Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**S.C.S. (AUTONOMOUS) COLLEGE, PURI**
Name of the head of the Institution	**Dr. Sujata Mishra**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	06752222055
Mobile no.	8895174999
Registered Email	**principalscsacollege@gmail.com**
Alternate Email	**priscscollege.od@gov.in**
Address	**Chandan Hazuri Road,puri**
City/Town	**puri**
State/UT	**Orissa**
Pincode	**752001**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**01-Jul-1999**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof.Mahendra Kumar mishra**
Phone no/Alternate Phone no.	**06752222955**
Mobile no.	**9090040437**
Registered Email	**principalscsacollege@gmail.com**
Alternate Email	**priscscollege.od@gov.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://scscollege.nic.in/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://scscollege.nic.in/NoticePDF/TIME_TABLE_2019%20_(Revised).pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.02**	**2017**	**12-Sep-2017**	**11-Sep-2022**

6. Date of Establishment of IQAC	**12-May-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
WORK SHOP ON QUESTION BANK PREPARATION	**12-Dec-2018** **01**	**47**

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

DEVELOPMENT OF ONLINE QUESTION BANK

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
INFRASTRUCTURE DEVELOPMENT	IN PROGRESS
DEVELOPEMENT OF QUESTION BANK	IN PROCESS
OPENING OF COURSES	OPENED BSC HONOURS IN GEOLOGY
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14. Whether AQAR was placed before statutory	Yes

body ?	

Name of Statutory Body	Meeting Date
ACADEMIC COUNCIL	19-Jan-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	30-Oct-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	28-Nov-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	SAMSFOR STUDENTS HRMSFOR SERVICE BOOK AND SALARY OF STAFFS PIMS FOR PERSONAL INFORMATION PFMS FOR PUBLIC MANAGEMENT

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BA	HONOURS	15/01/2019
BSc	BSC	HON OURS	15/01/2019
BCom	BCOM	HON OURS	15/01/2019
MA	MA	ECO,EDN,ENG,ODIA, GEOG	15/01/2019
MSc	MSC	CSC,ZOOL,CHEM	15/01/2019
MCom	MCOM	COM	15/01/2019
BBA	BBA	HONOURS	15/01/2019
MBA	MBA	HR,MKT	15/01/2019
BEd	INT BED	BA/BSC	15/01/2019
BEd	2 YEAR BED	BED FULL TIME	15/01/2019
[View Uploaded File]()			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BBA	HR	01/06/2018	BBA	01/06/2018
MBA	MARKETING,HR, SYSTEMS	01/06/2018	MBA	01/06/2018
MSc	CSC,CHEM	01/06/2018	MSC	01/06/2018
BEd	TE	01/06/2018	BED	01/06/2018
MPhil	COM,GEOG,ODI, ENG	01/06/2018	MPHIL	01/06/2018

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	GEOLOGY	01/06/2018

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HONOURS	01/06/2018
BCom	HONOURS	01/06/2018
BSc	HONOURS	01/06/2018
MA	ODIA,ENG,GEOG,EDN,ECO	01/06/2018
MSc	CHEM,ZOOL,CSC	01/06/2018
MCom	COM	01/06/2018
BBA	HONOURS	01/06/2018
MBA	HR,SYSTEM,MARKETING	01/06/2018
BEd	2&4 YEARS	01/06/2018
MPhil	GEO,ENG,COM,ODIA	01/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
CERTIFICATE COURSE IN FOOD NUTRITION(IGNOU)	01/06/2018	22
DIPLOMA IN DISASTER MANAGEMENT	01/06/2018	8
DIPLOMA IN CYBER SECURITY	01/06/2018	15
DIPLOMA IN MANAGEMENT	01/06/2018	3
CERTIFICATE COURSE IN CLIMATE CHANGE AND SUSTAINABLE MANAGEMENT	01/06/2018	5

1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	MARKETING	54
MSc	CSC	11
MBA	HR	41
MA	GEOGRAPHY	12

