmes, Cleanliness Drives, etc organised by NSS, NCC, YRC and Rovers and Rangers units of our college. They play vital role in maintaining discipline of the college. Apart from these students representation is also there in IQAC and RUSA Committees. Students participate in academic and developmental decision making as a member of IQAC. The voice of the students is represented through the IQAC in different academic programme formulation and process of implementation. Members of student bodies play a significant role in various academic and administrative bodies. Students actively participate in every aspect of the College. Students are nominated in the following academic and administrative committees: Internal Quality Assurance Cell (IQAC) Anti-Sexual Harassment Cell (ICC) National Service Scheme Discipline committee and Anti -ragging Cell Cultural committee Student Aid Fund Library committee Student's Grievance Redressal committee College Canteen Committee Planning Forum Student Union puts student's views regarding issues related to curricular, co-curricular, extracurricular and physical facilities in the meeting. Student Union can create positive and healthy atmosphere among students. The college magazine 'Nila Darpana' is published annually to provide platform to the students to show their creativity. Articles, photographs, drawings, cartoons, research articles, poems and many other type of literature of students are published in the college magazine after proper improvisation and editing.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni serve as history makers of success and have tremendous sway on perspective learners and their circle of influence. The college has a long list of prodigious Alumni who have carved a niche for them in various fields across the globe. They are the pride embodiment of our success who have placed our name in the pages of history. We celebrate them and their achievement. In turn they should also be thankful to the institution. The alumina association is nothing but the realization of this symbiotic relationship. Our alumni association is a registered body with more than 400 active members. They have always stood by the institution at the time of need. The Alumni association meets twice in a year to discuss the problems, prospects and other future avenues for development of the institution both infrastructurally as well as academically. During last NAAC visit they have extended whole hearted support for the development of the institution. Alumni Association contributed financially for the development of the college. They also collected fund whenever the college appeals to them. They determined to participate in the development and progress of the college by organizing different cultural and social activities. They regularly interact with the faculty members of their respective departments. Give their feedback on important teaching learning aspects, community development initiatives and social outreach programmes of the college. The Alumni guide our students on various skills, engage with the students academically. Occasionally, they do take classes and advice the students in carving out their future course of action. Their presence on various occasions helps to strengthen collaboration among the past and present students. The Alumni Association is the strength of our college.

5.4.2 – No. of registered Alumni:

350

5.4.3 – Alumni contribution during the year (in Rupees) :

20000

#### 5.4.4 – Meetings/activities organized by Alumni Association :

DIFFERENT MEETS HAS BEEN ORGANISED FOR DIFFERENT SUBJECTS

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The quality of institutional governance, that is, its philosophy, objectives, principles, procedures and execution to a significant extent determines the credibility of the institution. In cognisance of this, the College governance is based on a shared vision, leadership dynamism, decentralisation, distributive leadership and teamwork. Some of the steps in this direction are: flattening the academic and administrative hierarchy, decentralising and devolving authority, power and responsibility from the centre to the periphery, engaging in a reflective dialogue, listening to and honouring diverse perspectives- even dissenting viewpoints, working together in teams and executing delegated responsibilities with total commitment under the overarching leadership of the institutional head. Governance system of the College provides adequate space for effective participation of all concerned- students, staff, parents, members of the alumni committee and members of the civil society. The following are some of the defining features of the decentralised and participatory mechanism of our College: • The Principal is the academic and administrative authority vested with decision making power. However, the decision making process is never individualistic rather it is collectively articulated and structured through a series of consultative processes. Consulting all stakeholders- students, staff, and others- has been the basic article of faith in the governance of the College. Voices and views of the participating members are listened to, respected and critically considered for eclectic decision-making. This decision-making process is more proactive than reactive for long-term institutional development. All stakeholders work, under the leadership of the Principal, as a coherent team, striving towards the institutional vision that is, creating a culture of excellence and productivity. • Curriculum planning and designing, although a responsibility vested with the respective Boards of Studies of different subjects, is critically discussed in larger consultations so as to make it pen to new ideas. Thus, curriculum renewal is updated and enriched with inputs and ideas from multiple sites of curriculum reconstruction. • Academics, administration and finance constitute three critical components of institutional governance. In order to ensure effective decentralised governance, different committees have been constituted for coordinated and unified functioning for these three major components of governance. Despite this, issues and concerns relating to these components are collectively discussed and deliberated to arrive at consensuous decision making leading to effective action. • Inputs in the form of feedback and feed-forward, ideas and insights are received from several sources, including students, the primary consumers of services provided by the College. The College is also open to suggestions and feedback from the parents who have a stake in the education of their wards. Thus, the College governance receives feedback and feed-forward inputs from a wider spectrum of stakeholders. • Vision-building, mission initiatives, execution of Plan of Action for institutional development, critical decision-making, developing an institutional ecosystem, freedom and flexibility in articulating approaches and actions etc. are the hallmarks of our College governance. The Principal, the CEO of the College leads restructuring and restrengthening of the institutional governance for accomplishing the shared vision through teamwork, collaboration and coordinated action of the

