

Graduate Attributes

Attribute 1: Deep discipline knowledge and intellectual breadth

Graduates have comprehensive knowledge and understanding of their subject area, the ability to engage with different traditions of thought, and the ability to apply their knowledge in practice including in multi-disciplinary or multi-professional contexts.

Attribute 2: Creative and critical thinking, and problem solving

Graduates are effective problems-solvers, able to apply critical, creative and evidence-based thinking to conceive innovative responses to future challenges.

Attribute 3: Teamwork and communication skills

Graduates convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

Attribute 4: Professionalism and leadership readiness

Graduates engage in professional behaviour and have the potential to be entrepreneurial and take leadership roles in their chosen occupations or careers and communities.

Attribute 5: Intercultural and ethical competency

Graduates are responsible and effective global citizens whose personal values and practices are consistent with their roles as responsible members of society.

Attribute 6: Digital capabilities

Graduates are well prepared for living, learning and working in a digital society.

Attribute 7: Self-awareness and emotional intelligence

Graduates are self-aware and reflective; they are flexible and resilient and have the capacity to accept and give constructive feedback; they act with integrity and take responsibility for their actions.

Core Values

Integrity:

Complete honesty is expected from everyone in every situation. Even the appearance of conflict of interest will be avoided. Successful long-term relationships depend on trust and open communication.

Respect for others:

Each person is treated with respect and dignity in all situations. Criticize only ideas not people, and share responsibility.

Quality and continuous improvement:

College strives for quality in all that it does. It will also strive for continuous improvement in all areas and will measure its progress with appropriate standards.

Student learning and student development:

College is a student-entered institution. It will strive to provide educational experiences of exceptional quality and a student life environment that provides for healthy personal development.

Institutional integrity and community:

College strives to develop long-term relationships based on honesty, fairness and respect by providing a safe environment that supports freedom of inquiry, protects diversity and fosters a sense of well-being.

• Ethics:

College fosters a learning environment that promotes responsible, principled behaviour which respects the dignity of all members of the community.

Abide to rules:

College strives to ensure that grievance redressal committee members shall respond to inquiries, requests and concerns in an appropriate and timely manner.

Quality:

Provide educational programs that lead to the acquisition of knowledge and skills necessary to achieve information literacy, career advancement, personal enrichment, leadership and service to the community. To ensure program quality, the College assesses practices, policies and procedures on an ongoing basis to strengthen the overall effectiveness of curriculum, instructional delivery and operations.