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is a helpful mechanism to improve the quality in terms of curriculum and teaching learning environment of the institution. Feedback is captured at all levels of an institution in a variety of ways. S.C.S.(Autonomous) College follows a standard Feedback System which helps in evaluating each sector of the academia and leads for the betterment in all the sectors. In supervision of IQAC, various departments of the college promptly collects and assesses the feedbacks from its stakeholders like parents, alumni, students and teachers. A format is prepared and distributed among all the stakeholders of various departments. In addition to the feedback on curriculum, a feedback on the institution is also collected from stakeholders. The college has started online feedback system. It collects online feedback from the under graduate and post graduate students. A special five point scale feedback form on Curriculum and Institution is developed. feedback on curriculum is forwarded to the academic section and to various departments regarding suggestions on improvement of the teaching learning process and introduction/ deletion of contents of syllabus in the board of studies meeting. The online feedback from of the parents is collected on the current syllabus of the various programmes and analysed in the departmental level. Based on Feedback analysis, IQAC offers suggestions to the Departments for Curriculum Design and Development so that the college curriculum offers updated knowledge. Every teacher's performance is evaluated through the students' feedback. The feedback received from the students are immediately evaluated with the help of departmental meetings and handed over to the college administration to take necessary measures in the Heads of the Departments meeting. Feedback collected from the parents during the Parent Teacher Meeting help the Institution to get the satisfaction of the parents towards the college on the basis of academics and discipline of the College. The Alumni are the true ambassadors of the college. The College receives feedback from alumni on the areas like curriculum, training, research and placement. Suggestions and feedback received from Alumni during annual Alumni Meet are utilized to bridge the gap between the industry and the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	TE	200	3720	200
MBA	HR,MKT,	60	72	60
BBA	HONOURS	60	62	60
MCom	COMMERCE	48	240	48
MA	ENG,ODIA,EDN GEO,ECO	112	412	112
BSc	HONOURS	156	3923	256
BCom	HONOURS	192	1129	192
BA	HONOURS	512	5420	512
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3426	262	110	61	61

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
110	93	70	7	4	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring as a mechanism is currently being increasingly used particularly in the corporate sector. The concept of mentoring has found its way into the field of education institution as a measure of all-round development of students- physical, psychological, cognitive and affective. Looked historically, the concept of mentoring has evolved itself from the proctorial system in vogue in educational institutions, more specifically in institutions of higher education. The system is built on the relationship between a relatively more experienced and knowledgeable person (mentor) and the inexperienced and novice students (mentee) based on a solid foundation of trust, teand cognitive and social capital inherent in both. The mentoring system in our institution, like its implementation in the corporate sector worldwide, has been designed for the total development of students, influenced by the Gandhian philosophy of development of students- body, mind and spirit. Unlike the traditional proctorial, the focus of mentoring has been broadened and deepened to go beyond mere cognitive development of students. Simply put, we significantly emphasise in the development of the "whole" personality of students. The mission of our mentoring is to nurture and create individuals with a comprehensive "skill sets" resilient

enough to face challenges of all sorts with competence, capabilities, and confidence. Thus, through mentoring-placing a coherent group of students with mentors (faculty), we endeavour to create productive citizens significantly contributing to their own development, development of the society they come from and the nation as a whole. In a sense, the mentoring system in practice in our institution builds a bridge connecting our institution, its learning community and its students with the parents/guardians of students, driven by a shared purpose of developing young minds (of students). In other words, the mentoring system in our College strives to create an "ecosystem" where students and their parents and community of teachers who work together, not in isolation. Being dependent on each other, the mentors and the mentees constitute the core of the ecosystem created through the process of mentoring. Collaboration between the mentors and the mentees continues to remain the cardinal principle of operation in our institution. Student-Mentoring: Existing Practices i. Articulating planning process with Principal, Faculty and students as a collaborative exercise- developing and presenting a System Framework (SF) for the mentoring system ii. Initiating reflective discussion on various aspects of mentoring through a process of listening to and honouring diverse perspectives, viewpoints, ideas and insights iii. Putting together the consensuous ideas into a conceptual and operational framework for the mentoring system iv. Identification and formation of mentoring groups (students)- subject-wise limiting the size of the group to forty so as to provide space for eliciting views from the students (mentees) v. The students of mentor groups, though from a single subject have in-group diversities, who are cared for and nurtured in cognisance of their interests, attitudes and capabilities vi. The mentoring process followed in the College is not a unidirectional exercise, rather it is a reflective collaboration endeavour with faculty and mentees themselves