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The College views Curriculum Development (CD) for all its streams- Arts, Science and Commerce a continuous process of review, revision and renewal with a two-fold objective: first, to evaluate the relevance of the existing curricular contents in the contemporary realities and second, to undertake an exercise of 'exclusion' (of contents found to be obsolete and "deadwood") and to identify the emergent curricular concerns for 'inclusion' in the existing curriculum. This process of renewal is open to ideas and insights from multiple sources. More importantly, this exercise is based on collective dialogues engaged in by all stakeholders. The renewed curriculum thus designed is collectively owned and meticulously executed.</p>
Teaching and Learning	<p>Teaching and learning constitutes the core of quality education. As part of a paradigm shift in the teaching learning process, the College has planned to move away from the 'chalk-and-talk' and lecture-dominated and almost unidirectional process to interactive and reflective debate, discussion and dialogue between students and teachers keeping in the view the contexts in which teaching-learning takes place. In other words, the College has introduced the "constructivist approach" to teaching-learning process which provides enough freedom and flexibility for students to prodigiously use their experiences in the process. The teachers have, on the other hand, discarded the "mental models" (a set of unfounded assumptions) which used to dominate their instructional design. The Department of Education of the College has taken up a number of interactive sessions with the faculties of other departments to expose them to the texts and technologies of emerging approach to teaching.</p>
Examination and Evaluation	<p>With standards set for academic excellence, the College has introduced</p>

a system of formative (essentially informal) and summative assessment of learners' learning. Besides summative assessment, the College through its various departments conducts a course-end summative assessment which is usually more comprehensive in its scope and coverage. Both formative and summative assessments have been designed to assess what students have learned- quantum and quality of learning, students' level of learning provides insights into a process of changing the texts and technologies of teaching i.e., currently viewed as "assessment of" learning. The inclusion of text items of the Question Bank which has been in existence in the College is examined from time to time and test items based on understanding, application and creativity have been progressively included. The quality of the evaluation system (summative tests) is being enhanced through a series of new initiatives to ensure objectivity, transparency and reliability of the process. There is a Examination Section headed by Controller of Examinations and assisted by Four Deputy Controllers to look after all matters relating to examinations, evaluation, coding and publication of results. Question setting and evaluation of scripts are completely done by External Examiners.

Research and Development

There is a Research Committee to monitor the proposals of faculties for Research.

Library, ICT and Physical Infrastructure / Instrumentation

For development of Library a Library Advisory Committee headed by Senior Faculty members is formed to look after all matters relating to Library and reading room. ICT facilities like computers are maintained through AMC. Other ICT peripherals, Ports, maintained by BSNL authorities. The physical infrastructure like Buildings, Auditorium, Cycle Shed, Play Ground, Sports Complex etc. are maintained by PWD, Govt. of Odisha authorities.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	ADOPTED E-DESPATCH SYSTEM
Administration	ONLINE INTERACTION AND CORRESPONDANCE WITH THE AUTHORITIES OF HIGHER EDUCATION DEPARTMENT

Finance and Accounts	STUDENT SCHOLARSHIPS, SALARY BILLS, INCOME TAX MATTERS ARE DEALT THROUGH ONLINE
Student Admission and Support	ADMISSION/ENROLLMENT, PREPARATION OF LONG ROLL, ATTENDANCE, ID CARD ETC ARE DONE THROUGH STUDENT ACADEMIC MANAGEMENT SYSTEM
Examination	TABULATION AND PUBLICATION OF RESULT THROUGH WEBSITES

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	00	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE	3	18/01/2020	08/02/2020	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TEACHERS WELFARE FUND, GIS SCHEMES, MEDICAL CLAIM	MEDICLAIM FACILITIES, FESTIVAL ADVANCE, FUNERAL	SAF, SSG, POOR BOYS FUND, SCHOLARSHIP, STUDENTS INSURANCE

**EXPENDITURE**

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit by the audit department of our college is done every year. Annual salary and non-salary audit is conducted by Higher Education department govt of odisha and finally by Accountant General (A.G.),

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Null	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0
---

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	OSHEC	Yes	PRINCIPAL
Administrative	Yes	GOVT.OF ODISHA	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PARENT TEACHER MEET HELD AT DIFFERENT FORUMS
--

6.5.3 – Development programmes for support staff (at least three)