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3426	110	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
93	46	47	47	35

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	VI	10/04/2019	07/06/2019
BCom	BCOM	VI	10/04/2019	07/06/2019
BSc	BSC	VI	10/04/2019	07/06/2019
MA	MA	IV	15/04/2019	08/07/2019
MSc	MSC	IV	15/04/2019	08/07/2019
MCom	MCOM	IV	15/04/2019	08/07/2019
BBA	BBA	VI	10/04/2019	07/06/2019

MBA	MBA	IV	26/04/2019	30/06/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
67	3512	1.9

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://scscollege.nic.in/

2.6.2 – Pass percentage of students

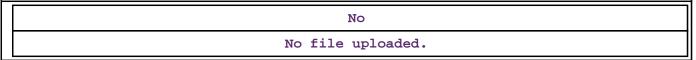| Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	HONOURS	542	395	72.87
UG	BCom	HONOURS	225	173	76.88
UG	BSc	HONOURS	238	168	70.58
PG	MA	EDN,ECO,ENG,ODI,GEOG	112	90	80.35
PG	MCom	COM	48	43	89.58
PG	MSc	ZOOL,CHEM,CSC	48	37	77.08
UG	BBA	BBA	51	48	94.11
PG	MBA	HR,MKT	54	48	88.88
TE	BEd	TE-TWO YRS	50	48	96.00
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://scscollege.nic.in/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency

No Data Entered/Not Applicable !!!
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

No Data Entered/Not Applicable !!!

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
history	2
geography	1
odia	1
english	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	zoology	1	1.5
National	Geography	1	5.37
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Mahasivaratri/ Jagara Camp	NSS	3	40
National Youth Day celebrated	NSS	3	20
World AIDS Day Rally	NSS	3	30
On the Ocassion of Gandhi Jayanti a Campus Cleaning Programme was organised	NSS	3	20
NSS Day Celebration	NSS	3	30
Guru Divas Celebration	NSS	3	40
Operational Familiarisation and Community Preparedness Programme	NSS	3	50
Rathayatra Special Camp	NSS	3	50
One Day Regular Camp	NSS	3	25
Banomahostav week	NSS	3	20
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 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS AWARD	VOLUNTEER	UNIVERSITY	2
ABVIMS Adventure Camp , Manali, Himachal Pradesh	ADVENTURE	NSS	2
RDC	CAMP PARTICIPATION	NCC	2
TCS	TRECKING	NCC	1
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 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

GENDER SENSITISATION PROGRAMME	YRC	PROGRAMME ON GENDER IN EQUALITYGENDER	25	60
RED RIBBON CLUB	YRC DIST RED CROSS SOCIETY	AIDS AWARENESS PROGRAMME	3	25
SWACHHA BHARAT	YRS DISTRICT ADMINISTRATION	BEACH CLEANING	3	40

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
ICSI	08	STUDENT OWN SOURCE	180

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	ICSI	ICSI NEWDELHI	01/10/2018	31/03/2019	20

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ICSI	22/02/2019	CC	10

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
400000000	20000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added

Seminar halls with ICT facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Laboratories	Newly Added
Others	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SMART LIBRARY	**Fully**	**1-0**	**2018**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**38853**	**6805703**	**4500**	**150000**	**43353**	**6955703**
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
DKSWAIN	**YOUTUBE**	**YOUTUBE**	**20/12/2018**
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	**79**	**45**	**45**	**0**	**0**	**10**	**19**	**2**	**5**
Added	**0**	**12**	**12**	**0**	**0**	**3**	**2**	**7**	**0**
Total	**79**	**57**	**57**	**0**	**0**	**13**	**21**	**9**	**5**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
VIRTUAL CLASSROOM	http://scscollege.nic.in/facilities.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