TEACHER WELFARE FUND PROVISION FOR FESTIVAL ADVANCE FOR NON TEACHING STAFFS PROVISION FOR MEDICAL REIMBURSEMENT
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

OPENING OF NEW SUBJECTS IMPROVEMENT IN E-TEACHING FACILITIES CREATION OF NEW INFRASTRUCTURES
--

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	PARYAVARAN	13/08/2019	13/08/2019	13/08/2019	152
2019	CAMPUS CLEANING	19/08/2019	19/08/2019	19/08/2019	200



2019	SELF DEFENCE	01/10/2019	01/10/2019	01/10/2019	200
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
0	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
SOLAR PANELS INSTALLED IN CAMPUS FOR ENERGY SAVING Use of LED bulbs/ power efficient equipment etc

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	21
Ramp/Rails	Yes	21
Rest Rooms	Yes	29
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
0	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Roof Top Rainwater Harvesting Solar Light Usage of LED bulbs Medicinal plants Cycle day Waste Management
---

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice - 1 Triggering Gender Sensitisation: A Silent Social Revolution  
Recognising the knowledge-attitude-practice continuum for ensuring "wellness" of people, both on the campus and beyond, a spate of programmes and activities have been collectively planned, diligently executed and translated into action.

Despite several plans and programmes at all levels, to put an end to gender discrimination/divide, perception of people about gender, a pernicious social construct still remains rooted in the minds of people albeit sometimes visible and often invisible. Being one of the premier institution of the state located in Puri a space which resonates Jagannath culture where in gender equality is a part and parcel of the Lord's message to the world and a society contradicting the values which the culture preaches the institution endeavours to dispel this lack of synergy and create a pool of enlighten manpower and future citizens who can create and embrace a space premised on a constitutional values. Bias against the "other" sex is a mindset issue, which requires to be uprooted and a gender neutral environment needs to be created. No place and no institutional culture is more prodigious to implant a non-discriminatory sensitivity, attitude and action than premises of a College. Our College always strives to create an ambience wherein a culture of gender non-discrimination is palpably present. The range of planned programmes for enhancing gender sensitiveness of all concerned could be categorised under the following clusters. 1. Curricular Initiatives These initiatives are based on the well-established fact that knowledge creation, dissemination, consolidation and translating it into action for a robust foundation for changing the mindset of people, more particularly the young students who are extremely receptive to new ideas and information. In recognition of this, an overhauling of the curriculum design and content has been undertaken with inclusion of appropriate concerns and issues related to gender discrimination, divide and neutrality with an intent to broaden and deepen the understanding of students so as to enable them to demonstrate biasfree and non-discriminatory behaviour at all social spaces.

This has been done not through direction but through discussion, dialogue, debate and reflective conversation among the members of the learning community- students and staff. Apart from all this the self defence programme introduced as a part of curriculum for girl students has gone a long way in imparting self confidence and fearlessness amongst them. An element of decentralisation offers freedom and flexibility to different disciplines albeit within the agreed Framework for reconstructing Curriculum. This curriculum revision and renewal is an open exercise inviting ideas and insights from several sectors of socio-economic development. The Boards of Studies of different disciplines ensure inclusion of appropriate curricular content. 2. Co-curricular Programmes One of the unique endeavours of the college is to prepare a Gender Audit Report which mapped all aspects of the initiatives undertaken by the institution to inculcate the value of Gender equality among the students, staffs and the society at large. The College organises programmes such as group discussion, seminars, workshops, guest lectures, and essay and debate competitions on relevant days such as Women's Day and other important occasions of national and international significance with a view to sensitising all stakeholders about gender neutrality and non-discrimination. 3. Partnership Building The College does believe in the principle of working together, not in isolation. While conducting co-curricular programmes has always forged partnerships and collaboration with government organisations like Women and Child Development Department, Mission Shakti, Women's Study Centre of Utkal University and State Commission for Women. Apart from this, the College ropes in NGOs to cover a broader institutional and programmatic conspectus. 4. Prohibitive and Redress Mechanisms The College has put in place a number of Cells- Anti-Sexual Harassment and Minority Protection Cell, Anti-Ragging Cell, Women Empowerment

Cell Socio-Psychological Counselling Cell and Equal Opportunity Cell for grievance redressal and managing emerging issues. 5. Positive Discrimination in Institutional Governance The institutional governance leadership led by the Principal of the College, has always created a climate of non-discrimination and valuing the capabilities and willingness of its staff disregard of gender shunning gender stereotypes, the institution has always vested appropriate responsibility in women members of the teaching and non-teaching staff. Efficiency and credibility is the guiding principle for vesting responsibility in the staff, not on the basis of gender. Keeping true to its commitment reflected in the institution's vision and mission, the institution has been successful to a greater extent in creating a tradition of organisational climate and culture nurturing values attitudes, and practices for a better space, a better world, and a better tomorrow for all. Best Practice - 2

Protection of Environment: Thinking Globally and Acting Locally Protecting the environment and ensuring wellness of individuals and the society at large is a global concern which finds a place in the institutional landscape of the College. The College leaves no stone unturned in creating an appropriate physical environment. In this respect, the following are some exemplar initiatives of the College: 1. Curricular Programmes Initiatives has been taken to insert environmental considerations in the curriculum framework, "Environmental Studies" is a compulsory paper all students in degree class, a part from this eco tours are conducted by different departments for giving the students a feel of various aspects of environment and environmental degradation. 2. Green Space- In order to promote environmental consciousness among its students the College conducted a Green Audit which captures the institution's commitment to sustainable development goals and its responsibility towards a green planet. A Botanical Garden with wide varieties of medicinal plants has been created, diligently nurtured and developed on the College Campus. Though the Department of Botany of the College shoulders the principal responsibility for its management, its regular upkeep and maintenance is monitored by the Principal and his Office. Students, on their own initiative use to collect medicinal plants, plant them and take personal responsibility for their nurturance. Each quadrangle in the main block of the college houses a garden which is taken care of by NCC, NSS and YRC units. 3. Enhancing Greenery Plantation drives has always remained a non-exclusionary programme, involving all students and staff for greening the College Campus. On important occasions like World Environment Day, World Population Day, Soil Day. Celebration of "Vanamahosav" week plantation drives have been taken up largely through the initiatives of NSS, NCC, YRC. 4. Cleanliness We believe in the dictum "Cleanliness is to Godliness". The College Campus is always kept neat and clean through the collective efforts of students and staff. A large number of bins have been placed at different places for putting waste materials and litters generated. Separate bins for dry, wet and plastic waste are placed across the Campus. No spitting has been a self-driven pattern of behaviour without an element of direction. Garbage thus collected is processed for compost generation and its subsequent use for growth and maintenance of plants. The College students often, on their own, collectively engage themselves in cleaning the beach. 5. Harnessing Alternate Source of Energy We use solar energy for lighting the campus in the evening thereby conserving the precious electric power. Solar panels have been installed on the campus at strategic places to capture heat from solar radiation and convert it in to electric power which embodies our commitment for sustainable development. 6. Institutional Environmental Calendar Environmental Calendar is a planned and systematic programme, the College accords topmost priority. It is never taken up as an episodic event, rather it is taken up through a well-articulated Plan of Action: Institutional Environmental Calendar. A series of programmes and activities dispersed across the academic year are placed in the Calendar for their execution. The Calendar reflects an omnibus range of activities that are

intended for protection of environment of the campus with a message to the students to accommodate and respect environment for a healthier living. 7.

**Collaboration and Partnerships** The College has taken up a number of collaborative programmes in association with NGOs, Forest Department and Horticulture working for the protection of environment. Besides NGOs, the College always seeks the cooperation of appropriate district, state and national level organisations.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institute takes continuous efforts to reflect its vision, priority and thrust through various activities. The vision of our college is to Contribute to the society through excellence in quality education and research in generating a pool of socially responsible manpower enriched and enlightened in democratic values. Our aim is to provide higher education to all classes of society, especially to the downtrodden, economically and socially backward classes of society to make them self-confident and self-reliant. We strive to give quality education and provide better facilities to the students who come from remotest parts of the state. To fulfill the social needs, the college provides UG,PG, programmes in different disciplines. To supplement the academic programs, the college has introduced career oriented courses such as BBA,MBA, B.Ed and Add on Courses etc. Co-curricular and extra-curricular activities are planned with intent to improve the overall personality of the students and make them globally competent. The college also imparts value-based education, embodying socio-cultural, commercial and physical training in order to achieve all- round development of the students' personality. To cope with a competitive world outside. The college has incorporated contents.(QLT) in its curricular framework. ICT based Modern teaching aids are adopted by the entire faculty to make the teaching learning process more effective and easy. While imparting education, the college makes no distinction of gender, region, religion, caste, creed or class because we believe in the principles of liberty, equality and fraternity which foster human democratic values. We feel proud that we are successful to bring our vision and mission into reality.

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

To Obtain Potential for Excellence Status Tie up with more Professional and Institutional bodies To obtain funded research- projects To increase collaboration with leading industries and provide consultancy To publish articles in maximum number of journals of National/international repute Effective involvement of Alumni in various College Activities To improve Student Internship Programme To Organize more number of Workshops and National level conference To strive to get Patents in our research activities. To encourage student exchange programme with reputed institutions