S.C.S.(Autonomous) College, Puri with its 75 years long experience has established systems and procedures for maintaining and utilizing every facility under the direct supervision of the Govt. of Odisha. 1. Maintenance of the Campus The care and regular maintenance of the entire college is foreseen by the PWD Authorities of Govt. of Odisha who with his staff supervises daily functioning. A team of 5 officers supervised regularly ensures the cleanliness and maintenance of the college. The roads, common places and class rooms, laboratories, research centres are cleaned daily and mopping is done periodically. Classrooms Classrooms are available with necessary infrastructure under the purview of the College. In case of any repair or technical complaints a immediate information is given to the Authorities. During summer holidays and as per the requirement of each department regular refurbishment of desks, tables and chairs are looked into. 2. Laboratories The laboratories having a large collection of sophisticated equipments to carry out research. The Laboratories are equipped with fire management systems first-aid kits, fire extinguishers, that helps in case of any emergency situations. 3. Library The books in library are accessed, stamped and then shelved according to the Library procedure. Periodic Book binding is carried out to prevent the damage of books. A Library Advisory Committee exists for the college functioning and improvement of services. 4. Sports A dedicated team alongwith PET Physical Education and an Assistantare available to monitor and maintain an effective functioning of the sports wing. Sports equipments are periodically refurbished and new equipments are purchased accordingly. Cutting, cleaning and maintenance of various grounds are regularly taken care. First-aid kits are always available for any emergency. 5. Computer Services AMC Contract has been givenfor regular maintenance of IT enabled services and computer aided facilities. The Co Ordinator of the Computer Sceince department ensures the maintenance of computers and network facility of the institution. 6. Drinking Water facility There are four central RO units and water tanks available for clean drinking water facilities and this is regularly maintained. Besides every department having separate water purifier for departmental drinking water. 7. Canteen The Canteen Committes takes care of quality and prices along with other related issues of the canteen. 8. Water and Waste Management There are effective solid, liquid and waste management systems available in the institution. Water harvesting units and environment conservation panels are periodically checked. There are adequate dustbin facilities available throughout the campus with colour distinction for the segregation of bio-degradable and non-degradable waste.

https://scscollege.org/scs/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	PRERANA MEDHABRUTI	1800	8750000
Financial Support from Other Sources			
a) National	POST MATRIC SCHOLARSHIP	62	362000
b)International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
LANGUAGE LABORATORIES	01/06/2018	32	SKILL JUNCTION IIT KHARAGPUR
ICSI	01/06/2018	28	ICSI
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	CAREER COUNSELLING	952	1302	35	35
2019	CAREER GUIDANCE	702	352	12	11
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
PURI HOTEL ASSOCIATION	135	33	INFOSYS	8	2
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Depratment	Name of	Name of

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
Nill	7	BA	GEOGRAPHY	VARIOUS UNIVERSITIES	MA,MSC
Nill	8	BSC	COMP.SC	VARIOUS UNIVERSITIES	MSC
Nill	15	BSC	ZOOLOGY	VARIOUS UNIVERSITIES	MSC
Nill	12	BSC	BOTANY	VARIOUS UNIVERSITIES	MSC
2018	8	BSC	PHYSICS	VARIOUS UNIVERSITIES	MSC
2018	5	BSC	CHEMISTRY	VARIOUS UNIVERSITIES	MSC
2018	12	BCOM	COMMERCE	UU RU RDU	MCOM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	22
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
YRC MEET	DISTRICT	42
BLOOD DONATION CAMP	DISTRICT LEVEL	100
INTER UNIVERSITY SPORTS	UNIVERSITY LEVEL	102
REHARSAL CAMO FOR ODRAF	DISTRICT	70
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student election is held every year through open ballot system. Students are elected to Students Union, Athletic association, Dramatic association, DSA, Different Cultural activities are conducted by these bodies. Annual Sports, Celebration of Annual Day, Observation of Ganesh Puja and Saraswati Puja are some of the activities of student's bodies. Apart from these students representation is also there in IQAC and RUSA Committees. In Student Union,

there is President, Vice -President, General Secretary, Assistant General Secretary and Student representative of different classes. Apart from conduct of cultural activities the Students Union also function as a bridge between the student community and college authority .Different problems faced by the students are redressed by the Students Union through discussion and other means with the authority. Even any issue faced by a lone student is also redressed. Students participate in academic and developmental decision making as a member of IQAC. The voice of the students is represented through the IQAC in different academic programme formulation and process of implementation.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni are our pride embodiment of our success who have placed our name in the pages of history we must celebrate them in turn they should also be thankful to the institution. The alumina association is nothing but the realization of this symbiotic relationship. Our alumni association is a registered body with more than 200 active members they have always stood by the institution at the time of need. The Alumini association meets twice in a year to discuss the problems, prospects and other future avenues for development of the institution both infrastructurally as well as academically. During last NAAC visit they have extended whole hearted support for the development of the institution.

5.4.2 – No. of registered Alumni:

703

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

Report of Alumni meet - 2018-19: SCS Autonomous College Alumni Association is a registered body and has members with active participation in organising the Alumni meet religiously by inviting all the alumni. The Association actively organises the regular meets. In this meet a huge number of Alumnus happily participated, shared and cherished their golden, evergreen college day moments. The Alumni President delivered the welcome address a thought provoking speech that instilled the zeal in the gathered minds. He also shared his experience and thanked the college management. The alumni meet concluded with the proposed activities for the forthcoming academic year. The activities include financial help to the students in need, infrastructure development, academic guidance, internship facilities and technical support. The alumni also were interested to support the students for their internships, to sponsor for various courses, placement support through career enrichment activities. They were also keen to help students with entrepreneur interest by conducting entrepreneurship awareness camps.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Democratic Decentralization Forms the Crux of College Administration. Decision making has never been a solitary affair rather a collective decision is always prefer. at the top most level the principal consults different bursars dealing with the three main aspects i.e administration, academics and accounts . there are different committees who deal with various administrative

academic student centric and other related matters. The feed back and suggestions from different stakeholders like students , parents and members of civil society is gathered by the HODs of different departments and their suggestions are channelized through the bursars and accommodated in the final decision . in some cases the committees also have student representatives to give their views. 2. Each and every member of faculty and support staff have been assigned duties to complete a host of co curricula and extra curricular activities. Students council, dramatic association, athletic association, DSA, students common room and maintenance of different college infrastructure are the various responsibilities allotted to all the members, they work at the ground level and report to the principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Department of MBA and commerce engage in interacting with different industries for equipping the students with the practical knowledge to carry out the nuances of technicalities they have been trained in facilities of internship for the students primarily of the above two departments are facilitated.
Human Resource Management	The human resource management of our college is dealt through HRMS a Govt. of Odisha Initiative. All Matters relating to recruitment, training, promotion etc. are dealt with by HRMS. The Performance Appraisal, Property Statement, Transfer and Posting, Application for different kinds of leaves, Group Insurance Matter, Quarter Allotment, Increment etc. are also done through this HRMS portal (http://hrmsorissa.gov.in/).
Library, ICT and Physical Infrastructure / Instrumentation	For development of Library a Library Advisory Committee headed by Senior Faculty members is formed to look after all matters relating to Library and reading room. ICT facilities like computers are maintained through AMC. Other ICT peripherals, Ports, maintained by BSNL authorities. The physical infrastructure like Buildings, Auditorium, Cycle Shed, Play Ground, Sports Complex etc. are maintained by PWD, Govt. of Odisha authorities.
Research and Development	UGC COORDINATORS AND RUSA COORDINATORS LOOK AFTER THE RESEARCH ACTIVITIES RESEARCH COMMITTE IS FORMED AND GUIDE THE TEACHERS TO MOBILISE

	RESEARCH PROJECTS There is a Research Committee to monitor the proposals of faculties for Research.
Examination and Evaluation	There is a Examination Section headed by Controller of Examinations and assisted by Four Deputy Controllers to look after all matters relating to examinations, evaluation, coding and publication of results. Question setting and evaluation of scripts are completely done by External Examiners.
Teaching and Learning	AAlong with regular class room teaching different methods like Seminars, Webinars, Projects, Term paper, Quiz, Survey are some of the methods used for teaching. Doubt clearing classes and extra classes for slow learners are some of our initiatives for teaching learning.
Curriculum Development	The Curriculum is framed by Board of Studies and approved by Academic Council. Members of the Board are nominated by Vice-Chancellor of the Affiliating University, from Industries, from Alumni. The members of Academic Council consists of regular faculties of our college members from university and persons of eminent from different fields from the civil society.
Admission of Students	ADMISSION FOR UG COURSES HAS BEEN DONE THROUGH ONLINE AND SELECTED FROM STATE MERIT LIST

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	E-DESPATCH SYSTEM OF DELIVERY OF LETTERS
Administration	ONLINE INTERACTION, VIDEO CONFERENCE AND CORRESPONDENCE WITH THE HIGHER AUTHORITIES
Finance and Accounts	STUDENT SCHOLARSHIP,EMPLOYEE SALARY BILLS,INCOME TAX MATTERS ARE DEALT THROUGH ONLINE
Student Admission and Support	ADMISSION/ENROLLMENT ,PREPARATION OF LONG ROLL.ATTENDANCE,IDENTITY CARD,EXAMINATION CARD ETC ARE DONE THROUGH STUDENT ACADEMIC MANAGEMENT SYSTEM
Examination	TABULATION AND PUBLICATION OF RESULT THROUGH ONLINE/WEBSITE

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	INCOME TAX MATTERS	TAX RETURN FILING	13/09/2018	13/09/2018	32	18
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE	8	01/09/2018	21/09/2018	21
ORIENTATION PROGRAMME	1	31/12/2018	28/01/2019	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	44	2	42

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TEACHERS WELFARE FUND,GIS SCHEME,MEDICLAIM,TEACHER AID FUND	FESTIVAL ADVANCE SCHEME, MEDICLAIM FACILITIES,CONVEYANCE ALLOWANCE	SAF,SSG,POOR BOYS FUND,SCHOLARSHIP,STUDENT INSURANCE,RAILWAY CONCESSION ETC

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

EVERY YEAR THE COLLEGE AUTHORITY CONDUCTS INTERNAL AUDIT BY EXPERIENCED TEAM BESIDES THAT STATE GOVT. ALSO AUDIT ITS ACCOUNTS ,CAG ALSO CONDUCTS SOCIAL AND ECONOMIC AUDIT

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NO	0	00

No file uploaded.

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UGC PEER TEAM FOR EXTENTION OF AUTONOMOUS STATUS	Yes	INTER DEPARTMENTAL ACADEMIC AUDIT
Administrative	Yes	UGC PEER TEAM FOR EXTENTION OF AUTONOMOUS STATUS	Yes	SURPRISE VISIT BY RDE/DEPUTY DIRECTORS ETC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PARENT TEACHER MEETING HELD AT REGULAR INTERVALS

6.5.3 – Development programmes for support staff (at least three)

REGULAR BRIEFING TRAINING HELD FOR SUPPORT STAFFS TEACHER WELFARE FUND PROVISION FOR FESTIVAL ADVANCE FOR NON TEACHING STAFFS PROVISION FOR MEDICAL REIMBURSEMENT

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.DEVELOPMENT OF E TEACHING 2.CREATION OF NEW INFRASTRUCTURE 3.ACADEMIC TRAINING TO STAFFS 4.OPENING OF NEW SUBJECTS

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	COMPUTER TRAINING PROGRAMME FOR NON TEACHING STAFF	07/09/2018	07/09/2018	07/09/2018	23

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
SOLAR PANELS IN THE CAMPUS FOR ENERGY SAVING

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	13
Ramp/Rails	Yes	7
Rest Rooms	Yes	26

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	14/12/2018	01	CAMPUS DRIVE	PURI HOTEL ASSOCIATION	152
No file uploaded.							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Tobacco Day Rally was held	31/05/2019	31/05/2019	20
On the Ocassion of Gandhi Jayanti a Campus Cleaning Programme was organised	02/10/2018	02/10/2018	20
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

ROOF TOP RAIN WATER HARVESTING,SOLAR LIGHTS,USE OF LED BULBS AND TUBE LIGHTS,MEDICINAL PLANTS IN BOTANICAL GARDEN,WASTE MANAGEMENT SYSTEMETC Rainwater Harvesting Solar Light Usage of LED bulbs Medicinal plants Cycle day Waste Management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice – 1 Triggering Gender Sensitisation: A Silent Social Revolution Recognising the knowledge-attitude-practice continuum for ensuring "wellness" of people, both on the campus and beyond, a spate of programmes and activities have been collectively planned, diligently executed and translated into action. Despite several plans and programmes at all levels, to put an end to gender discrimination/divide, perception of people about gender, a pernicious social construct still remains rooted in the minds of people albeit sometimes visible and often invisible. Being one of the premier institutution of the state located in Puri a space which resonates Jagannath culture where in gender equality is a part and parcel of the Lord's message to the world and a society contradicting the values which the culture preaches the institution endeavours to dispel this lack of synergy and create a pool of enlighten manpower and future citizens who can create and embrace a space premised on a constitutional values. Bias against the "other" sex is a mindset issue, which requires to be uprooted and a gender neutral environment needs to be created. No place and no institutional culture is more prodigious to implant a non-discriminatory sensitivity, attitude and action than premises of a College. Our College always strives to create an ambience wherein a culture of gender non-discrimination is palpably present. The range of planned programmes for enhancing gender sensitiveness of all concerned could be categorised under the following clusters. 1. Curricular Initiatives These initiatives are based on the well-established fact that knowledge creation, dissemination, consolidation and translating it into action for a robust foundation for changing the mindset of people, more particularly the young students who are extremely receptive to new ideas and information. In recognition of this, an overhauling of the curriculum design and content has been undertaken with inclusion of appropriate concerns and issues related to gender discrimination, divide and neutrality with an intent to broaden and deepen the understanding of students so as to enable them to demonstrate biasfree and non-discriminatory behaviour at all social spaces. This has been done not through direction but through discussion, dialogue, debate and reflective conversation among the members of the learning community-students and staff. Apart from all this the self defence programme introduced as a part of curriculum for girl students has gone a long way in imparting self confidence and fearlessness amongst them. An element of decentralisation offers freedom and flexibility to different disciplines albeit within the agreed Framework for reconstructing Curriculum. This curriculum revision and renewal is an open exercise inviting ideas and insights from several sectors of socio-economic development. The Boards of Studies of different disciplines ensure inclusion of appropriate curricular content. 2. Co-curricular Programmes The College organises programmes such as group discussion, seminars, workshops, guest lectures, and essay and debate competitions on relevant days such as Women's Day and . 3. Partnership Building The College does believe in the principle of working together, not in isolation. While conducting co-curricular programmes has always forged partnerships and collaboration with government organisations like Women and Child Development Department, Mission Shakti, Women's Study Centre of Utkal University and State Commission for Women. Apart from this, the College ropes in NGOs to cover a broader institutional and programmatic conspectus. 4. Prohibitive and Redress Mechanisms The College has put in place a number of Cells- Anti-Sexual Harassment and Minority Protection Cell, Anti-Ragging Cell, Women Empowerment Cell Socio-Psychological Counselling

Cell and Equal Opportunity Cell for grievance redressal and managing emerging issues. 5. Positive Discrimination in Institutional Governance The institutional governance leadership led by the Principal of the College, has always created a climate of non-discrimination and valuing the capabilities and willingness of its staff disregard of gender shunning gender stereotypes, the institution has always vested appropriate responsibility in women members of the teaching and non-teaching staff. Efficiency and credibility is the guiding principle for vesting responsibility in the staff, not on the basis of gender. Keeping true to its commitment reflected in the institution's vision and mission, the institution has been successful to a greater extent in creating a tradition of organisational climate and culture nurturing values attitudes, and practices for a better space, a better world, and a better tomorrow for all.

Best Practice - 2 Protection of Environment: Thinking Globally and Acting Locally Protecting the environment and ensuring wellness of individuals and the society at large is a global concern which finds a place in the institutional landscape of the College. The College leaves no stone unturned in creating an appropriate physical environment. In this respect, the following are some exemplar initiatives of the College: 1. Curricular Programmes Initiatives has been taken to insert environmental considerations in the curriculum framework, "Environmental Studies" is a compulsory papers all students in degree class, a part from this eco tours are conducted by different departments for giving the students a feel of various aspects of environment and environmental degradation. 2. Green Space A Botanical Garden with wide varieties of medicinal plants has been created, diligently nurtured and developed on the College Campus. Though the Department of Botany of the College shoulders the principal responsibility for its management, its regular upkeep and maintenance is monitored by the Principal and his Office. Students, on their own initiative use to collect medicinal plants, plant them and take personal responsibility for their nurturance. Each quadrangle in the main block of the college houses a garden which is taken care of by NCC,NSS and YRC units. 3. Enhancing Greenery Plantation drives has always remained a non-exclusionary programme, involving all students and staff for greening the College Campus. On important occasions like World Environment Day, World Population Day, Soil Day. Celebration of "Vanamahosav" week plantation drives have been taken up largely through the initiatives of NSS, NCC, YRC. 4. Cleanliness We believe in the dictum "Cleanliness is to Godliness". The College Campus is always kept neat and clean through the collective efforts of students and staff. A large number of bins have been placed at different places for putting waste materials and litters generated. Separate bins for dry, wet and plastic waste are placed across the Campus. No spitting has been a self-driven pattern of behaviour without an element of direction. Garbage thus collected is processed for compost generation and its subsequent use for growth and maintenance of plants. The College students often, on their own, collectively engage themselves in cleaning the beach. 5. Harnessing Alternate Source of Energy We use solar energy for lighting the campus in the evening thereby conserving the precious electric power. Solar panels have been installed on the campus at strategic places to capture heat from solar radiation and convert it in to electric power which embodies our commitment for sustainable development. 6. Institutional Environmental Calendar Environmental Calendar is a planned and systematic programme, the College accords topmost priority. It is never taken up as an episodic event, rather it is taken up through a well-articulated Plan of Action: Institutional Environmental Calendar. A series of programmes and activities dispersed across the academic year are placed in the Calendar for their execution. The Calendar reflects an omnibus range of activities that are intended for protection of environment of the campus with a message to the students to accommodate and respect environment for a healthier living. 7. Collaboration and Partnerships The College has taken up a number of collaborative programmes in association with NGOs, Forest Department and

Horticulture working for the protection of environment. Besides NGOs, the College always seeks the cooperation of appropriate district, state and national level organisations.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Puri- being situated in the interface of landmass and Bay of Bengal, ecologically sensitive prone to several environmental assault. The proximity of Bay of Bengal makes Puri vulnerable to cyclonic storms which frequently lash the coastal city and the adjoining areas creating environmental damage and pollution affecting life and living of thousands of people.Puri being a famous hub of pilgrimage and tourism attracts huge number of devotees and tourists throughout the year, more particularly during the annual Car Festival, which creates sanitation and hygienic problems. Keeping these considerations as our priority of priorities, our Institution has collectively articulated a holistic and functional approach for protection of environment through generations of young students inculcating the spirit of social responsibility, nurturing leadership quality,improving societal linkages and thereby enabling the student community to become socially productive. The programme is intended to create inter-generational impact for creating a healthy environment ensuring wellness of people in and around Puri Through this intervention, we have been striving to create a community of common concern- a healthy environment.Collectively conceptualised as long-term vision and mission, the intervention has produced demonstrable results creating a model institutional environment, with its refill effects on other educational institutions in the state. This has developed a strong and sustainable connect between students and the environment. Keeping true to its commitment reflected in the institution's vision and mission, the institution has been successful to a greater extent in creating a tradition of organisational climate and culture nurturing values attitudes, and practices for a better space, a better world TO LIVE AND LET LIVE.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1.TO OBTAIN POTENTIAL EXCELLENCE STATUS 2.TIE UP WITH INDUSTRIAL AND PROFESSIONAL BODIES 3.MOBILISATION OF RESEARCH FUNDED PROJECTS 4.INVOLVEMENT OF ALUMINIS IN THE DEVELOPMENT PROCESS 5.TO ORGANISE MORE NUMBER OF WORKS SHOPS 6. INCREASE THE NUMBER OF PUBLICATIONS. 7.INTRODUCE NEW COURSES